

## Mathematics:

Daily arithmetic through TTRS

Fractions: over one, mixed numbers, comparing fractions and improper fractions, equivalent fractions, adding and subtracting fractions

Decimals: tenths, hundredths, multiply and divide a digit by 10 and 100, partitioning and comparing decimals

Money: decimal representation; compare; estimate and solve problems

Time: units of time; convert to and from 24 hour clock

Angles: compare angles, lines of symmetry, polygons

Statistics: charts, comparing, interpret line graphs

Assertive Mentoring skills

## English, Communication and Language:

Narrative - Extended Narrative; Letters; Diary; Playscripts;

Non-fiction - Recount writing; Persuasion;

Newspaper Reports; Explanation; Non-chronological Reports

Comprehension - retrieval; deduction; prediction

GPS - Word classification - Spelling and Handwriting skills

## Scientific and Technological Understanding:

Science -

Sounds - sounds travel through a medium to the ear; find patterns between the pitch of a sound and features of the object that produced it; find patterns between the volume of a sound and the strength of the vibrations that produced it recognise that sounds get fainter as the distance from the sound source increases.

Animals and Classification- group animals and plants in different ways; to make and use classification keys; recognise different habitats and the inhabitants; gather, classify and present data; to recognise the impact of humans on the environment; recognise the impact of natural disasters

Computing -

Data handling: collecting, manipulating and using search engines to gather data

Digital images: capture, store and edit digital images; create a short animated sequence (storyboarding); import music and stills into videos; titles and credits.

Music; create a simple multipart composition

Consider the importance of protecting passwords and other protocols.

Year: 4

Term: Summer

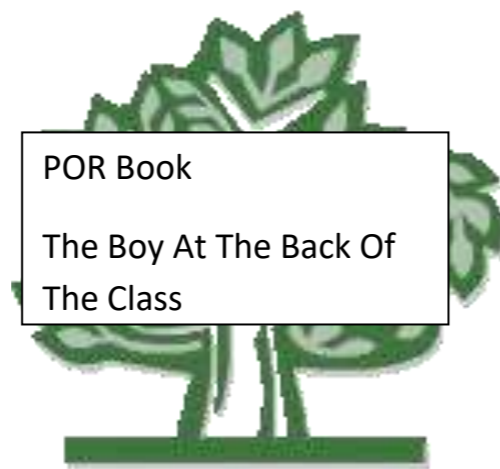
## Outdoor Opportunities:

Design Technology

Shelters

POR Book

The Boy At The Back Of  
The Class



DRIVER - Legacy

Visits/Visitors:

Dave Simms

Magna

RE: L2.5 Why are festivals important to religious communities? Eid

L2.6 Why do some people think life is like a journey and what significant experiences mark this?

## Expressive Arts and Design:

Music composition in Computing; create textured sound using layers, standard notation

Art - create print blocks using a relief, painting with water colour wash

English - Drama in role

Design Technology - prepare and cook a savoury dish linked to Geography learning - where does our food come from?

Model shelter building - create a frame structure to replicate an Anglo-Saxon hall/ longhouse; strengthening using diagonal struts

## Understanding the World:

Geography - UK geographical regions and key topographical features; compare the similarities and differences between a UK region and Slovakia; key physical and human geography

History - Create a timeline with given events; based on broad view of life in Britain. How hard was it to invade and settle in Britain? Develop understanding of why people invade and settle. Learn about Anglo-Saxon invasion and Viking raids. How Christianity spread; investigation of Anglo-Saxon settlements and how Anglo-Saxon rule came to an end.

MFL- nouns for the body, pets, fruit and vegetables; months of the year; date and birthday;

Physical, Personal, Social and Emotional Development: Legacy

PE - Gymnastics (GE)/Dance (GE)/Athletics and 10Km preparation/Skip2BFit

PSHE & C - Me and My Future

ECM - Making a Positive Contribution

Mental Health and Wellbeing - Be Active - Consolidate Learning

RRSA- Articles from the UN convention links to TBATBOTC (Book)