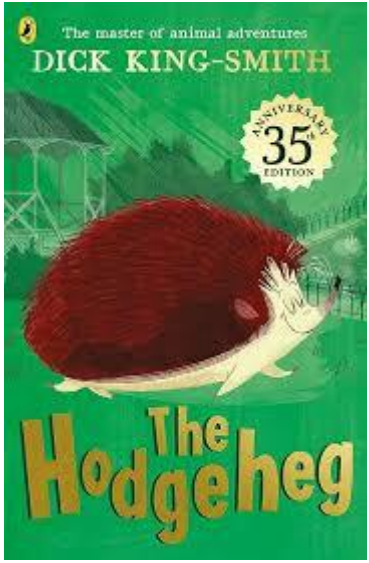
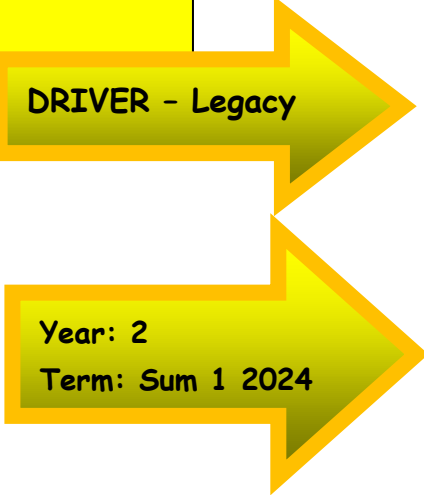


English, Communication and Language
ELS Spelling Scheme / Phonics Catch Up
Non Fiction - Fact file, letters, information leaflet
Fiction - Character description, writing in role, retelling story, poetry
GPS - CL, ., !, ?, conjunctions, apostrophes, tenses
Whole class reading - Apply phonic knowledge.
 Gathering information from a text, predicting.
Prefixes/Suffixes - ful, ly
Handwriting - cursive and joining

Mathematics
 Multiplication and Division
 Length and Height
 Money

Scientific and Technological Understanding:
Science
 Science week - Time
 Plants: Plant Growth
Focus WS skills:
 Ask simple questions and understand that they can be answered in different ways.
 Observe closely, using simple equipment (like magnifying glasses).
 Identify and classify (sort).
 Use my observations and ideas to suggest answers to questions.
 Gather and record data (information) to help in answering questions.
Computing
 Edit work and use graphics, video and sound to enhance text.
 Locate specific sites by typing URL into address bar in a web.
 Plan, test and adapt an algorithm, and create and debug simple programs.

Expressive Arts and Design:
Art
 When working in 3D enhance the surface of a piece of work e.g. build a textured tile by carving into it.
 When **painting**, use a developing understanding of colour mixing to create tints and tones on a more complex colour wheel.
 When **printing**, design more repetitive patterns along lines using printing blocks.
Music
 Use symbols to represent a composition and use them to help with a performance.
 Sequence sounds to create an overall effect.
 Create short musical phrases.



Outdoor Opportunities:
Geography
 Identify human and physical characteristics of our immediate locality.
 Use basic geographical vocabulary to refer to physical features of an area.
 Use simple fieldwork/observations to study the key human and physical features of our local area.

Visits/Visitors: Trip to be arranged

RE: How can we learn from sacred books?

Understanding the World:
History -
 Place 5 events or people on a pictorial timeline.
 Use vocabulary such as civilisation, monarchy, parliament, democracy
 Understand how to use different ways of finding out about the past including ICT.
Geography
 Name and locate the five oceans.
 Use a world map, atlas and a globe to identify countries continents and oceans.
 Compare a small area of the UK with a small area of a contrasting non-European country (North America).
 Use basic geographical vocabulary to refer to physical and human features of an area.

Physical, Personal, Social and Emotional Development:
PE - Gymnastics/Dance, OAA Skills covered in outdoor learning
 Choose simple approaches to solve problems
 Show the ability to lead and be a part of a team
 To arrive properly equipped
SEAL/RSE - Respectful Relationships (inc online)
PSHE&C - Me and My Future
ECM Outcome - Making a Positive Contribution
Mental Health & Wellbeing - Be Active
RRSA- Linking UN convention articles into teaching