

## Mathematics:

Mass and Volume

Multiplication and division

Fractions

Geometry

## English, Communication and Language:

### Phonics screening focus.

POR - Rapunzel by Bethan Woolvin

We will be focusing on GPS this term alongside applying our phonics knowledge. We will be writing a narrative.

## Scientific and Technological Understanding:

### Science - Plants

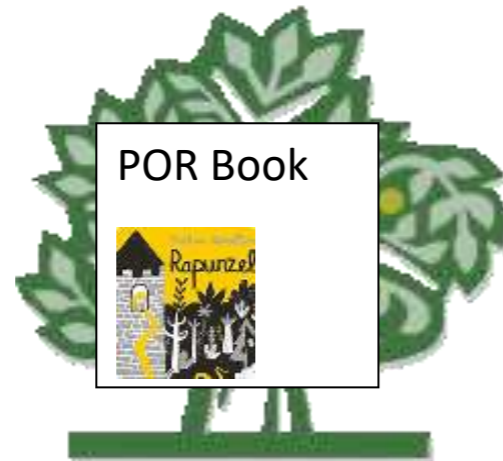
**Working scientifically** - Ask simple questions and understand that they can be answered in different ways. Observe closely, using simple equipment (like magnifying glasses). Perform simple tests (to find things out). Use my observations and ideas to suggest answers to questions. Gather and record data (information) to help in answering questions.

**Computing** - To plan, test and program an algorithm on a device. Start to predict the behaviour of simple programs. Produce a storyboard to draw a simple shape or move a character across the screen. Use simple search tools in a prepared database to answer simple questions.

**Year: 1**

**Term: Summer**

**DRIVER : Legacy**



### Outdoor Opportunities:

**Mr. Sims will be exploring our science topic of plants alongside developing the children's outdoor skills.**

#### Visits/Visitors:

HSBC - Spending money and Toy time.

TBC - school trip

## Expressive Arts and Design:

**Music** - Create short musical patterns. Make and control long and short sounds, using voice. Follow instructions on how and when to sing or play an instrument. Express how music makes you feel through speech, drawings or movement. Recognise changes in dynamics and pitch.

Create a mixture of different sounds (long, short, loud, quiet, high and low)

**Art** - Use simple digital graphic packages to create images experimenting with colour and tools. When **painting**, explore a range of ways to apply paint including fingers, brushes, sponges, thick brushes, card and sticks. **Draw** recognisable shapes experimenting with a range of lines including; straight, wavy, thick and thin.

**DT** - Group familiar food products e.g. vegetables.

Work safely and hygienically to chop and peel a range of ingredients e.g. fruit and vegetables

Talk about what they like and dislike about the items they have made and discuss possible changes they would make next time. Build structures and explore how they can be improved (stronger/stiffer/stable).

## Understanding the World:

### Geography -

Use a world map, atlas and a globe to identify the UK and its countries. Name your own and at least 2 or 3 other countries. Identify human and physical geography of a small area of the UK.

### History -

Talk in a group about an event that has happened in Britain's past. Observe or handle evidence to ask questions and find answers to questions about the past. Such as: 'What was it like for people? What happened? How long ago?

**RE: 1.4** How can we learn from sacred books? What makes some places sacred?

## Physical, Personal, Social and Emotional Development:

**PE** - : Dance and Gymnastics

**PSHE & C** -

Health and Well-being

Economic health.