| Key Stage 2 Results 2023 |  |  | $\begin{aligned} & 28 \text { Children - Each Child }=3.57 \% \\ & 29 \text { Children }- \text { Each Child }=3.44 \% \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Maths National Avg 2023 $73 \%$ | Reading <br> National Avg 2023 $73 \%$ | EGPS National Avg 2023 $72 \%$ | Writing (TA) 29 children <br> National Avg 2023 71\% | RWM Combined <br> National Avg 2023 59\% |
| WTS | $\begin{gathered} 13.8 \% \\ \text { (4 children) } \end{gathered}$ | $\begin{gathered} 27.6 \% \\ \text { (8 children) } \end{gathered}$ | $\begin{gathered} 27.6 \% \\ \text { (8 children) } \end{gathered}$ | $\begin{gathered} 20.6 \% \\ \text { (6 children) } \end{gathered}$ | $\begin{gathered} 28.57 \% \\ (9 \text { children) } \end{gathered}$ |
| EXS+ | $\begin{gathered} 86.2 \% \\ (25 \text { children) } \\ \hline \end{gathered}$ | $\begin{gathered} 72.4 \% \\ \text { (21 children) } \\ \hline \end{gathered}$ | $72.4 \%$ <br> (21 children) | 79.3\% <br> ( 23 children) | $69 \%$ <br> (19 children) |
| GDS | $\begin{gathered} 10.3 \% \\ \text { (3 children) } \end{gathered}$ | $\begin{gathered} 27.6 \% \\ \text { (8 children) } \end{gathered}$ | $\begin{gathered} 17.2 \% \\ \text { (5 children) } \end{gathered}$ | $\begin{gathered} \text { 13.79\% } \\ \text { (4 children) } \end{gathered}$ | $\begin{gathered} 3.57 \% \\ (1 \text { child) } \end{gathered}$ |
| Average Scaled Score | 103.9 | 104.6* | 104.6 |  |  |

Only one child in Year 6 did not sit the 2023 SATS.

| Key Stage 2 Teacher Assessment 2023 |  |  |  | 28 Children - Each Child $=3.57 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Maths National Avg 2023 $73 \%$ | Reading <br> National Avg 2023 73\% | EGPS National Avg 2023 $72 \%$ | Writing (TA) 29 children <br> National Avg 2023 71\% | RWM Combined National Avg 2023 59\% |
| WTS | 21.42\% <br> (6 children) | $\begin{gathered} 10.71 \% \\ (3 \text { children) } \\ \hline \end{gathered}$ | $\begin{gathered} \hline 17.86 \% \\ \text { (5 children) } \\ \hline \end{gathered}$ | $\begin{gathered} \hline 20.68 \% \\ (6 \text { children) } \\ \hline \end{gathered}$ | $25 \%$ (7 children) |
| EXS+ | $\begin{gathered} 78.56 \% \\ \text { (22 children) } \\ \hline \end{gathered}$ | $\begin{gathered} 89.21 \% \\ (25 \text { children) } \\ \hline \end{gathered}$ | 82.13\% <br> (23 children) | $\begin{gathered} 79.30 \% \\ \text { (23 children) } \end{gathered}$ | 75\% <br> (21 children) |
| GDS | $\begin{gathered} 21.43 \% \\ (6 \text { children) }) \\ \hline \end{gathered}$ | $\begin{gathered} 10.71 \% \\ (3 \text { children) } \end{gathered}$ | $\begin{gathered} 10.71 \% \\ \text { (3 children) } \\ \hline \end{gathered}$ | $\begin{gathered} \hline 13.79 \% \\ \text { (4 children) } \\ \hline \end{gathered}$ | $\begin{gathered} 7.14 \% \\ \text { (2 children) } \end{gathered}$ |

Key Stage 2 Results - Comparing 2022 SATS and 2023 SATS

|  | Maths | Reading | EGPS | Writing <br> (TA) | RWM Combined |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2022 EXS+* | $88.5 \%$ | $88.5 \%$ | $77 \%$ | $74 \%$ |  |
| 2022 GDS* | $27 \%$ | $27 \%$ | $27 \%$ | $26 \%$ | $73 \%$ |
| 2023 EXS+ | $86.2 \%$ | $72.4 \%$ | $72.4 \%$ | $79.3 \%$ | $15.4 \%$ |
| 2023 GDS | $10.3 \%$ | $27.6 \%$ | $-16.1 \%$ | $-4.6 \%$ | $-9.8 \%$ |
| Difference EXS+ | $-2.3 \%$ | $+0.6 \%$ | $-16.7 \%$ |  | $-12.21 \%$ |
| Difference GDS |  |  |  | $-11.8 \%$ |  |


| Key Stage 1 SATS Results 2023 |  | 29 Children - Each Child = 3.44\% |  |
| :---: | :---: | :---: | :---: |
|  | Maths (29 children) <br> National Avg 2023-72\% | Reading (28 children) <br> National Avg 2023-69\% | EGPS <br> (29 children) <br> National Avg <br> Not provided |
| WTS | $\begin{gathered} 6.89 \%^{*} \\ \text { (2 children) } \\ \hline \end{gathered}$ | $21.43 \% * *$ <br> (6 children) | $\begin{aligned} & 37.93 \%^{* * *} \\ & \text { (11 children) } \\ & \hline \end{aligned}$ |
| EXS+ | 93.10\% <br> (27 children) | $\begin{gathered} 78.57 \% \\ (22 \text { children) } \\ \hline \end{gathered}$ | 62.06\% (18 children) |
| GDS | $\begin{gathered} \hline 17.24 \% \\ \text { (5 children) } \\ \hline \end{gathered}$ | 14.28\% <br> (4 children) | $\begin{gathered} 6.88 \% \\ \text { (2 children) } \\ \hline \end{gathered}$ |
| Average Scaled Score | 106.1* | 103.82** | 95.17*** |

In Year 2, 1 child was disapplied for the 2023 SATS, whilst 1 additional child did not sit the Reading paper due to working below the test standard. Overall numbers were as follows (Maths Papers - 29 children, Reading Papers - 28 children, EGPS Papers - 29 children)
*1 child only sat KS1 SATS Maths Paper 1, absent for Paper $2 \quad{ }^{* *} 1$ child only sat KS1 SATS Reading Paper 1, absent for Paper 2
***1 child only sat KS1 SATS EGPS Paper 1, absent for Paper 2

| Key Stage 1 Teacher Assessment Data 2023 |  |  |  | 30 Children - Each Child $=3.33 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Maths National Avg 2023 $72 \%$ | Reading National Avg 2023 69\% | $\begin{gathered} \text { EGPS } \\ \text { National Avg } \\ \text { Not provided } \end{gathered}$ | Writing (TA) National Avg 2023 61\% | RWM Combined National Avg 56\% |
| WTS | $\begin{gathered} 16.65 \% \\ \text { (5 children) } \\ \hline \end{gathered}$ | $\begin{gathered} 9.99 \% \\ \text { (3 children) } \end{gathered}$ | $\begin{gathered} \hline 26.64 \% \\ \text { (8 children) } \\ \hline \end{gathered}$ | $\begin{gathered} 26.64 \% \\ (8 \text { children) }) \end{gathered}$ | $\begin{gathered} \hline 26.64 \% \\ (8 \text { children) }) \\ \hline \end{gathered}$ |
| EXS+ | $83.25 \%$ (25 children) | $89.91 \%$ (27 children) | $\begin{gathered} 73.26 \% \\ \text { (22 children) } \end{gathered}$ | $\begin{gathered} 73.26 \% \\ \text { (22 children) } \end{gathered}$ | $\begin{gathered} 73.26 \% \\ \text { (22 children) } \end{gathered}$ |
| GDS | $\begin{gathered} \hline 19.98 \% \\ (6 \text { children) } \\ \hline \end{gathered}$ | $\begin{gathered} 26.64 \% \\ (8 \text { children) }) \\ \hline \end{gathered}$ | $\begin{gathered} 13.32 \% \\ (4 \text { children) } \\ \hline \end{gathered}$ | $\begin{gathered} \hline 13.32 \% \\ \text { (4 children) } \\ \hline \end{gathered}$ | $\begin{gathered} \hline 13.33 \% \\ \text { (4 children) } \\ \hline \end{gathered}$ |

All children in Year 2 were assessed at the end of Year 2 using Teacher Assessments ( 30 children assessed in total)

| Key Stage 1 Results - Comparing 2022 SATS and 2023 SATS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Maths | Reading |  | Writing (TA) | RWM Combined |
| 2022 EXS+ | $\begin{gathered} 93.1 \% \\ (27 \text { children) } \end{gathered}$ | $\begin{gathered} 86.2 \% \\ (25 \text { children) } \end{gathered}$ |  | $\begin{gathered} 69 \% \\ (20 \text { children) } \end{gathered}$ | $\begin{gathered} 69 \% \\ (20 \text { children) } \\ \hline \end{gathered}$ |
| 2022 GDS | $\begin{gathered} 27.6 \% \\ (8 \text { children) } \end{gathered}$ | $31 \%$( 9 children) |  | $\begin{gathered} 13.8 \% \\ \text { (4 children) } \end{gathered}$ | $\begin{gathered} 13.8 \% \\ \text { (4 children) } \end{gathered}$ |
| 2023 EXS+ | $93.10 \%$ (27 children) | 78.57\% <br> (22 children) |  | 73.26\% <br> (22 children) | $73.26 \%$ <br> (22 children) |
| 2023 GDS | $\begin{gathered} 17.24 \% \\ \text { (5 children) } \end{gathered}$ | $\begin{gathered} 14.28 \% \\ \text { (4 children) } \end{gathered}$ |  | $6.88 \%$ (2 children) | $\begin{gathered} 13.33 \% \\ (4 \text { children) } \end{gathered}$ |
| Difference EXS+ | $=$ | - 7.63\% |  | + 4.26\% | + 4.26\% |
| Difference GDS | - 10.36\% | - 16.72\% |  | - 6.92\% | - 0.47\% |
| Key Stage 1 Phonics Results |  |  |  |  |  |
|  | 2022 | National Average 2022 | National Average Comparison | 2023 | 2022-2023 Difference |
| Year One 30 children Each Child $=3.33 \%$ | $\begin{gathered} 80 \% \\ \text { (24 children) } \end{gathered}$ | 75\% | +5\% | $\begin{gathered} 83.3 \% \\ \text { ( } 25 \text { children) } \end{gathered}$ | + 3.3\% |
| Year Two <br> 5 children <br> Each Child $=20 \%$ | $\begin{gathered} 80 \% \\ \text { (4 children) } \end{gathered}$ | 87\% | -7\% | $\begin{gathered} 80 \% \\ \text { (4 children) } \end{gathered}$ | = |


| Year 1 Results 2022 - Breakdown |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject Area | Absent | $0-15$ | $16-23$ | $24-31$ | $32-36$ | $37-40$ |  |
| Phonics | $3.33 \%$ <br> (1 child) | $6.66 \%$ <br> (2 children) | $6.66 \%$ <br> (2 children) | $3.33 \%$ <br> (1 children) | $23.31 \%$ <br> (7 children) | $56.61 \%$ <br> (17 children) |  |


| Year 2 Phonics 2022-Breakdown |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject Area | Absent | $0-15$ | $16-23$ | $24-31$ | $32-36$ | $37-40$ |  |
| Phonics | $0 \%$ | $0 \%$ | $0 \%$ | $20 \%$ |  |  |  |
| $(1$ child) |  |  |  |  |  |  |  |


| Foundation Stage Percentage of Children Achieving GLD |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2023 | National Average <br> $\mathbf{2 0 2 2}$ | Difference | EYFS GLD <br> 2022 | Difference |  |  |
| Foundation Stage <br> 25 Children <br> Each Child $=4 \%$ | $68 \%$ <br> (17 children) | $65.2 \%$ | $+2.8 \%$ | $62.1 \%$ <br> (18 children) | $+5.9 \%$ |  |  |


| Year 4 Multiplication Tables Check (MTC) 2023 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No Pass Mark $\quad$ National Average (2022) = 19.8 |  |  |  |  |  |
|  | 25 | 20-24 | 16-19 | 10-15 | 0-9 |
| $\begin{gathered} \text { Year } 4 \\ 25 \text { Children } \\ \text { Each Child }=4 \% \\ \hline \end{gathered}$ | 24\% <br> (6 children) | $\begin{gathered} 52 \% \\ \text { (13 children) } \end{gathered}$ | $\begin{gathered} 20 \% \\ \text { (5 children) } \end{gathered}$ | $\begin{gathered} 4 \% \\ \text { (1 children) } \end{gathered}$ | $\begin{gathered} 0 \% \\ \text { (0 children) } \end{gathered}$ |
| Average Score | 21.2 | + 1.4 |  |  |  |

4 children did not take the 2023 Multiplication Tables Check - 2 children were working below the test level, whilst 2 children were absent from school during the MTC window.

| Year 4 Multiplication Tables Check (MTC) 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Score | Boys (11 children) | Girls (14 children) | SEND <br> (4 children) | Non-SEND (21 children) | Pupil Premium (9 children) | Non-Pupil Premium (16 children) |
| 25 | $\begin{gathered} 18.18 \% \\ (2 \text { children) } \end{gathered}$ | $\begin{gathered} 28.57 \% \\ (4 \text { children) } \end{gathered}$ | 0\% | $\begin{gathered} 28.57 \% \\ (6 \text { children) } \end{gathered}$ | $\begin{gathered} 22.22 \% \\ \text { (2 children) } \end{gathered}$ | $\begin{gathered} 25 \% \\ \text { (4 children) } \end{gathered}$ |
| 20-24 | $45.45 \%$ <br> (5 children) | 57.14\% <br> (8 children) | $\begin{gathered} 50 \% \\ \text { (2 children) } \end{gathered}$ | $\begin{gathered} 52.38 \% \\ \text { (11 children) } \end{gathered}$ | $\begin{gathered} 33.33 \% \\ \text { (3 children) } \end{gathered}$ | $\begin{gathered} 62.5 \% \\ (10 \text { children) } \end{gathered}$ |
| 16-19 | $\begin{gathered} 36.36 \% \\ (4 \text { children) } \\ \hline \end{gathered}$ | $\begin{gathered} \hline 7.14 \% \\ (1 \text { child) } \\ \hline \end{gathered}$ | $\begin{gathered} 50 \% \\ \text { (2 children) } \end{gathered}$ | $14.29 \%$ <br> (3 children) | $44.44 \%$ <br> (4 children) | $\begin{gathered} \hline 6.25 \% \\ (1 \text { child) } \end{gathered}$ |
| 10-15 | 0\% | $\begin{gathered} \hline 7.14 \% \\ \text { (1 child) } \end{gathered}$ | 0\% | $\begin{gathered} \hline 4.76 \% \\ \text { (1 child) } \end{gathered}$ | 0\% | $\begin{gathered} \text { 6.25\% } \\ \text { (1 child) } \end{gathered}$ |

Of the 4 children who did not take the 2023 Multiplication Tables Check, there were 3 boys and 1 girl, 2 children were Pupil Premium and 3 children were SEN.

