



Mathematics:

Arithmetic
Reasoning and Problem Solving
Geometry - Area and Perimeter
Geometry - Angles

English, Communication and Language:
Narrative - Extended Narrative including Dialogue; Play scripts

Non-Fiction - Biographies; Journalistic Writing, Recount writing, Explanation, Persuasive, Newspaper Reports

Scientific and Technological Understanding:

Science
Light (to complete)
Evolution and Inheritance
• record data and results, report and present findings from enquiries, identify scientific evidence that has been used to support or refute ideas or arguments, use test results to make predictions, • plan different types of scientific enquiries, • take measurements using a range of Scientific equipment. • report and present findings from enquiries in oral and written forms.
Computing
Coding using Micro:Bit
Detect and correct errors in algorithms and programs to improve efficiency.
Be confident working with variables and generate appropriate inputs and predicted outputs to test programs.
Develop algorithms which include 'if' statements.

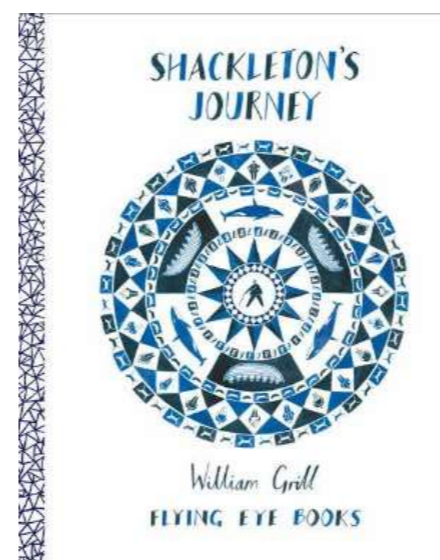
Year 6
Spring Term 1 2024



Outdoor Opportunities: Bewerley Park Residential

Use physical and teamwork skills well in a variety of different challenges.

Identify possible risks and ways to manage them, asking for and listening carefully for expert advice.



Visits/Visitors:
Bewerley Park Residential

DRIVER LEGACY

RE:

Unit U2.7 - What matters most to Christians and Humanists?

Expressive Arts and Design:

DT
Shackleton - Structures and Survival Foods
Develop a design specification which can be read/ followed by someone else.
Measure, mark out, cut join and shape materials independently within 1mm accuracy e.g. use a craft knife and safety ruler to cut slots.
Understand and apply the principles of nutrition.
Work safely and hygienically to select and prepare food for a specific purpose.
Reflect on their work using the design criteria stating how well the design and finished product fits the needs of the user.

Understanding the world

History
Describe different societies and periods from History and make links between features within and across different periods.
Describe the social, ethnic, cultural or religious diversity of past society.
Compare some of the times studied with those of other areas of interest around the world.
Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.
Geography
Analyse and evaluate geographical similarities and differences.
Explain some of the key aspects of human geography.
Use a range of fieldwork methods to collect data, including measuring, and choose appropriate ways to record this data.
Use six-figure grid references to identify features on an OS map.

Physical, Personal, Social and Emotional Development
PE - Bewerley Park (OAA)
Mr Byrne - Dance and Gymnastics

PSHE and C: Going for Goals
RSE: Keeping myself safe/being safe
ECM: Being Healthy (including D and A)
Mental Health and Wellbeing: Keep Learning/Take Notice
RRSA - Articles from the UN convention