

Mathematics:

Daily arithmetic through TTRS
Multiplication/Division Fact Recall
Multiplication and division – factor pairs, multiply by 10; 100; Divide by 10; 100; related facts; informal methods of multiplication; $o \times to$; $o \times hto$; to divided by o ; hto divided by O ; reasoning problems; efficient multiplication
Length and perimeter;
Fractions -
Decimals -
Assertive Mentoring skills

English, Communication and Language:

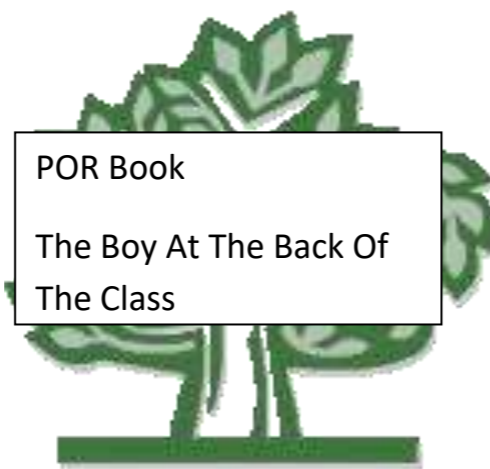
Narrative – Extended Narrative;
Letters; Dairy; Playscripts; Poetry
Non-fiction – Recount writing; Persuasion;
Newspaper Reports; Explanation; Non-chronological Reports
Comprehension – retrieval; deduction; prediction
GPS – Word classification – Spelling and Handwriting skills

Scientific and Technological Understanding:

Science – completion of Electricity learning; insulators and conductors; how can we change the brightness of a bulb (working scientifically)
Materials and States of Matter: investigating the properties of solids, liquids and gases; learning about the different states of matter; explore changes of state using relatable to explain changes to water through the water cycle; investigate the relationship between temperature and rate of evaporation while working scientifically.
Sounds – identify how sounds are made, associating some of them with something vibrating recognise that vibrations from sounds travel through a medium to the ear; find patterns between the pitch of a sound and features of the object that produced it; find patterns between the volume of a sound and the strength of the vibrations that produced it recognise that sounds get fainter as the distance from the sound source increases
Computing – to complete Online safety
Online safety: Understand a range of ways to report concerns about content and contact. Consider the importance of protecting passwords and other protocols.
Website design and HTML skills

Year: 4
Term: Spring

DRIVER – Legacy



Outdoor Opportunities:

Maths

Visits/Visitors:

Ukulele teacher

James Lofthouse – sports

RE: HinduismL2.8 (completion) What does it mean to be a Hindu in Britain today?L2.9 What can we learn from religions about deciding what is right and wrong? L2.3 Why is Jesus inspiring to some people?

Expressive Arts and Design:

Music ukulele sessions
English – Poetry Performance/ Drama in role
Design Technology – prepare and cook a savoury dish linked to Geography learning – where does our food come from?
Model shelter building – create a frame structure to replicate an Anglo-Saxon hall/ longhouse; strengthening using diagonal struts

Understanding the World:

Geography – Where does our food come from? Looking at distribution of the world's biomes; mapping food imports; fair trade with focus on Cote d'Ivoire and cocoa beans. Link to food for their school dinners; pros and cons of local and global trade
History – How hard was it to invade and settle in Britain? Develop understanding of why people invade and settle. Learn about Anglo-Saxon invasion and Viking raids. How Christianity spread; investigation of Anglo-Saxon settlements and how Anglo-Saxon rule came to an end.

Physical, Personal, Social and Emotional Development: Legacy

PE – Gymnastics (GE)/Athletics (JL)/Swimming at Hambleton Leisure Centre
PSHE & C –/Respectful relationships
ECM – Achieve Economic Well Being
Mental Health and Wellbeing – Connect – Give
RRSA- Articles from the UN convention links to TBATBOTC (Book)