

Mathematics:

Multiplication and Division

Multiples of 10, related calculations, multiplying 2 digits by 1 digit, linking multiplication and division, divide 2 digit numbers by 1 digit with and without remainders.

Length and Perimeter

Measure length (cm and mm), compare length, equivalent lengths, measure perimeter

Fractions

Denominators and numerators, non-unit and unit fractions, compare and order, Equivalent fractions

English, Communication and Language:

Our writing links to our current book *Ug: Stone Age Genius* and our next book

Fiction: Character profiles, stories with a clear dilemma, comic strips

Non-Fiction: Non Chronological reports, persuasive letters,

French – In this unit children will learn simple greetings and have simple conversations with each other about the time of day and feelings.

Scientific and Technological Understanding:

Science

Rocks and Soils

Light and Shadow

Scientific Enquiry:

1. Ask relevant questions and using different types of scientific enquiries to answer them.
2. Set up simple practical enquiries, comparative and fair tests.
3. Make systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers.
4. Gather, record, classify and present data in a variety of ways to help in answering questions.
5. Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.
6. Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.
7. Use results to draw simple conclusions, make predictions for new values, suggest improvements and ask further questions.
8. Identify differences, similarities or changes related to simple scientific ideas and processes.
9. Use simple scientific evidence to answer questions or to support their findings.

Computing

Year: 3

Term: Spring

DRIVER: LEGACY

POR Book



Outdoor Opportunities:

During the Spring Term Year will work with Mr Sims on lots of activities linked to our Stone Age history topic. They will complete activities around food, settlements, tool making and target practice

Visits/Visitors:

RE: What do people believe about God? Christians, Muslims Hindu?

Why are festivals important to

Expressive Arts and Design:

Expressive Arts and Design:

Investigate similar products to the one to be made to give starting points for a labelled design.

Identify purpose and establish criteria for success.

Measure, mark out, cut and score materials independently within 1cm accuracy.

Make structures more stable giving them a wide base Or

Create simple frame or shell structure.

Understand the basic food groups. Know how ingredients are grown/reared/caught/processed

Work safely and hygienically to join and combine a range of ingredients e.g. create healthy snack foods

Understanding the World:

Geography – Use a world map, atlas and a globe to locate the world's countries, including those in Europe, (including location of Russia) and North America.

History – Recap the main events from a particular period in history.

Explain how something from the past has had an effect on our lives – cause and consequence.

Plot a timeline using given dates.

Use a variety of given sources to answer questions and gather information.

Physical, Personal, Social and Emotional Development:

PE: James Lofthouse- a range of skills linked to athletics.

OAA: Use maps, compasses and digital devices.

PSHE & C:

Seal: Going for Goals

RSE: Keeping myself safe/being safe

ECM: Making a Positive Contribution

Mental Health and Wellbeing:

Be Active