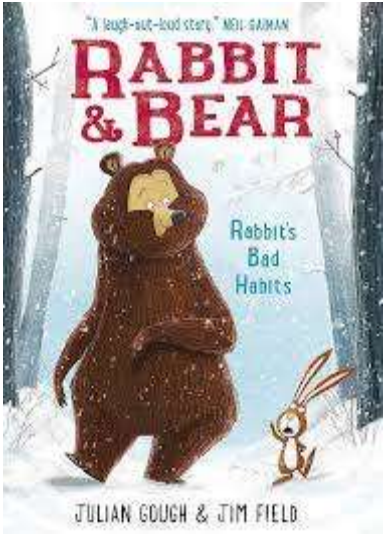


**English, Communication and Language**  
**ELS Spelling Scheme / Phonics Catch Up**  
**Non Fiction** -Fact file, letters  
**Fiction** - Character description, writing in role, retelling story, poetry  
**GPS** - CL, ., !, ?, conjunctions, apostrophes, tenses  
**Whole class reading** - Apply phonic knowledge. Gathering information from a text, predicting.  
**Prefixes/Suffixes**  
**Handwriting** - cursive and joining

**Mathematics**  
Finish addition and subtraction  
Statistics  
Time

Scientific and Technological Understanding:  
**Science**  
Finish in a science day - Habitats / Micro - Habitats  
Uses of everyday materials.  
**Focus WS skills:**  
To identify and classify  
To ask questions and recognise they can be answered in different ways  
To gather and record information to suggest answers to questions  
**Computing**  
Word process short texts and use return key to create line breaks. Navigate around text using mouse, arrow keys etc (Year 1 Catch Up)  
Understand and recognise the use of computing beyond school.  
Edit work and use graphics, video and sound to enhance text.  
To use search engines to research (history).



DRIVER - Legacy

Year: 2  
Term: Spr 1 2024

**Expressive Arts and Design:**  
**Art / Music** - Possible opportunities for cross - curricular art and music activities.

**Outdoor Opportunities:**  
**Geography**  
Identify human and physical characteristics of our immediate locality.  
Use basic geographical vocabulary to refer to physical features of an area.  
Use simple fieldwork/observations to study the key human and physical features of our local area.

**Understanding the World:**  
**History** -Through power of reading text.  
Recount and record at least 3 facts from a historical event.  
Understand how to use different ways of finding out about the past including ICT.  
**Geography**  
Name and locate the seven continents. (Location)  
Name and locate the five oceans.  
Use a world map, atlas and a globe to identify countries continents and oceans.  
Compare a small area of the UK with a small area of a contrasting non-European country (North America).  
Use basic geographical vocabulary to refer to physical and human features of an area.  
Identify the location of hot and cold areas in the world in relation to the Equator and the North and South Poles

Visits/Visitors: Walk around the local area.

RE: Who is a Muslim and what do they believe?

**Physical, Personal, Social and Emotional Development:**  
**PE** - Invasion games (JL) OAA Skills covered in outdoor learning  
Choose simple approaches to solve problems  
Show the ability to lead and be a part of a team  
To arrive properly equipped  
**SEAL** - Going for Goals  
**PSHE&C/RSE** - Keeping Myself Safe/Being Safe  
**ECM Outcome** - Being Healthy (inc D & A)  
**Mental Health & Wellbeing** - Keep Learning / Take Notice  
**RRSA**- Linking UN convention articles into teaching