

## Mathematics:

### Geometry

Place value (within 50)

Addition and subtraction

(within 20)

Length and Height

Mass and Volume

## English, Communication and Language:

Writing: To begin to sequence sentences to form short narratives.

GPS - Nouns, Verbs, Suffix 'ed', Capital letters, building sentences.

## Scientific and Technological Understanding:

Science: Animals including Humans. We will be working scientifically by ...1. Asking simple questions and understand they can be answered in different ways. 2. Observing closely, using simple equipment. 3. Perform simple tests. 5. Use observations and ideas to suggest answers to questions. 6. Gather and record data (information) to help in answering questions.

Computing: Program an algorithm on a device.

Start to predict the behaviour of simple programs.

Produce a storyboard to draw a simple shape or move a character across the screen.

Year: Year 1

Term: Spring

POR Book

The Robot and the Bluebird. Author: David Lucas



Visits/Visitors: Visit our local area.

RE: What does it mean to belong to a faith community?

DRIVER  
Legacy

## Expressive Arts and Design:

DT - Design an appropriate product for a given target group. Use pictures and words to convey what they want to design and make. Talk about what they like and dislike about the items they have made and discuss possible changes they would make next time. Fold tear and cut paper and card along straight and curved lines.

## Understanding the World:

### Geography - What is it like here? What is the weather like in the UK?

Name and locate the four countries and capital cities of the UK and the surrounding seas.

Identify daily and seasonal weather patterns in the UK. Devise a simple map and use and construct their own basic symbols in a key. Begin to use simple fieldwork/observations to study the geography of school.

Identify human and physical geography of a small area of the UK. Begin to use basic geographical vocabulary to refer to physical features. Begin to use the basic geographical vocabulary to refer to human features.

### History - How am I making History? How have toys changed?

Talk in a group about an event that has happened in Britain's past. Use the following common words and phrases relating to the passing of time. Old/new, past, a long time ago, then/now, before/after, in the olden days Place events or people on a pictorial timeline applying previously learnt vocabulary and Years, Decades, centuries. Recognise and talk about 2 different ways of finding out about the past. Observe or handle evidence to ask questions and find answers to questions about the past. Use artefacts, pictures, stories online sources and databases.

## Physical, Personal, Social and Emotional Development:

PE - Invasion games (JL) Develop the fundamental movement skills; rolling, hitting, running, jumping, catching and kicking. To work independently and begin to work within small groups.

PSHE & C/RSE Keeping myself safe/being safe

ECM outcome - Being healthy (inc D & A)

Mental health and Wellbeing - Keep learning / take notice

RRSA - Linking UN convention articles into teaching