



Brompton Community Primary School

Parent and Carers' Questionnaire

'Happiness Through Learning'



Thank you for your views about our school they are vitally important and will help to shape the way our school develops. **There were 66 responses returned to school - 6 from Y6; 10 from Y5; 10 from Y4; 10 from Y3; 8 from Y2; 6 from Y1; 12 from F2 and 4 from F1** therefore we can only presume that the rest are happy with all aspects of our school.

I have collated your responses below to give you an insight into what people think about our school.

Strongly agree	Agree	Disagree	Strongly Disagree	Don't Know
----------------	-------	----------	-------------------	------------

Please tick appropriate box

		Strongly agree	Agree	Disagree	Strongly Disagree	Don't Know
1	My child lets me know that they enjoy school.	55%	42%	3%		
2	My child is making good progress.	58%	36%			6%
3	School ensures pupils behave well.	55%	42%			3%
4	School deals with bullying quickly and effectively.	52%	27%	3%		18%
5	The teaching and learning in school is good	65%	30%			5%
6	I am kept well informed about what my child is learning. <i>See our website and Seesaw for information about teaching and learning and our Parent Consultation Evenings.</i>	39%	39%	17%	5%	
7	I feel comfortable about approaching the school with questions, problems or any complaint.	48%	35%	5%	8%	4%
8	Staff expect my child to work hard and do their best.	62%	35%			3%
9	The school is led and managed well.	64%	36%			
10	Staff treat my child fairly.	62%	35%	3%		
11	The school seeks my views and takes into account my suggestions and concerns.	53%	42%	5%		
12	Staff explain how I can help my child at home and provides appropriate homework.	42%	47%	4%	1%	6%
13	Staff encourage my child to become responsible, mature and independent.	53%	36%			11%
14	There are a good range of extra curricular activities that my child finds interesting and enjoyable. <i>(Y1 - Y6 only therefore out of 50 returns)</i>	65%	27%	2%		6%
15	The arrangements for my child to settle in when they started at the school were good.	64%	35%			1%
16	My child is encouraged to be healthy and take part in physical activities.	64%	35%			1%
17	The school supports my child's wider personal development.	45%	32%	6%	1%	16%
18	The school promotes good links with the community and beyond.	41%	47%			12%
19	I am happy that my child is safe and that their well being is paramount in school.	64%	35%	1%		
20	School Governors play an active role in the life of our school.	17%	35%			48%

Communication

Could communication between our school, parents and carers be improved? **Yes - 47%/No - 41%**

If yes, how?

'Send notifications earlier as sometimes they are last minute': Most of our emails or text messages are reminders about information that has been given to parents earlier.

'Put year group on texts': This will be done where possible as a lot of the information is aimed at more than one year group.

'Parent information about 'Legacy': There will be a 'Legacy' information assembly next term for parents to attend.

'School makes good use of social media to ensure parents are updated /Less emails more paper copies': As you can see different people have different preferences so we try to send information in a varied way to keep everyone happy!

'I would like to know about the topics my child is learning in class': We send a Key Stage newsletter each term explaining the topics and structure of the curriculum in your child's year group. On our school website you will find each year group's 'Big Picture' which is their curriculum intention for the term. Take a look on See Saw where you will find ongoing information of the work that is being done in our classrooms.

'Class assemblies for parents': Our Legacy assemblies will be rolled out to parents in the spring and summer terms.

Do you find the Newsletter helpful?

88% - Yes 4% - No

- **How could the Newsletter be improved?**

'New format is much better!': Thank you

'Remove repetitive parts and reduce the text': Sometimes the repeated information is necessary because it continues to be an issue in school (PE kits/naming clothing etc) or we are legally obliged to include it for parent information (Free school meal information). New parents join us all of the time so this is also a reason why we keep certain information on each month.

'More photos': Sometimes photos do not appear very clear and it is hard to identify the children in the photograph so we rely on Seesaw to tick that box, however we will endeavour to add more into the newsletter.

'Better as a PDF/Seems rushed': Putting the newsletter together does take a long time and it is done over a period of time and we sometimes wait for competitions to pass so that we can share our celebrations with you.

'Dates are in the past': The newsletter gives information about the month that was and the month that is to come.

'More regular newsletters perhaps weekly': I think if we do a weekly newsletter then it will become rushed, it will become repetitive and it would not have as much news for you as a monthly one - let me know what you think!

How satisfied are you with the quality of education our school is offering your child/children?

- a) Very satisfied 67%
- b) Satisfied 30%
- c) Reasonably satisfied 3%
- d) Not satisfied

Which things about our school are you particularly pleased with?

'Children are happy and content! Good inclusion - no child is left out. My child loves to attend school. My child is safe and making good academic progress. My child has settled really well. My child is making amazing progress in maths and English. Reading is encouraged and celebrated. My child is happy and content and has good relationships with teachers and teaching assistants and peers. Children are engaged in their learning. The incentive to read with merits has really encouraged my son to read'.

'A family feel with good standards. Staff are amazing! Friendliness and exemplary manner of staff. Mrs Byrne on the gate and the friendly meet and greet every morning. A lovely welcome with a friendly environment, well run and good staff. Approachable and positive involvement with children. Staff encourage children to take part in things. The 'Legacy' principles. Nurture Group. Good mental health support. Before and After School club. Great support through medical issues. School plays and events are very good. Rewards for 'Standing out for the Right Reasons'. Year 6 arrangement with 2 teachers. Appropriate teacher intervention. Love the positive approach and learning through encouragement as it creates confident children with a sense of pride'.

'School lunches. Emails and texts are friendly and quick. Good communication. Foundation Stage Unit and our introduction to it. Parent introduction to Phonics. Lots of after school clubs for my child to join. Outdoor Learning and time outside. Your 'Race for Life' is fantastic! Seesaw. Great sports opportunities and School trips.

The extra curricular activities are opening up new opportunities for my child who is making great progress'.

Thank you for the comments above.

Are there any areas that you think we could improve?

'Traffic problems. Pick up time is hectic; Parking/bridge is dangerous. One-way system' We agree that we have a problem with traffic outside of school and we are fighting this battle daily.

There are plans to build a bridge over the beck that will enter straight into the school grounds.

Pick up time **should** run smoothly using the 'One-Way' system. Pick up starts with Foundation Stage (3pm), then Y1/2 and then Y3/4/5 and 6 and parents and carers are asked to leave using the one-way system past Year 1 classroom. To avoid the feeling of 'chaos' please ensure that when you are waiting for siblings, children are not running around school grounds. Many thanks

'More after school activities for lower age groups': The autumn term always begins with more after school opportunities for our Key stage 2 children as we feel our younger pupils (some are only just getting used to full time), are ready for home time at the end of the day. Spring and summer terms will see more opportunities for our FS2 and Y1/2 pupils.

'Which communication is used for what?': As stated on the October/November newsletter:

'Often the messages we send are reminders for information that has been sent out much earlier and these consist of - Our Teacher 2 Parent Text service, which is used for short reminders and emergency messages; email is used for longer messages and attachments; letters are sent home if the information requires a confirmation signature or written response and 'Facebook' is used to widen the net of communication and promote activities in school. On top of these we obviously use a telephone call and of course our Website and Newsletters.

'Use of gardens at front of school': Please let us know if you have any time or know of someone who can help with this. Thank you.

'Teacher/parent communication': As you know we promote an 'Open door' policy and if you have any concerns please let the school admin know and an appointment will be made for you.

In addition, I am at the school gate at the start and at the end of every day and every class teacher is outside at the end of the school where you can catch them for a chat.

'Less SATs - pressure of quizzes': We share that wish but we are directed by the Government regarding SATs. We use the term 'Quiz' to reduce the pressure on our children and we try not to put too much emphasis on them and make it fun.

'Reward for under achievers': All children are rewarded in school for a variety of things that they may do, whether it be academic or social aspects of learning.

'Climate change education': The Earth's climate is part of our Geography and PSHE&C curriculum and we teach the importance of looking after our planet and all who live on it. We have 'Eco Warriors' (as named in our school newsletter), that have been chosen from each year group and it is their role to highlight the importance of climate change and other issues regarding our planet Earth.

'Expensive trips - payment plan': We are aware of financial constraints that can affect us all, this is why any requests for payments for trips, daily or residential are given well in advance with options of payment instalments over time.

'Scale back Christmas performances': Our Christmas performances give our children opportunities to 'shine' and discover talents that they did not know they had. It is also part of our curriculum in the teaching of Art, DT, Music, Speaking and Listening and performance. We hope you enjoy the end results of our hard work and good fun whilst making them!

Are there any changes you would like to see?

a) Immediately

'Walking on the drive with taxis coming in and out': We only have 2 taxis that come in to school. A lot of the time the cars that are entering the school grounds are parents that should not be driving into the school carpark. Could we please ask that you do not drive into the school carpark (unless you have permission), during drop off and pick up times to ensure our children's safety.

'Queueing for drop off/People do not follow one-way system': The school gates are open at 8.45 so there should be no need for queueing and we can only keep asking for you to keep to the 'One-Way' system please.

b) Long Term

Meet with new teachers before they move to new class.

Love this idea and we will put it into practise at the end of the year!

Would you recommend our school to another parent?

Yes: 100%

If you wish to add any further comments, please use the space available. Please do not refer to individual members of staff by name.

'My child didn't like school but has changed since coming to Brompton. The dynamic child centred approach has been great. The staff work very hard. My children are very happy and excited to come to school. Thank you staff for your hard work. Nurture group is a great idea. Staff have a professional/positive attitude to the children. What a great team that know each child as an individual. Keep up the good work - pleasant for students and parents. I am generally very impressed with Brompton. We are very happy with the progress of our daughter. I have recommended this school to several parents. Fantastic school that goes above and beyond'.

We are a listening school and as a result of your input we have changed/tweaked a number of things. We will calendar a meeting with new class teachers in the summer term and send a plea for any members of our community that may have some time to spend in our garden at the front of the school. Our teachers are already thinking of after school clubs for the spring term ensuring our KS1 and 2 pupils have some varied choices.

Thank you for taking time to complete this questionnaire, we very much appreciate your help and value your thoughts - helping to make Brompton Community Primary School a better place than when we found it!

Jane Byrne

Nov 2023

