

English, Communication and Language
ELS Spelling Scheme / Phonics Catch Up
Non Fiction -Fact file, job advertisement, letters
Fiction - Character description, writing in role,
GPS - CL, ., !, ?, using 'and', understanding how to form a sentence, commas, how to use expanded noun phrases to describe and specify
Whole class reading - Apply phonic knowledge. Gathering information from a text, predicting.
Prefixes/Suffixes
Handwriting - cursive and joining

DRIVER - Legacy

Year: 2
Term: Aut 2 2023

Mathematics
 NPV
 Addition and Subtraction
 Shape

Scientific and Technological Understanding:
Science
 Habitats / Micro - Habitats
Focus WS skills:
 To identify and classify
 To ask questions and recognise they can be answered in different ways
 To gather and record information to suggest answers to questions
Computing
 Word process short texts and use return key to create line breaks. Navigate around text using mouse, arrow keys etc (Year 1 Catch Up)
 Understand and recognise the use of computing beyond school.
 Show an understanding of algorithms and how they are used.
 Predict and reason the behaviour of simple programs.



Outdoor Opportunities:
 Exploring habitats in the local community.
 Team building.
 Exploring the environment - reintroduction to outdoor learning sessions.

Visits/Visitors: Multi - Skills for some children

RE: How should we care for others and the world, and why does it matter?

Expressive Arts and Design:
Art
 When **drawing** use a range of different surfaces to draw for different purposes.
 To use drawing to represent stories and real life observations.
 Use simple **digital** graphic packages to create images experimenting with colour and tools (through English).
 To evaluate their own work and the work of others.
 To be able to suggest how to improve their work.
 To look at the work of illustrators, such as, Quentin Blake, Simon Bartram.
 When creating **collages** fold, crumple, tear and overlay a range of materials working on different scales.
Music
Year 1 Catch Up
 Experiment with ways to produce and change sounds to represent an intended purpose.
 Follow instructions on how and when to sing or play an instrument.
 Create short musical patterns.
Year 2
 Create, repeat, adapt and extend simple rhythmic and melodic patterns.
 Sequence sounds to create an overall effect.
 Create short musical phrases.
 Recognise changes in timbre, dynamics and pitch.
 Make and control long and short sounds, using voice and instruments.

Understanding the World:
History -Through power of reading text.
 Recount and record at least 3 facts from a historical event.
 Understand how to use different ways of finding out about the past including ICT.

Physical, Personal, Social and Emotional Development:
PE - Skip2Bfit (focus after outdoor learning)
 OAA Skills covered in outdoor learning
 Choose simple approaches to solve problems
 Show the ability to lead and be a part of a team
 To arrive properly equipped
SEAL New Beginnings
PSHE&C/RSE Becoming an Active Citizen / Families and People Who Care for Me
ECM Outcome Achieving Economic Wellbeing
Mental Health & Wellbeing Connect - Give