

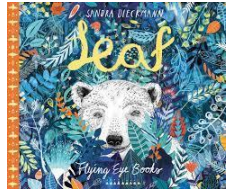


Brompton Community Primary School Key Stage 1 Autumn Newsletter



Dear Parents and Carers,

Welcome back! We are all looking forward to starting our 'Power of Reading Books' - 'Leaf' by Sandra Dieckmann in Year 1 and 'Bob, Man on the Moon' by Simon Bartram in Year 2. We are excited to see where these books will take us on our learning adventure!



We will continue to use our school driver 'Legacy'. The children will be promoting the fifteen principles in order to be the best they can be. This half term is 'Stay Grounded', 'Constantly Strive to Improve' and 'Understand the Shared Goals'.

It is important for health and safety that the children have the correct PE kit in school. Indoor PE kit is dark shorts and white T-shirt and they also need trainers/plimsolls. It is also recommended that children bring long sports trousers and P.E jacket/fleece to keep warm when outside. The children are requested not to wear earrings as specified in our school brochure. The children should bring their PE kits on **Mondays** and take them home on **Fridays (Year 1)** as PE happens at various times in the week. The children will also need a suitable outdoor learning kit on a **Tuesday (Year 1)** and a **Wednesday (Year 2)**.

Teachers working within Key Stage One are Mrs Wright, Miss Brown and Miss Alderson (Year 1) and Miss Moss, Mrs Norton and Mrs Bennett (Year 2). Mr Sims will lead the weekly outdoor learning sessions. Mr Hills will be working with the Year 2 children on a Friday to help develop their skills in music.

Here's to a fun packed term!
From the Key Stage 1 Team.

Playtimes

Just a reminder that free fruit is available for all Key Stage 1 children each day at playtime. If your child would like milk, please sign up through the Cool Milk website.

The Curriculum at Brompton

The curriculum is continually enhanced by the learning areas in and outside of the classroom through activities such as; role play, writing area, book corner, drawing, Computing, construction and maths activities.

KIRFS and Spellings

Your children will have personal KIRF targets and a set of spellings to practise. It is expected that they should be able to read **and** spell these words and this will be checked through a weekly quiz. They should be able to confidently answer questions around their KIRF targets, quickly, and when they have achieved this, a new target will be added. Time will be set aside each week to check and practise KIRFS and spellings. As your child learns best through repetition, practising little and often is most helpful.

Phonics

In Year 1, the children take part in daily phonics sessions following the Essential Letters and Sounds programme. They will have reading books, sound cards and harder to read and spell word cards to practise and consolidate their learning at home. In Year 2, this will be continued on a small group basis for those children who are still consolidating their learning.

Reading

Please continue to read a range of books at home. Thank you for your ongoing support with your child's reading it makes a huge difference to their progress if they practise little and often at home as well as at school. In school, your child will have their reading book changed once a week. They will also bring home a sharing book each week and will have the opportunity to visit the school library. Please remember these books need to be brought back to school daily.

As you know, Brompton prides itself on having an open door policy should you have any concerns. It is really important to us that your child is happy to come to school and that you feel involved in their learning journey.

Year 1

Curriculum Theme

Our Curriculum this term will follow the guidance of our book, 'Leaf', and the children's questions that arise from this.



English, Communication and Language

This term we will be creating setting descriptions, writing in role and retelling stories. We will also be working together to write non - chronological reports about polar bears. In our whole class reading sessions we will be ordering and retelling stories, asking questions, making links between our experiences and the focus text and developing our decoding skills.

Mathematics

As mathematicians, we will be developing our knowledge of number and place value to 100. We will be learning about addition and subtraction and begin to use mathematical strategies to help us with these. We will also develop our knowledge of basic 2d and 3d shapes.

Scientific and Technological Understanding

Our focus in Science this term will be 'Seasonal Changes'. We will be gathering and recording data and carrying out simple research whilst observing changes in our environment and weather. In computing we will begin to create simple images using paint and we will explore the use of computers beyond school. We will discuss online safety and how to keep ourselves safe when using the internet.

RE

We will be thinking about people who are important to us and explaining why they matter to us. In addition, we will begin to explore what 'celebration' means.

Expressive Arts and Design

In Art, we will begin to explore a range of mark making materials such as pencil, crayons, chalk and pens to draw. We will be applying our skills to represent observations made outside and will be creating images linked to our Power of Reading Book 'Leaf'. In Music we will begin to express how music makes us feel through drawings and movement. We will use our book as inspiration to create different sounds to create effect.

Physical Development/Personal, Social and Emotional Development

This term PE skills (OAA) will be covered through our outdoor learning sessions with Mr Sims. We will be developing teamwork and communication skills. We will also be completing our Skip to be Fit challenge. Our RRSA focus will be linked to the UN convention articles. Our learning in PSHE and C/SRE will be to look at different family structures, people who care for us and becoming an active citizen.

Mrs Wright, Miss Brown and Miss Alderson

Year 2

Curriculum Theme

Our Curriculum this term will follow the guidance of our book - and 'Bob, Man on the Moon' by Simon Bartram. and the children's questions that arise from this.



English, Communication and Language

This term we will be writing character descriptions and stories. We will also be creating letters, diary entries and fact files. As part of our whole class reading, we will be applying our phonic knowledge whilst reading a variety of texts and gathering information. This will help us to answer questions on what we have read.

Mathematics

Throughout the term, we will be re-capping number and place value. Within addition and subtraction, we will be looking at additional strategies to help us with these calculations. Later in the term we will be building on our knowledge of basic 2d and 3d shapes and beginning to learn about pattern and symmetry.



Scientific and Technological Understanding

In Science, we will be learning about living things and their habitats. We will be practising asking questions and considering how these could be answered, classifying objects, gathering and recording data and carrying out simple research. In computing, we will be practising word processing short documents and begin to look at programming. We will develop our understanding of algorithms and how they are used.

RE

We will think about how we can care for others in the world and why this is important.

Expressive Arts and Design

In Art, we will be looking at mark making using different media, such as charcoal. We will study the work of illustrators, such as, Quentin Blake, Simon Bartram. We will then apply these skills and knowledge to represent stories and real-life observations. We will use simple digital graphic packages to create images linked to our focus book. In Music, we will be working with Mr Hills on a Friday. He will be helping us to develop the use of our voice to create different sounds, identify and follow a rhythm and to follow instructions on how and when to sing.

Physical Development/ Personal, Social and Emotional Development

This term PE skills (OAA) will be covered through our outdoor learning sessions with Mr Sims. We will be developing teamwork skills to be able to lead and support within a team, think about creating a plan when faced with a challenge and communicating effectively. Our RRSA focus will be linked to the UN convention articles and integrated within our teaching. Our learning in PSHE and C/SRE will be to look at different family structures, people who care for us and becoming an active citizen.

Thank you for your continued support. Miss Moss, Mrs Bennett and Mrs Norton.