

## Understanding the World (F1 F2)

- Changing Seasons and weather
- Our community and the people and places in it.
- Maps - What is in Brompton?
- Wow Moments - visits from people who help in the community (fire station, police, hearing dogs, vets)
- Outdoor learning - what should we wear in winter? Woodland Habitats.
- Legacy - This is your time - Have the right character

## Personal, Social and Emotional

- Selects and uses resources and activities independently (F1)
- Can approach adults in nursery for help (F1)
- Demonstrates friendly behaviour toward others (F2)
- Can identify their feelings (F2)
- Begins to use strategies to moderate their emotions (F2)

## Expressive Arts and Design (F1 and F2)

- Explore colour in a range of different mediums (crayons, pencils, chalk, paint pens)
- Exploring pictures by Richard Scarry
- Printing - shapes/vegetables/objects
- Line drawing with pen/pencil
- Maori art
- Role play - people who help us

## Physical Development

- To take care of toilet needs independently (F1) Personal hygiene
- Fine motor skills (F1) - Funky Fingers
- Fine motor skills (F2) - Funky Fingers, pencil control, letter formation, use of cutlery.
- F2 - Jungle gymnastics - moving in a variety of ways and safely negotiating obstacles
- F1 - Gymnastics
- Outdoor learning - den building, climbing, simple team games.

'Who am I? What will I be?'

DRIVER - LEGACY

Autumn 1

## Mathematics

- Talk about today, yesterday and tomorrow (F1 F2) and days of the week (F2)
- To count up to 5 using 1:1 correspondence
- Explore 2D shapes (F1)
- To develop an understanding of number composition 1-5 (F2)
- To write the numerals 1-5 (F2)
- To say the number names to 20 in order (F2)
- Introduce part-whole models (F2)
- Identify some 2D shapes and their properties (F2)
- Identify different representations of numbers (F2)

## Literacy: comprehension, word reading, writing

Phonics - F1= Phase 1 (environmental sounds)  
F2= Phase 1 (consolidation) and Phase 2

Read stories - 'The Colour Monster' 'In our hands' 'What jobs could you do' 'Busiest people ever' and 'What do people do all day?'

- To recognise familiar logos (F1)
- To know that text has meaning (F1)
- To name and talk about different part of a book (F1 and F2)
- Identifying initial sounds in familiar words (F2)
- Beginning to orally blend CVC words
- Identifying sounds on a sound mat (F2)
- Identifying what the (taught) letters look like (F2)
- Sequencing familiar stories (F2)

## Communication and Language

- To sing rhymes audibly and to look at picture books (F1, F2)
- To talk about themselves and their family (F1, F2)
- To talk about characters in stories (F1 F2)
- To talk about people who help us (F2)
- To describe different stories and non-fiction texts (F2)