



Brompton Community Primary School
'Have the Right Character'
(Anti-Bullying Focus)
2023-2024



Target	How	By Whom	By when	Success Indicators
1. To develop an effective anti-bullying culture within the school.	<ul style="list-style-type: none"> Review and update existing policy Raise the profile of the Anti-Bullying Charter Further develop systems of consultation to incorporate action taken as a result of stakeholder contribution. Maintain the focus on Raising Achievement/Personal development Carry out a 'Feeling Safe' Questionnaire in school survey. 	<p align="center">All Stakeholders</p> <p align="center">JB/School Council JB/SMT All Staff.</p>	<p align="center">Nov 2023</p> <p align="center">Sept 2023 Oct 2023 December 2023</p>	<p>a.) More pupils are prepared to report incidents of bullying.</p> <p>b.) Pupil/Parent surveys indicate a reduction in the incidents of bullying.</p> <p>c.) more students feel safe at school.</p>
2. To ensure that we support everyone in the school community to identify and tackle bullying appropriately.	<ul style="list-style-type: none"> Establish pattern of regular revisiting of roles in PSHE&C, Assemblies, newsletter, Parents evenings etc... Promote 'Listeners' system in school. Ensure consistent use of Incident Book to allow identification and response to patterns of bullying. (People, places, staff action...) 	<p align="center">JB/All staff</p> <p align="center">JB/DM JB/TAs/ MSA's All staff</p>	<p align="center">Sept 2023</p> <p align="center">Jan 2024</p> <p align="center">Sept 2023</p>	<p>d.) Staff feel better equipped to deal with incidents of bullying.</p> <p>e.) Patterns/trends are identified and remedial action taken.</p>
3. To ensure that Pupils/Parents are aware that all bullying concerns are dealt with sensitively and effectively.	<ul style="list-style-type: none"> Establish a pattern of regular revisiting of procedures/principles with Pupils/Parents in PSHE&C, Assemblies, and Newsletter etc. Ensure policy is sent home to parents and comments welcomed. Further develop supportive systems: <ul style="list-style-type: none"> a.) Safe areas b.) Review of lunchtime arrangements (Huff and Puff) c.) Further develop roles of Listeners/School Council 	<p align="center">JB/SLT/All staff</p> <p align="center">JB</p> <p align="center">Listeners/ School Council/ TA's/MSA's /JB</p>	<p align="center">Nov 2023</p> <p align="center">Nov 2023</p> <p align="center">Jan 2024</p>	<p>f.) Vulnerable pupils are better supported.</p> <p>g.) safe areas are established.</p> <p>h.) More pupils take the opportunity to be positively engaged at lunchtime.</p>
4. To identify and respond to parental concerns regarding bullying.	<ul style="list-style-type: none"> Further develop systems to allow parents to express concerns 	<p align="center">JB/SMT</p>	<p align="center">May 2024</p>	<p>i.) Pupils feel confident in approaching Listeners.</p>

Led by:- J Byrne
 Monitored by:- Governors/Staff and pupils

To be evaluated: July 2024