



Mathematics:
 Arithmetic
 Reasoning and Problem Solving
 Number and Place Value
 Four Operations
 Fractions, Decimals and Percentages

English, Communication and Language:
Narrative - Extended Narrative including Dialogue; Play scripts

Non-Fiction - Biographies; Journalistic Writing, Recount writing, Explanation, Persuasive, Newspaper Reports

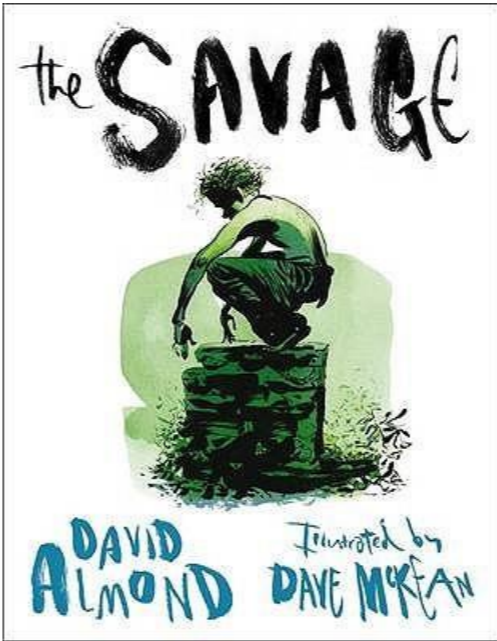
Scientific and Technological Understanding:
 Science
 Living Things and Their Habitats and Light - WS Skills
 - record data and results, report and present findings from enquiries, identify scientific evidence that has been used to support or refute ideas or arguments, use test results to make predictions, - plan different types of scientific enquiries

 Computing
 e-Safety
 Be discerning in evaluating digital content in relation to safety. Understand how simple networks are set up and used.
 Coding
 Detect and correct errors in algorithms and programs to improve efficiency. Be confident working with variables and generate appropriate inputs and predicted outputs to test programs.
 Develop algorithms which include 'if' statements.

**Year 6
 Autumn Term 2023**



Outdoor Opportunities:
Mr Sims - OAA
 Use physical and teamwork skills well in a variety of different challenges.
 Identify possible risks and ways to manage them, asking for and listening carefully for expert advice.



Visits/Visitors:
 Y6 Bikeability Training - NYCC
 Mini-Police Training

DRIVER LEGACY

RE:
 Unit U2.3 - What do Religions Say to us...?
 Unit U2.7 - What matters most to Christians and Humanists?

Expressive Arts and Design:
 Art
 When **drawing**, demonstrate a greater awareness of detail such as facial expression, folds on clothing and proportion.
 Begin to use simple perspective using a single focal point and horizon. When **painting**, use a range of colours to create specific atmosphere and light effects.
 Identify contrasting colours (See colour wheel).
 When **painting**, independently select from a range of materials and techniques to create a required effect.
 When creating **collages** use techniques to enhance painted, printed or drawn backgrounds to create a specific effect.
 Use simple **digital** graphic packages to create layered images from an original idea in a sketchbook.

Understanding the world (Twentieth Century Conflict - WWII Focus)
History
 Within each topic analyse the consequences of key events, actions of significant figures and developments.
 Analyse cause, consequences and events and create structured and evidentially supported accounts.
 Place the current history topic onto an independently created historical chronology.
 Understand the concepts of continuity and change over time, representing them along with evidence on a time line.
 Describe and begin to analyse possible bias in different interpretations of events in History.
 Within each topic construct balanced responses from independent research demonstrating the impact that bias might have.
Understand that no single source of evidence gives the full answer to questions about the past. Refine lines of enquiry as appropriate.

Physical, Personal, Social and Emotional Development
PE
 Invasion Games (CB)
 Swimming (Aut 2)
 Outdoor Learning - OAA (DS)
SEAL New Beginnings
PSHE&C/RSE Becoming an Active Citizen/Families and People Who Care for Me
ECM Achieve Economic Wellbeing
Mental Health and Wellbeing - Give
RRSA - Articles from the UN convention