

Mathematics:

Daily arithmetic through TTRS
Multiplication/Division Fact Recall
Place Value up to 10000
Addition and subtraction
Area
Multiplication and division
Assertive Mentoring skills

English, Communication and Language:

Narrative - Extended Narrative;
;Playscripts; Poetry

Non-fiction - Recount writing; Persuasion;
Newspaper Reports; Explanation; Non-chronological
Reports
Comprehension - retrieval; deduction; prediction
GPS - Word classification - Spelling and Handwriting
skills

Scientific and Technological Understanding:

Science - Digestion and Food (working scientifically) evaluate a model; identifying similarities, differences and changes relating to scientific processes; consider which variables to change in an investigation; classify animals based on their diet; analyse trends in line graphs and form conclusions; construct a results table
Electricity and Circuits (working scientifically) draw a results table; identify and use simplified electric circuit symbols; write a method of investigation; pose questions relating to bulbs; explain why a selected test is questionable; suggest new inventions for safety.

Computing - Coding :Coding for a simple game: understand a simple game by deconstructing its code: solving a problem by examining the algorithms used: code a simple game: incorporate variables within a game.
Online safety: Understand a range of ways to report concerns about content and contact. Consider the importance of protecting passwords and other protocols in providing access to a personalised range of resources on a network. Consider encrypted /nonsensical passwords to maintain security

Year: 4
Term: Autumn



Outdoor Opportunities:

Food chains within the habitat;
investigating animal waste clues.

Embrace both leadership and team
roles and gain the commitment and
respect of a team. Select
appropriate equipment for OAA.

DRIVER - Legacy

POR Book

Arthur and The Golden Rope
by Joe Todd Stanton



Visits/Visitors:

Mr. Sims

Dental hygienist?

RE: Hinduism

L2.8 What does it mean to be a
Hindu in Britain today?

Expressive Arts and Design:

Music - Sing with an awareness of pulse and control of rhythm.
Show control of voice.
Art - When drawing, use shading to create a 3D effect with an increasing awareness of scale. When painting, experiment with different effects and textures including watercolour washes and thickened paint.
Use simple digital graphic packages to cut into/crop image and use a choice of filters to manipulate an image.

Understanding the World:

Geography - cross curricular link to Scandanavian countries and the seas in and around Northern Europe.
History - cross curricular links to Norse culture/belief systems and remnants of naming.

Physical, Personal, Social and Emotional Development: Legacy

PE - Invasion games(JL/GE)/Athletics (JL)/ Outdoor Learning (DS)

PSHE & C - Becoming an active citizen/Families and People Who Care For Me

ECM - Achieve Economic Well Being

Mental Health and Wellbeing - Connect - Give

RRSA- Articles from the UN convention