

Mathematics:

Number and place value

Addition and Subtraction

Geometry

English, Communication and Language:

POR - Leaf

Writing outcomes

Fiction - Non - chronological report

Non - fiction - Setting description, writing in role.

GPS - Capital and Lowercase Letters, Finger Spaces, Writing Sentences, Verbs, Suffixes -ed,

Scientific and Technological Understanding:

Science We will observe and describe weather associated with the seasons and how day length varies. We will begin to observe changes across the four seasons starting in the Autumn Term.

Computing

Create simple representations (Paint) of events, people and objects.

Begin to understand that Computing is beyond school and begin to understand that computers follow instructions.

Year:

Term: 1 Autumn 1

DRIVER Legacy



Outdoor Opportunities:

We will be using our science topic of seasonal changes as inspiration for some outdoor Art.

Tuesday morning - Year 1 will work with Mr. Sims

Choose simple approaches to solve the problems they are set.

Visits/Visitors:

Visit to the local church.

RE: Begin to understand what celebration means.

Show an awareness of things and people that matter to them and explain why.

Recognise at least 1 Christian and Islamic symbol.

Know the name of the key place of worship for Christianity.

Expressive Arts and Design:

Art Use and explore a range of mark making materials; pencil, crayons, chalk, pens to draw. Begin to draw recognisable shapes experimenting with a range of lines including: straight, wavy, thick and thin.

When painting, explore a range of ways to apply paint including fingers, brushes, sponges, thick brushes, card and sticks. Use thick and thin brushes according to purpose.

Be able to identify primary colours and mix to create secondary colours. Create texture paint by adding sand etc.

When printing, use a range of found objects to create a simple pattern. When creating collages arrange and glue materials (paper, magazine cuttings, fabric etc.) onto a background. When creating collages sort a range of materials based on their properties such as colour or texture.

Music - Sing songs expressively using a melody at their own pitch. Experiment with ways to produce and change sounds to represent an intended purpose. Create a sequence of long and short sounds.

Create a mixture of different sounds (long, short, loud, quiet, high and low) and choose sounds to create an effect. Begin to create short musical patterns.

Express how music makes you feel through speech, drawings or movement. Recognise changes in dynamics and pitch. Take part in singing, accurately following the melody. Follow instructions on how to sing or play an instrument.

Physical, Personal, Social and Emotional Development:

PE -

Children will learn to find space away from others safely and independently. Be able to run with confidence and be able to change direction and jump and land safely with control.

PSHE & C

SEAL/RSE- New Beginings

PSHE&C- Becoming and active citizen/ families and people who care for me.

ECM Outcome - Achieving economic well-being.

Mental Health & Wellbeing - Connect - Give