

**Mathematics**  
**Arithmetic**  
**Reasoning and Problem Solving**  
 Geometry – Position and Direction,  
 Properties of Shape, Angles.  
 Statistics  
 Measurement

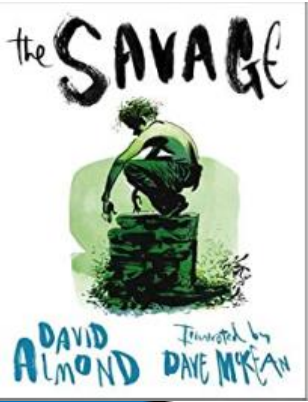
**English, Communication and Language**  
 Narrative - Extended Narrative  
 including Dialogue; Play scripts  
 Non-Fiction - Biographies; Journalistic  
 Writing, Recount writing, Explanation,  
 Persuasive, Newspaper Reports  
**French**  
 Ma Famille

**Physical development/Personal, social and emotional development**  
**PE** Invasion Games/Athletics (JL)  
 Dance/Gymnastics (CB)  
**SEAL** Going for Goals  
**PSHE&C/RSE** Keeping Myself Safe/Being Safe  
**ECM** Being Healthy  
**Mental Health and Wellbeing**  
 Keep Learning - Take Notice  
**RRSA** Articles from the UN

**Scientific and Technological Understanding Science**  
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 Evolution and Inheritance  
 6c1: recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago  
 6c2: recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents  
 6c3: identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.  
**Computing**  
 Use and combine software to design and create computing products.  
 Create a podcast file.  
 Develop hyperlinks to produce effective interactive non-linear presentations.

**DRIVER - Legacy**

**Year 6 Spring Term 1**



**Visits/Visitors: - Bewerley Park Residential**

**RE**  
 Unit U2.7 - What matters most to Christians and Humanists?

**Outdoor Learning Links – Chosen Artist for Spring 2 – Andy Goldsworthy.**

**Understanding the world (Twentieth Century Conflict - WWII Focus)**  
**Geography**  
 Explain how aspects of 4/5 geographical regions in the UK have changed over time.  
**English**  
 Use maps to identify and discuss the major cities of South America/North America  
 Analyse and evaluate why a region becomes a distinctive area  
 Use maps with a range of scales and six figure grid references to describe in detail places in the UK and wider world (the places studied).  
 Use a range of fieldwork methods to collect data, including measuring, and choose appropriate ways to record this data when studying our local area.  
**History**  
 Within each topic analyse the consequences of key events, actions of significant figures and developments.  
 Describe and begin to analyse possible bias in different interpretations of events in History.  
 Seek out and analyse a wide range of evidence in order to justify claims about the past.  
 Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied.

**Expressive Arts and Design**  
**D.T.**  
 Develop a design specification which can be read/ followed by someone else.  
 Measure, mark out, cut join and shape materials independently within 1mm accuracy e.g. use a craft knife and safety ruler to cut slots.  
 Create more complex pattern pieces and show an understanding pattern layout.  
 Reflect on their work using the design criteria stating how well the design and finished product fits the needs of the user.