

English, Communication and Language

Narrative - Extended Narrative including Dialogue; creative writing ,play scripts and writing in role.
Non-Fiction - explanation text, letters, persuasive writing.
Weekly GPS skills + Quizzes

French

On fait la fête (Let's celebrate)

Mathematics:

Arithmetic.
Fluency/reasoning/problem solving
Fractions, decimals and percentages (to complete)
Measurement
Properties of Shape
Position + Direction
Statistics
Weekly arithmetic quizzes

Scientific and Technological Understanding Science

Earth + Space (to complete)

Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
Describe the movement of the Moon relative to the Earth.
Describe the Sun, Earth and Moon as approximately spherical bodies.
Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.
Forces

Computing (Communication, Internet + Coding)

Describe how internet search engines find and store data.
Collaborate with others online.
Choose the most suitable applications and devices for the purposes of communication.
Use and refine skills while independently creating, sending and responding to emails and blogs.
Produce formal and informal messages to solve problems.
Predict how a algorithm will behave before testing it.
Represent an algorithm symbolically to plan a procedure and develop 'if' statements
Begin to detect errors in algorithms and programs.
Start to work with variables and generate appropriate inputs and predicted outputs to test

RE:

U2.4 If God is everywhere, why go to a place of worship?

Visits/Visitors: Potential Local church visit/visitor

Physical, Personal, Social and Emotional Development:

P.E. Invasion Games/Athletics JL Gymnastics CB
SEAL Going for Goals
PSHE&C/RSE Keeping Myself Safe/Being Safe
ECM Outcome Being Healthy
MentalHealth & Wellbeing Keep Learning + Take Notice
RRSA- Linking UN convention articles into teaching

Understanding the World: WW2/Ancient Greece

History -

Recognise and describe important similarities and differences/change and continuity between 2 different historical periods.
Give a broad overview of life in Britain from a [articular time period.
Understand how the current topic fits into a given historical chronology.
Identify rapid change in history and contrast them with times of relatively little change.
Give reasons why a particular event or person might be viewed and interpreted differently.
Within each topic construct more informed responses that involve the selection of relevant information.
Select suitable sources of evidence, giving reasons for choices. Use sources of information to form testable hypotheses about the past.

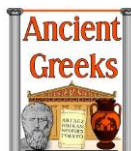
Geography-

Identify and compare land use patterns of 4/5 geographical regions in the UK. (Location)
Describe the key environmental regions of South America/North America/Europe.
Identify the position and significance of the tropics of Cancer and Capricorn and the Arctic and Antarctic Circle.
Compare and contrast geographical similarities and differences between a region of the UK with other regions in South America/North America/ a European country using the key aspects of physical and human geography and use these to compare places.
Use four figure grid references and at least 12 symbols/key on an OS map to describe places in the UK and wider world (the places studied).

Year: 5

Term: Spring 1

DRIVER: Legacy



Outdoor Opportunities: Geographical skills/Art manipulate images

Expressive Arts and Design:

D.T. -

Sketch alternative ideas and select one idea to develop in depth.
Measure, mark out, join, cut and shape materials independently within 3mm accuracy.
Incorporate a motor and a switch into a model. Or Build a framework to support mechanisms.
Apply understanding of a balanced diet e.g. plan a balance meal.
Work safely and hygienically to join and combine ingredients e.g. beating and rubbing in.
Create simple 3D products using pattern pieces and seam allowances e.g. pin cushions
Discuss how well the finished product meets the design criteria and how well it meets the needs of the user.
Understand/use mechanical systems in their products
Art (1 to complete) Use simple digital graphic packages to manipulate images with special effects and filters for a specific purpose.