

## English, Communication and Language

### Phonics - Phase 5.

**Non Fiction** -Non - Chronological report, instructions.

**Fiction** - Character description, writing in role, story mapping.

### Poetry

**GPS** - ing, er, ed (recap). Adjectives/nouns/verbs.

**Whole class reading** - Apply phonic knowledge.

Gathering information from a text, predicting.

### Handwriting

## Mathematics

Shape

NPV to 20

## Physical, Personal, Social and Emotional Development:

PE - Outdoor Learning / Football (JL)

SEAL Going for Goals

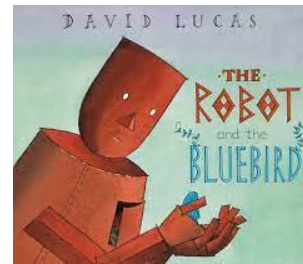
PSHE&C/RSE Keeping myself safe/Being safe

ECM Outcome Being Healthy

Mental Health & Wellbeing Keep Learning

RRSA- Linking UN convention articles into teaching

## Spring 1 - Year 1 HM



RE: Who is a Christian and what do they believe?

DRIVER - Legacy

## Scientific and Technological

### Understanding:

**Science** Animals including Humans. Seasonal changes

**Computing** - Coding, online safety.

Visits/Visitors: Water End -  
Outdoor Learning

## Understanding the World:

### Geography (The United Kingdom/My Local Area)

Identify human and physical geography of a small area of the UK (Link to PoR setting).  
(Place)

Begin to use basic geographical vocabulary to refer to physical and human features.

Name and locate the countries, capital cities and seas with the United Kingdom.

Use a map, globe and atlas to identify the UK. Devise and construct their own map.

### History -

To understand and discuss key events in history.

To order events on a timeline.

To use key words - century, decade

To retell a historic event.