

Understanding the World

- Weather and Seasons
- How can we keep warm?
- Arctic and Antarctic - who lives there?
- Animals and their habitats (Polar Bear, Penguin, Arctic Hare and Arctic Fox)
- Looking after our environment - global warming.
- Outdoor Learning - Chinese New Year, birdwatching, un-nature trail, bark rubbing, nature art, how does your garden grow?

Physical Development

- Looking after our bodies
- Healthy eating - snack time
- Fine motor skills - Funky Fingers
- Fine motor skills - letter formation
- F2 - gymnastics
- F1 - moving to music and songs, large apparatus

Literacy, Communication and Language

Phonics - F1= Phase 1 F2= Phase 3

- Read stories - `The Little Polar Bear`, `Blue Penguin`
- Continue and complete phase 3 phonics and consolidate phase 2
- Engage in extended conversations about stories, learning new vocabulary. Make predictions about how characters feel and what will happen next.
- Name writing with correct formation (F2)
- Oral blending
- Confident segmenting of CVC words (F2)
- Blending with digraphs and trigraphs (F2)
- Begin to write simple sentences. (F2)
- Read word books and retell the story in their own words.

RE

What is special about our world?

'Winter in our world'

DRIVER - Legacy

FS - Spring 1

Personal, Social and Emotional Development

- Continue to learn Legacy principles
- Gain confidence in attending whole school assembly (F2)
- Speak confidently in small groups
- Express their feelings and consider the feelings of others.
- Talk about what they can do to help others - including animals and our planet.
- New Year's Resolutions

Expressive Arts and Design

- Begin to use different joining techniques to build/craft models
- Painting different environments (polar/sea/tropical)
- Making bird feeders
- Songs and poems about animals.
- Weaving and threading
- Natural art
- Creating puppets

Mathematics

- Consolidate learning on numbers 1-5
- Numbers 6-10
- Subitizing 1-5 with confidence
- Use their number knowledge to solve simple problems
- Continue to develop number sense through partitioning using concrete resources
- Number blocks
- Begin to use their number knowledge in real world situations in the classroom