



Remote education provision: information for parents.



Our school aims to continue to provide an ambitious and broad curriculum in all subjects. At Brompton Community Primary School, we recognise that Remote Learning will not look the same for each of our families. We know that their circumstances will differ greatly, whether it be their own working situation (and therefore their ability to support their children), access to technology/printers etc or any number of other variables.

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: What is taught to pupils at home:

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Teachers will publish work on our online learning platform (Seesaw) within 24 hours for all children. This will also include sending work packs to complete independently in the first instance if requested.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate Our remote offer supports the learning of the core subjects; Reading (including Phonics), Writing and Mathematics but also has a strong emphasis on developmental learning for the foundation subjects. However, we have needed to make some adaptations in some subjects to ensure the activities can be completed at home. We offer non-printable and more practical options where possible.

Remote teaching and study time each day:

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Reception (F2): 1-2 hours Key Stage 1 (Y1/2): 1-3 hours Key Stage 2 (Y3/4/5/6): 2-4 hours
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Accessing remote education:

How will my child access any online remote education you are providing?

All children have their own personal log in details that provides access to Seesaw. Guidance and support is provided by your child's class teacher through written instructions, pre-recorded videos or voice messages. These give step by step instructions for activities. If you or your child have any queries you have been allocated your child's class teacher's email address for easy contact.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- *We may be able to lend electronic devices to pupils; and parents or carers can contact the school office for further information. Parents will be asked to complete a disclaimer to avoid damage to the devices.*
- *We have sent information to parents regarding free internet access where appropriate.*
- *We can offer alternative resources to printed materials via the learning platforms and have sent books home for children to record their learning in if appropriate.*
- *Non-IT resources are available from school should anyone need them.*
- *Information regarding ways to access learning resources from a gaming console has been shared with parents.*

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- *Pre-recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers, White Rose maths lessons)*
- *Topic work and/or Internet research activities as optional tasks*
- *Practical activities where appropriate*
- *Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (Purple Mash, Times Table Rock Stars)*
- *Reading books pupils have at home/links to online books*
- *Some catch up sessions from class teachers each week may take place if required. This will also be recorded so that pupils can watch at their convenience*
- *Printed paper packs produced by teachers (e.g. workbooks, worksheets)*

Engagement and feedback:

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- *Ideally we expect all pupils' engagement with remote education on a daily basis*
- *We expect parents'/carers' support wherever possible in setting routines to support their child's education*
- *There is an expectation that parents contact the school should they need further support*

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- *The Headteacher and teachers will monitor pupils' engagement with remote learning weekly by analysing the assess data on Seesaw.*
- *If there has been no communication on Seesaw from either a parent or child by day 3 of lockdown/self-isolation period starting, the class teacher will call/email parents.*
- *If engagement is a concern the class teacher or Headteacher will complete a welfare call to see if there is a problem at home and if we can offer any more support/guidance.*
- *Pupils will receive regular feedback on the work submitted using the online platforms (whilst we aim to do this daily it may not always be possible).*

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- *Pupils will receive regular feedback, verbal and written, on the work submitted using the online platforms (whilst we aim to do this daily it may not always be possible).*

Additional support for pupils with particular needs:

How will you work with me to help my child who needs additional support from adults at home to access remote education?

At Brompton Community Primary School we know our children and we recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- *In some cases, teachers will set some individual work to support ongoing interventions in line with IPPMs and EHCPs.*
- *Teachers will keep in contact with the child/parents to support any additional requirements.*

What support will there be for my child's overall well-being?

The school has set up a webpage on the school website with Remote Learning guidance, contact lists and agencies who can help during these unprecedented times.

But above all of this we are always just at the end of the phone, so whether you just need some learning advice or whether you are really struggling with the financial pressures caused by this global emergency please reach out to us. Our focus on wellbeing is for the whole family.

The teachers will encourage enrichment and mindfulness within any PSHE&C activities to focus on the wellbeing of our pupils.

Remote education for self-isolating pupils:

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- *During 'Lockdown' the provision will be as above.*
- *When schools are fully open to all children, if children have to self-isolate, work will be available on our learning platform (Seesaw).*