

Playtimes

Just a reminder that free fruit is available for all Key Stage 1 children each day at playtime. If children would like to purchase nut-free flapjack (Tuesdays only), additional fruit or a fruit juice, it is available for 20p.



The Curriculum at Brompton

The curriculum is continually enhanced by the learning areas in the classroom where the children can make their own choice of activities, these include: role play, writing area, book corner, drawing, outdoor learning, Computing, construction and maths activities.

Key Words and KIRFS

Your child will be bringing home their personal KIRF targets and a set of keywords to learn, it is expected that they should be able to read **and** spell these keywords; and confidently answer questions around their KIRF targets, quickly. Time will be set aside each week to check KIRFS and keywords, and as individuals achieve them, a new set will be added. Your child learns best through repetition, so practising little and often is most helpful, we will also practise in class. Please keep keywords and KIRFS in your child's book bag.

Phonics

Key Stage 1 children work in ability groups and are therefore able to access the specific phase which is relevant to them. From their phonics group, they may bring home spellings to learn for the following week or a challenge to find words from a particular word family or spelling pattern or the phonemes they have been learning. Could all Phonics Books please be brought to school each Friday to be updated with the new phoneme(s).

Reading

Thank you for your ongoing support with your child's reading it makes a huge difference to their progress if they practise little and often at home as well as at school. Your child has a set day to change their books each week.

As you know, Brompton prides itself on having an open door policy, should you have any concerns or wish to come and visit the classroom after school please ask. It is really important to us that your child is happy to come to school and that you feel involved in their learning journey.

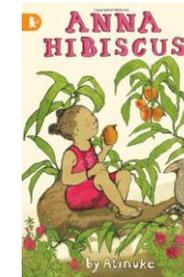
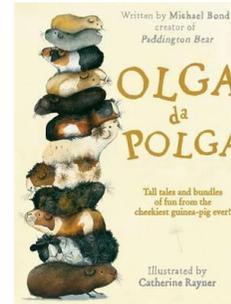
Brompton Community Primary School Key Stage 1 Summer Newsletter



Dear Parents and Carers

We are looking forward to working together over an exciting and rewarding Summer Term.

Our 'Power of Reading Books this term are' - 'Olga da Polga' in Year 1 and 'Anna Hibiscus' in Year 2. We are excited to see where these books, and our questions, will take us on our learning adventure!



We continue to follow the principles of 'Legacy'. The children will be promoting these fifteen principles in order to be the best they can be.

On Mondays the children should bring their kits to school and take them home on Friday, as PE happens at various times in the week. It is really important for health and safety that the children have the correct PE kit in school. Indoor PE kit is dark shorts and white T-shirt and they also need trainers/plimsolls for outdoor PE. It is also recommended that children bring long sports trousers to keep warm when outside as well as a pair of trainers. The children are requested not to wear earrings as specified in our school brochure.

Teachers working with the children in the Key Stage are Miss Abbs, Mrs Armstrong, Mrs Chandler and Miss Tym with their teaching assistants Miss Moss, Mrs Anderson, Miss Norman. Mr Form and Mr Windwood will be covering PPA and Miss Dixon is our student teaching assistant.

Here's to a fun packed term!
From the Key Stage 1 Team.



Year 1

Curriculum Theme

Our Curriculum this term will follow the guidance of our book 'Olga da Polga' and the children's questions that arise from these.

English, Communication and Language

Narrative Writing - Character descriptions, story mapping and story retelling

Non-fiction Writing - Recounts, instructional writing and persuasive writing.

Poetry - Poems which explore settings and feelings.

GPS- Punctuation and Spelling of common exception words.



Mathematics

Throughout the term we will be developing our skills in number, calculations, Time Measurement and data handling.

Expressive Arts and Design

Art - Using different materials to create collages

DT - Design and create sculptures.

Music - listen and respond to music, produce and change sounds using a range of instruments.

Scientific and Technological Understanding

Science - Plants and animals including humans.

Computing - Coding and exploring types of technology out of school.

RE - Bible and Islamic stories

Physical Development/Spiritual, Moral, Social and Cultural

PE - Hockey, Team Games and Athletics.

Social and Emotional Aspects of Learning -Changes

PSHE & C - Me and My Future

Every Child Matters - Making a positive contribution

Fundamental British Values

Rights and Respecting School

Legacy

Understanding the World

Geography -

History - Past and future events in the UK (The Royal Family)

Thank you for your support.

Miss Abbs and Miss Moss



Year 2

Curriculum Theme

Our Curriculum this term will follow the guidance of our book - Anna Hibiscus' and the children's questions that arise from this.



English, Communication and Language

Narrative Writing - Writing in Role, note writing, retelling from alternative perspectives, diary entries, descriptive writing, narrative storybook for Anna's baby brothers, piece of advice.

Non-Fictional Writing - Instructional writing, information booklets, postcards

Poetry - African theme

GPS - Commas and apostrophes, prefixes and suffixes and past and present tense.



Mathematics

Throughout the term we will be developing our skills in: Problem Solving; Number and place value, addition, subtraction, multiplication, division, fractions, measurement, geometry and statistics.

Expressive Arts and Design

Art - African repeating pattern prints, sketching flowers and plants.

DT - Design and create an African celebration menu.

Music - African instruments, listen to and respond to Nigerian music.

Scientific and Technological Understanding

Science - Plants

Computing - algorithms and coding.

RE - Bible Stories that Jesus told (New testament)

Physical Development/ Spiritual, Moral, Social and Cultural

PE - Net and Wall, Striking and Fielding and Athletics.

Social and Emotional Aspects of Learning -Changes

PSHE & C - Me and My Future

Every Child Matters - Making a positive contribution

Fundamental British Values

Rights and Respecting School

Legacy

Understanding the World

Geography - Comparison of Nigeria and Canada, map skills.

History - Queen Victoria-comparing school life and toys.

Thank you for your continued support,

Mrs Armstrong, Mrs Chandler, Miss Norman and Mrs Anderson



