

BROMPTON COMMUNITY PRIMARY SCHOOL 'Happiness Through Learning' 2017 - 2018



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Brompton Community Primary School



INFORMATION FOR PARENTS 2017 - 2018

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From the Headteacher: Jane Byrne

Welcome to Brompton Community Primary School where you will find a strong and happy learning community where our vision, policies and practice impact positively on outcomes for all of our children. We encourage and challenge all learners to reach their potential, both in terms of achievement and personal development. We are vigilant about providing for our children's safety and well being and we are welcoming to all. At Brompton Community Primary School we are totally committed to ensuring that our pupils are happy, enjoy and achieve.

We look to satisfy future economic needs for individuals and secure knowledge and skills in communication, English and mathematics and confidence in acquiring new knowledge and skills. We appreciate the national cultures, traditions and values and recognise diversity and encourage responsible citizenship. We provide opportunities for participation in a broad range of educational experiences and the acquisition of knowledge and appreciation of the arts, sciences and humanities. We support personal development and empowerment so that each pupil is able to develop as a healthy, balanced and self confident individual and fulfil their full potential.

We welcome your interest in Brompton Community Primary School and have written this booklet to provide information for you. No booklet can fully describe the atmosphere of a school with all its life and vitality so we invite you to visit us and assure you of a warm welcome.

There has been a school in Brompton for over 150 years. The present school, built in 1976, is a semi open-plan building set in very pleasant surroundings. Our grounds include grass and tarmac play areas, a front garden and a vegetable garden at the rear with our newly erected plastic bottle greenhouse. We have a fully equipped Computing Suite and Community Lounge and a Foundation Stage Unit for children aged 3 to 5 years (See Foundation Stage Brochure) which was extended in summer 2010 and continues to be enhanced as the year's progress. We also have three new classrooms that were completed in 2016/17.

In December 2012 we had our most recent inspection from OFSTED and received a 'Good' grading with elements of 'Outstanding' with which we were very pleased however, we are striving for outstanding throughout! A copy of the full report can be purchased from school or viewed from the links section on our website.

Home/School Partnership.

We hope you will agree that the best possible way for your child to thrive in our school is for us as parents and teachers to work together as we share in your child's development. There are many ways in which this partnership is encouraged. We share together our **Home/School Agreement**. Parents are regularly invited to become involved in a variety of helpful ways in school. We arrange to meet together with you during each year to discuss your child's progress on informal and formal occasions in October, March and June. As partners we want to share with you any areas of concern which we may have about your child and you are always welcome to contact school at any time and arrange to talk with myself or your child's teacher. We regularly send out Parent Questionnaires in order to keep abreast of your thoughts regarding our school and your child's education.

Our secretaries, **Mrs Smith and Mrs Wheatley** are available each day and will be pleased to arrange an appointment or attend to any of your concerns.

From our Chairperson of Governors.

Nigel Hebron

If a happy atmosphere is a good indication of a successful school, as I believe it is, then you will find Brompton Community Primary School is indeed a successful school. The atmosphere within the school is the result of the excellent relationships which exist between pupils, staff and parents.

The Governors, with their ever increasing responsibilities for the management of all aspects of school life, are determined to do all they can to protect and enhance this happy school. Your child is assured a constructive working environment.

Comments and suggestions from parents are always welcomed by the Governors.

Organisation of the School.

Stages of Education.

Our school educates children in their first three educational stages.

Foundation Stage 1 and 2: children aged 3 - 5 years.

Key Stage 1 (KS1): children aged 5 - 7 years.

Key Stage 2 (KS2): children aged 8 - 11 years.

Nationally Standardised Tests are currently used at the end of Key Stage 1 and Key Stage 2.

(Y = Year group)

Key Stage 2 Year groups: Y6-16 children, Y5-22 children, Y4-24 children, Y3-29 children

Key Stage 1 Year groups: Y2-19 children Y1 -31 children

Foundation Stage Year groups: F1 -16 children attending morning sessions. (Jan 2018 - 26) F2 -29 children attending full time.

Foundation Stage Unit.

Children aged 3-5 years.

Children may join our Foundation Stage Unit following their third birthday. The session for children aged 3-4 years, is each morning from 8.55 - 11.55am. An application form is available from the school office and a separate booklet is available giving more detailed information about the Foundation Stage Unit.

Children with their 5th birthday between September and August attend full time from September. Parents are invited to an informative meeting, tour of the school and the opportunity to share a school lunch with the children and staff in the summer term prior to their child joining the Foundation Stage Unit.

School Daily Routine.

Our school crossing patrol officer is on duty before and after school. Supervision of children is provided by staff on the playground at 8.45-8.55am.

Parents are responsible for their own child's safety before 8.45am.

Children should therefore arrive at school no earlier than 8.45am

Parents are requested to leave their children on the front playground so that they can go round to the back playground on their own. Parents of the younger children may wish to watch from the front playground as their children make their way round to the rear playground.

As a safeguarding request we need to keep the pathway clear and therefore ask parents not to come round the back of school or into school at the beginning of the day.

We begin each morning with a 'Wake up Shake' session to get the children motivated for the day and warmed up to begin their learning.

The school sessions are: - Morning 8.55 - 12.00, Morning Break 10.30 - 10.45. Lunchtime 12.00-1.00 (No crossing patrol). Afternoon 1.00 - 3.15 (Key Stage 1 children have a short break in the afternoon).

School assemblies take place on Monday, Tuesday and Friday with class assembly on Wed and Thursday. Class teachers can provide details of timetables.

The **Teaching Time** per week throughout the school is 23 hours 45 minutes.

The DCFS recommended weekly minimum teaching time is:

Key Stage 1: 21 hours

Key Stage 2: 23 hours 30 minutes

Lunch time supervision: Children who stay to school dinners are not allowed to leave the premises during the lunch time break, unless they have special permission requested by parents in writing, who thus accept responsibility for their child.

School meals.

At lunch time the children are supervised by Midday Supervisory assistants. School meals are cooked in our own kitchen by our Cook, Mrs Sharon Hicks and her assistant Ms Helen Lavin. A detailed menu is sent home each term to enable parents and children to choose their healthy lunch option. Your child can choose to have school lunch at any time during the week. Please contact the school if your child has specific dietary needs.

The cost for a school meal is £2.10 per day, (£10.50 per week.)

Dinner money can be paid by ParentPay (User ID and password available from the school office) but cash/cheques/debit-credit card payments are still acceptable. Money brought to school should be in a clearly marked envelope and brought into school in an envelope **clearly marked** with your child's name on **Monday mornings** or on the first day of the week when school begins. **Cheques** made payable to 'Brompton CP School LMS.' One cheque may be used to cover all the children in the same family and for longer periods than a week.

If you receive Income Support or Job Seeker's Allowance you are entitled to free school meals. Please ask in the Office for further advice. The new Government initiative regarding school meals provides a meal at lunchtime for all Key Stage 1 children (Reception, Y1 and Y2). However, if you are eligible for Free School Meals you are still required to apply for this benefit. It also includes free residential trips and other opportunities throughout the school year. We as a school will receive a budget to provide resources to enhance educational provision within school.

Provision is also available for children to eat a **packed lunch** which they bring from home. Drinks should be in **plastic** containers which children are able to open and cans of fizzy drinks or sweets should not be included. Please mark your child's lunchbox and drinks container clearly with their name and class.

Fruit will be on sale everyday at a cost of 20p and flapjack, made on school premises, each Tuesday (Chewy Tuesday), at a cost of 20p for the whole school. KS1 children will receive a piece of fruit free of charge each morning. However, children may bring a **piece of fruit** to eat during the morning break if they so wish but sweets are not encouraged.

In Case of Emergency or Illness.

If your child has a minor injury at school the only medication we use is a Medicated Wet Wipe and sometimes a plaster. We inform parents of any other more serious injury (especially bumps to heads). All accidents are recorded in our 'Accident Book'.

It is important that we have a telephone number and contact address for use in emergency in order to contact you if your child is ill at school. In the event of parents not being at home, it is essential that children should know where to go. (Please keep us informed of any changes).

School Behaviour and Reward System.

In Brompton Community Primary School, we encourage good behaviour and respect which enables our school to develop the full potential of all our children. Our parents support us as part of our shared responsibility through our Home School Agreement and Behaviour Policy and contract. A copy of our Behaviour Policy is available in School along with our Behaviour trifold that sets out the stages within our school policy.

Our children thrive on reward and this is celebrated within our Merit System. Each child is part of a House Team - Bylands (blue), Rievaulx (red), Jervaulx (yellow) and Fountains (green) and children are rewarded points for attitude, behaviour, progress (academic or social) or for any other reason that is pertinent to that child.

The merit point system, alongside other systems that are in place, underpins the ethos of our school where we celebrate success and reward effort. Hence creating and encouraging a climate of self-belief facilitating an environment where children set themselves targets to achieve. The child records points given by staff (Teaching and non-teaching) onto their merit sheet and onto the class record of merits for each house. When the child reaches a particular milestone on the card they take their card into Praise assembly and receive the appropriate reward. There is also a space for reflection on their achievements and how they might improve. Each week the class merits are counted by the Y6 Merit monitors and recorded. These are then added together and shared in the Praise assembly with the rest of the school.

The winning house team's House Captains will then come to the front of the assembly and proudly hold up the House Shield.

The School Curriculum.

We are committed to delivering a creative skills based curriculum that raises awareness of cultural, social, historical, political and community issues and encourages positive attitudes towards difference and diversity. We help our pupils understand that while people may hold different views about what is 'right and wrong', all people living in England are subject to its law and that there is a difference between the law of the land and religious law. We plan to facilitate access to the curriculum using a variety of teaching and learning styles for all pupils and monitor their progress. We actively encourage the children to share and enjoy the ownership of their own learning and make appropriate decisions to enhance their learning and their progress. The following information will give you a broad idea of our curriculum. The planning for each curriculum area is delivered through 6 Areas of learning -Mathematics, English Communication and Language, Scientific and Technological understanding, Expressive Arts and Design, Physical Development, Social and Emotional Development, Understanding the World and RE each co-ordinated by a specific teacher. Details of policies with long term plans for work to be covered in each age group throughout the year are available in school.

Mathematics:

Mathematics is taught throughout the school in line with the New Mathematics Curriculum. Each class has a daily lesson lasting between 45 minutes in Key Stage 1 and 1 hour in Key Stage 2. Fluency, Arithmetic, Reasoning and Problem Solving are a strong feature of the lesson. Children are encouraged to acquire the number facts and mental skills needed for the formal recordings work in years 3-6. Weekly basic maths skills are completed in Key Stage 1 and 2 and this helps to identify any gaps in the pupils learning.



Children being instructed in banking skills.

At every opportunity Computing is used to help deliver Mathematics and make representations of their findings and English skills are encouraged throughout.

English, Communication and Language:

English is central to all learning and is encouraged in all subject areas of the curriculum. We therefore provide a rich and stimulating environment in which children can express themselves and have access to a wide range of reading material. Daily lessons include a balance of reading and writing skills taught through whole class, individual and group activities. Our English work is based around 'The Power of Reading' and driven by texts. The children's reading and writing skills are also enhanced with Literature Circle. Wherever possible the delivery of English is incorporated through computing skills and this is used for reference seeking, media work and presentation of children's work. During Speaking and Listening activities we encourage expressive thought and feeling as we develop the children's ability to speak with confidence, clarity and fluency.

French is taught across the key stages using the County guidelines in partnership with our cluster schools.

Scientific and Technological Understanding:

Science is delivered as a discreet lesson in pure year groups. The enquiring questions of children in all subjects are always answered truthfully at the level of that child's understanding. The children are encouraged to observe everyday experiences scientifically, for example, the changes happening to food in baking activities. Use is made of our local surroundings to foster awareness of plant and animal life, and

seasonal changes. Through class discussion, the teachers endeavour to raise the children's awareness of world-wide environmental issues of pollution and conservation. Once again a lot of our science work is enhanced through Computing and the children are encouraged to use these along English skills to represent their findings.

In technology pupils apply knowledge and skills to solve practical problems. They are encouraged to evaluate products and artefacts before planning and making their own designs using appropriate materials and tools. Design projects are often linked to current class topics.

Understanding Physical Development, Personal, Social and Emotional Development:

Personal, Social, Health and Citizenship Education is woven into the whole school curriculum alongside the SMSC, British Fundamental Values, SEAL and ECM programme. We address PSHE&C in each class weekly following the PSHE&C Framework strands, other areas are covered as opportunity arises both inside and outside the formal timetable. Whole school workshop days are also organised. We are following the recommendations of the Healthy Schools Forum and have been awarded the achievement of the enhanced Healthy Schools award.

Regarding Spiritual, Moral, Social and Cultural Development we provide opportunities for all pupils to be reflective about their own beliefs, religion that informs their perspective on life and respect for different faiths. Through SMSC we promote the fundamental aspects of the British values. We provide opportunities for all pupils to recognise the difference between right and wrong and understanding the consequence of their behaviour and actions. We encourage a range of social skills in different contexts and a willingness to participate in a variety of communities and social settings. We provide opportunities to understand and appreciate the range of cultural cultures and showing respect for cultural diversity.

We have a very active School Council in place that helps to identify ways to move Brompton Community Primary School forward. We also have 'Listeners' in school, chosen from our Y6, who have been identified as caring peer supporters who are patient enough to listen to any worries other children may have in school.

As required under Section 46 of the Education (No 2) Act 1986 any sex and relationships education given at school encourages pupils "to have due regard to moral considerations and the value of family life".

(Parents can withdraw their children from all or part of the sex education provided, except that which is required as part of National Curriculum science.) Answers to children's questions are given accurately and truthfully as is appropriate to the child's level of understanding.

Our Health Visitor visits school and helps to promote a variety of health issues through showing a videos and talking with the children about growing up. Parents are also invited to view the teaching materials and talk with the Health Visitor prior to this meeting.

Our PE curriculum provides opportunities for children to develop skills and understanding through games, dance, gymnastics, athletics and swimming activities. We have a well equipped hall and also use the playgrounds and field when the weather permits. Each class receives swimming lessons at Hambleton Leisure Centre for one term. The school participates in area sporting activities - recently these have included a swimming Gala, cross country event, Kwik Cricket tournament, Rounders' Competition, Cheer Leading, Tennis, Quick sticks, Gymnastics, football/netball and hockey tournaments, Athletics meets, Tag Rugby and Football and 'Change for Life' activities.

Historical, Geographical and Social Understanding:

These subjects are usually approached in a thematic way with a real life context which is planned for within each class in their 'Big Picture'. As a school we are fortunate to have a rich, varied and stimulating environment within easy reach. This provides excellent opportunities for first hand experiences. We use Computing to facilitate learning by bringing the past and global awareness to life in our classrooms alongside the encouragement of English and numeracy skills.

Understanding the Arts:

We encourage all children to use many different materials, techniques and medium to express themselves and to take pride in their results. We also aim to develop an appreciation of artists and their work through analysing line, texture, form and colour. The children then have the opportunity to work within these styles

and investigating a variety of techniques.

Drama is used to facilitate learning across the curriculum and this helps to create a stimulus within the lesson for the children to use to enhance their experiences.

We provide a wide practical experience for our children by analysing local and traditional music and music from around the world. Within this we are able to look at a variety of different instruments and how they work. In addition to regular class music lessons, children have the chance to sing in the school choir and learn to play the guitar and recorder in groups organised voluntarily by teachers in their own free time. Weekly tuition in Keyboard, wind, brass and string instruments is also available from professional music teachers - details of fees and instruments are available from the school office.

Computing: (ICT)

Computing is taught throughout the school, beginning with introductory activities and mouse control in Foundation Stage. The skills of word processing, data handling and internet use are developed alongside the application of these skills to work in other areas of the curriculum. Lessons are taught in our well-equipped Computing suite. Classrooms PC's, 'Apple Macs', Laptops and 'ipads' are also available for classroom based work. There are Interactive Whiteboards in all classrooms, which further extends the range of teaching and learning activities that we are able to offer our children. We are proud of our recently updated school website and all pupils and parents can now share the in the wonderful work that our children taking part in, in school and in their classroom.

Religious Education.

Each day includes a meeting together for an act of Christian worship and time of sharing when we can emphasise the care we have for each other within the school, the local community and the wider world. Our Assemblies are planned on a termly theme linked to the SEAL themes and Religious Education is interwoven into the whole curriculum so that our children are encouraged to develop in body, mind and spirit and showing a respect for others. Annual seasonal events are developed and explained to the children from a Christian point of view. No denominational teaching is given.

Under the 1944 Education Act, parents have the right to withdraw children from RE and assemblies and such requests should be made in writing.



Extra-Curricular Activities:

These are run voluntarily by teachers for children in both Key Stages. These encourage participation in a variety of sport and music, together with enjoyment and the acquisition of skills. The activities include: Football, X Country, netball, Tag Rugby, Hockey, Multi sports, Lego, Guitar, Recorder, Choir, Cheer Leading, Squash, Tennis, sewing, drumming, chess and many many more.

General Information about the school

Educational visits and activities.

Our school policy, approved by the Governors, on charging for school activities, complies with the Education Reform Act 1988, and the policy of N.Y.C.C.

All letters giving details of such activities contain the paragraph:-

"Under the terms of the Education Reform Act 1988 the school is not allowed to make a charge for this activity, but we are permitted to ask for voluntary contributions and the governors have authorised me so to do. **I am sure you will understand that we cannot afford to pay for this visit from within the funds available to us so may I ask you, therefore, if you would be willing to make a voluntary contribution of £... towards the cost of the activity.** No child will be excluded if his or her parent does not wish to make this contribution. However, if insufficient voluntary contributions are received then regrettably the visit will not be able to take place."

Arrangements for Pupils with Special Educational Needs and Inclusion.

"Your support for your child's education is crucial to their progress. Please tell us if there is any adjustments we need to make to help you support your child, for example: letters in large font; letters in different languages; wheelchair access; explaining things over the phone; a discussion with a school colleague of the same gender."

We ensure that no child or group of children is underachieving as a result of needs stemming from factors of ethnic origin, gender, disability, disadvantage or Special Educational Need. We are also aware of the needs of our More Able and Talented pupils and extend every child by creating opportunities, releasing potential and achieving excellence.

We are constantly in touch with parents to share any mutual concerns about children's progress. Our provision for SEND was rated by North Yorkshire Quality Mark as being excellent.

The DCSF Code of Practice on the identification and assessment of Special Educational Needs is implemented through our school and LA policies. Where there is a child who is considered to have any special educational need parents are consulted. Our SENCO is Mrs Byrne and **Miss Gilbertson** and the named Governor with responsibility for SEND is: **Mrs Rowell**

We have a *Child Protection Policy* which can be obtained from school. The designated teacher for Child Protection is the **Headteacher Mrs. Jane Byrne**. The Social Services Department telephone number is: 01609 779999

Homework

We encourage all children to research at home for Topic work. We expect parents to share in reading books with their children and encourage parents and children to do this.

Homework tasks are sent home each week to be completed and returned at the request of the class teacher.

School Book Club.

We are very fortunate to have one of our parents, Mrs Robinson, who organises this twice each term.

Newsletters

We endeavour to send letters home with children on Wednesdays however it is sometimes necessary to send letters/fliers home on different days. A monthly newsletter is sent home to keep you up to date with events in school and it is also on view in our school notice board on the playground. **Please ask your child each day if there are any letters.**

Community Links

The children contribute to the community life of the village by inviting parents and friends to class assemblies, performances and other events that occur during the academic year. We also visit the village churches at Harvest time and Remembrance Day. The school is used for the local 'Brownies' and 'Rainbows' groups and the local football teams. We sometimes have a Coffee 'Get-Together' each Thursday in the Lounge of the Computing Suite, that all are welcome to attend. We work closely with Brompton Heritage group and the local churches.

Our Adult Choir that meets on a Wednesday evenings.



Children designed the local information boards.



Charity Support

We regularly support children's charities which broadens the children's outlook on the wider community. We have recently supported Parkinson's UK, NSPCC, British Heart Foundation, Children in Need and Red Poppy day charities and have been extremely successful with the support that we have given to the children in Romania by collecting Christmas shoeboxes of useful items and gifts. We were also the first school in North Yorkshire to host a 'Race for Life' day where adults and families from the community and our Local MP Rishi Sunak and a representative from 'Help the Heroes' came to run and support the cause.

Money in School.

Whenever money is sent into school it should be in an envelope with your child's name and details of the money written on it. Any cheques (apart from dinner money see page 5) should be made payable to Brompton School Fund. Please write your name and address on the rear of the cheque.

Transport.

Children in the parishes of Welbury, Brompton and Deighton and in the Winton area over 2 miles from the school are eligible for free transport. Application for a travel permit should be made to Area Education Office, County Hall, Northallerton. If your child normally travels by school taxi and for some reason will not be doing so, please send a note into school on that day informing the teacher of the arrangements you have made.

Return to School after Absence.

If your child is absent from school we must be informed of the reason. Please ring the school office and send a letter to the class teacher when your child returns. Without this your child will have an Unauthorised Absence recorded on their records.

Administering of medicine to children.

This is the responsibility of parents, not the school. Only medicine prescribed by a doctor may be taken at school. It must be clearly named and handed to the secretary for safe keeping. You will be asked to complete a medical form for the duration of the medicine.

School Uniform

We encourage ALL children to wear the school uniform, which consists of grey or black trousers or skirts with white polo shirts and a sweatshirt in royal blue. The Year 6 pupils now have the option of purchasing a school tie and a V necked sweatshirt. Sweatshirts, polo shirts and book bags with the school logo can be purchased from the school office. We expect children to be clean and neat in their appearance. We also recommend that children with long hair tie it back for school - this is essential in PE lessons. Children will need a change of clothing for PE: black shorts and white T-shirt which will be suitable for most activities. In the colder weather children may wish to bring suitable track suit bottoms for outdoor games. Gymnastics and dance activities are carried out with bare feet. Trainers are suitable for games and plimsolls for all other activities. These should be in school Monday-Friday each week.

PLEASE NAME ALL SCHOOL CLOTHING, COATS, LUNCHBOXES AND PE KIT.

Each Friday the porches will be cleared and any property found will be returned to children. There is a lost property box which will be made available on request however we shall wash and sell any of the property, which, after several weeks, has not been claimed.

Jewellery.

Jewellery is not appropriate and since it can be dangerous it **should not** be worn at school. This includes the wearing of earrings. Children do not wear ear studs or other jewellery when taking part in games, PE or swimming. You should consult the class teacher if your child has recently had ears pierced.

No valuables or toys should be brought to school unless specifically requested by Class teachers.

Art and Craft

The children require an overall - the larger the better. An old shirt is ideal.

Medical Appointments.

Please send a note into school informing us of any medical or dental appointments. Children leaving school for such appointments must always be collected by an adult.

Personal Accident Insurance.

The NYCC does not provide personal accident insurance for pupils. The school has taken out a Personal Accident policy which covers all children, staff and helpers at school. We ask parents to contribute annually towards the premium which is renewed each January.

Transfer to Secondary School.

Most children transfer to the Northallerton School and Sixth Form College in the September following their 11th birthday. Before then they will have had several contacts with the school. We work in close partnership with the Northallerton School staff and participate fully in a thoughtful transition programme. Y6 spend a whole week at the School in July. There are interviews for children with their parents and a Parents' Evening to which you will be invited.

Complaints Procedure.

If you have any complaints about your child's education please contact your child's class teacher or Head teacher. Written complaints should be addressed to the Clerk to the Governors.

Although these particulars were correct in relation to this document at the date given below, it should not be assumed that there will be no change affecting the relevant arrangements, or some matter particularised

- a) before the start of, or during the school year in question, or
- b) in relation to subsequent years.

Parents are asked not to take children out of school for holidays at other times.

A form for this purpose is available from school that sets out the legal requirements regarding absence. We would however point out the disturbance this makes to your child's education. This is particularly so because of the demands of the National Curriculum on school time.

The dates for National Key Stage Assessments Tests are:

Y6 SATs week: May 7th - May 11th 2018

Y2 SATs: during May 2018

The percentage result for the school is very much affected by the absence of any child during this time.

The Staff of Brompton Community Primary School

Head teacher: Mrs Jane Byrne

Administrators: Mrs Smith and Mrs Wheatley

School Bursar: Mrs A Clarkson

Class teachers

Foundation Stage Mrs McQuarrie/Miss Tym

Year 1 Miss Abbs

Year 2 Miss Gilbertson/Mrs Armstrong (SENCO)

Year 3 Miss Richardson

Year 4 Mr Macfarlane

Year 5 Miss Craddock

Year 6 Mr Manning (Deputy Headteacher)

Teaching Assistant

Miss Chapman/Mrs Fawcett

Miss Moss

Miss Norman/Mrs Anderson

Mrs Bennett

Miss J Wallace

Mrs Massey

Mrs Lonsdale/Mrs Forster

Management/PPA/Intervention Programme Teachers:

Miss Moss (HLTA); Miss Tym; Mr Form, Mrs Byrne and Mr Windwood

School Crossing Patrol: TBC

Caretaker: Mr D Shuttleworth

Cleaners: Mrs A Wilson and Miss A Brockhurst

School Cook: Mrs S Nicks

Assistants: Ms H Lavin and Mrs Christon

Midday Supervisory Assistants: Ms Alderson Wilson, Mrs Walker, Miss Norton, Mrs Cornforth and Mrs Anderson

Governors

Chair of Governors:

Mr Nigel Hebron c/o Brompton CP School

Clerk to Governors:

Mrs M Lambert

<u>Governor</u>	<u>Appointed by:</u>	<u>Term of office</u>
Mr N Hebron (Chairman)	Community	2016-2020
Mr E Berresford (Vice Chairperson)	LA	2013-2017
Ms J Clapham (Vice Chairperson)	Associate Governor	2012-2016
Mr J Form	L.A.	2011-2017
Mrs C Rowell	Parent	2015-2019
Mrs Price	Parent	2017-2021
Mr Manning	Teacher Governor	2017-2021
Mrs J Byrne	Headteacher	

Friends of Brompton School (FOBS)

All of you are members!

Any parent, member of staff, Governor or any interested party is welcome to come along to our Annual General Meeting each September. We also invite you to join our committee or attend any meeting. We hold five committee meetings each year and plan a wide range of fund raising activities.

Our aim is to provide family involvement in the life of our school with entertainment and social events. These hopefully raise funds for equipment and support projects in the school which benefit **all** pupils and help improve the school environment.

Examples of activities we have organised are :- Christmas & Summer Fayres, Easter Bunny Drive, Coach trips, various children's Discos and sponsored walks.

In the recent past we have raised money to provide a music system, educational resources, and IT equipment - Smart Boards, window blinds, stage lighting, Literacy resources and sport and choir tops. Each year we provide funds for the Y6 leavers to receive a dictionary and T shirt.

If you would like to help with any of these activities or have any ideas which we could put into the programme please feel free to give me a ring on 01609 772657 or talk to any of the committee members.

We look forward to your help in providing valuable support to our school.



'Happiness Through Learning'