

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



**Brompton Community
Primary School
2023- 2024**

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Maintained School Games Platinum Award (July 2023) Bewerley Park 2023 (current Year 6 residential) Balance Bike Training with James Hodgson (Foundation Stage) 167/206 (minus FS) chn attended sport competitions this academic year (81.1%) James Lofthouse has delivered football and athletics to every year group (Foundation stage to year 6) as well as providing an after school club and lunch time club. Outdoor learning for all year groups and after school club ran by Mr. Sims. Skip2bfit sessions with Dave Gibson and intra house skipping competition. Attended all face to face inter competitions ran this year by School Games Organiser. Held our annual Race for Life event, raising money once again for Cancer Research. Whole school sports day and parental input. After school Sports clubs run by teaching staff and outside agencies to provide a variety of opportunities for our children and the discovery of areas of talent that were unknown. Booster swim sessions for all of our Year 6 children 	<ul style="list-style-type: none"> The school games award has helped us as a school to effectively reflect on engagement in the school games. Our Year 6 residential provides the children with different experiences and opportunities that they will cherish that will add to their academic journey. Having external coaches and specialists in the school continues to promote our love of learning and sport. It also provides opportunities and experiences that are different to the class teacher. By attending all competitions, the children have a positive experience towards events and are keen to represent our school. Children show a good understanding of competing in an event where you raise money for a worthy charity and then can set their own personal goals. Children enjoy the non-competitive and competitive nature of our sports day which makes all children feel safe and included. By providing swimming lessons for all of our key 	<ul style="list-style-type: none"> We will need to re-apply for the school games platinum award (July 2024) To provide a Year 6 residential in the next academic year. We will continue to work with Balance Bikes Training for our youngest children in school We will continue to provide external coaches and agencies to develop as many opportunities for our school during and after school We will continue to take part in all inter competitions ran by our SGO. We will continue to run our race for life event Sports day will continue to include non-competitive and competitive races to ensure that it is inclusive and a positive experience for all. Next academic year we will aim to provide booster sessions for all of our key stage two children for swimming. The huff and puff trolley will need to be audited next year to provide enough equipment

<ul style="list-style-type: none"> • Playtimes are continuously being enhanced with more variety of equipment available (Huff and Puff). • Team Teaching and upskilling two new members of staff (James Lofthouse) to support teaching a variety of skills. • Internal CPD opportunities for staff. • Ensure that all children take part in competitions this academic year. • Year 5 and 6 playleaders lead the 'Wake Up and Shake up' morning sessions. 	<p>stage two children plus booster sessions for our Year 6 children means that they learn the fundamental life skills by the end of KS2.</p> <ul style="list-style-type: none"> • Children take ownership of the huff and puff trolley and become leaders to support our younger children. • Upskilling our staff and providing CPD ensures that all staff feel comfortable to teach all aspects of our P.E curriculum. • The children enjoy leading this physical activity to the whole school each morning. 	<p>for all children. Discussions with our play leaders on what will improve our break times and lunch times.</p> <ul style="list-style-type: none"> • 'Wake up shake up' morning sessions to be reviewed
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Ensure all children are active in school time for at least 30 minutes each day. To enhance an active playground.</p>	<p>Children will be more actively engaged with activities outside. Play time will be more productive.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Resources have been purchased to facilitate the ongoing clubs delivered in school. All clubs are filled to capacity. More pupils are meeting their daily physical activity goal. The children are more active at break times and have commented 'The play is a lot more constructive'.</p>	<p>£350 (equipment for playtimes and lunch times)</p>
<p>To provide a range of sports that inspires the children to take part and actively engage. (within school and outside of school time)</p>	<p>Children will be inspired to take part in a range of sports and be more actively engaged in P.E lessons and extra-curricular clubs. Wake Up, Shake Up' and 'Huff and Puff' activities in school are delivered by our Young Leaders regularly with their role being reviewed using pupil questionnaires. Leaders will receive annual training. Staff encouraging and supporting children to be active and have an active part in 'Wake up, Shake up'.</p>	<p>Key indicator 1 and 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children take part and are actively involved in a variety of sports. All specialists have been used in school this year apart from Judo. School has been able to provide a club to our KS2 children on Tag Rugby. Continue to promote young leaders to utilise within our Northallerton cluster to umpire and support a variety of competitions and festivals</p>	<p>New Gym mats purchased £1500</p> <p>£3188 James Lofthouse</p> <p>Balance Bikes (£375)</p> <p>Wake up, shake up training /Skip to be fit (£492)</p> <p>Bikeability (£170)</p> <p>Staff CPD Training (£100)</p>
<p>To continue to enhance the curriculum content, ensuring PE and physical</p>	<p>Teachers will be able to plan their own long-term plan for P.E. This will</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool</p>	<p>Teacher's planning evidences PE skills are supporting</p>	

<p>activity are embedded in all areas of the curriculum where possible. To ensure that teachers have more ownership of what they teach from the PE curriculum across the year. Long term plan alterations to confirm this.</p>	<p>ensure that all skills are covered across all year groups that are progressive and sequential but to also allow cross curricular activities to link with topics and children's interests.</p>	<p>for whole school improvement.</p>	<p>other subject areas of the curriculum. Subject skills and knowledge are transferred between the wider curriculum and support and enhance all pupils' learning.</p>	
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<p>To actively take part in Level 1-3 competitions within the Beacon Partnership and beyond.</p>	<p>Children will see PE, sport and physical activity as an integral part of their lives at school and home, understanding its importance.</p>	<p>Key Indicator 2 and 5: Increased participation in competitive sport</p>	<p>Children have been involved in sports and representing school outside of school and house teams within school.</p>	<p>£600 (Transport cost/buying in of sporting companies)</p>
<p>To ensure intra house competitions are completed throughout the academic year.</p>	<p>House team captains take on the leadership role to arrange intra house competitions.</p>		<p>Intra house competitions have been completed this academic year in netball/football/hockey/ Athletics/Dodgeball/ Cricket and gymnastics.</p>	<p>£1410 partnership fee</p>
<p>To ensure more children are accessing swimming lessons throughout the academic year.</p>	<p>For all children in Key stage two to have the experience and opportunity to have swimming lessons and gain confidence in water.</p>		<p>All of our key stage two children have had a half term's worth of swimming lessons. In addition to this we have offered additional lessons for our less able children in year 3-6 to attend in the summer term.</p>	<p>£2380 swimming pool costs and instructors</p>
<p>To upskill our staff in areas of P.E they lack confidence.</p>	<p>Staff will observe and team teach with specialist coaches. This will support them in areas of P.E they feel less confident and ensure high quality teaching is present with links to the wider curriculum.</p>	<p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Our new staff feel more confident to teach all aspects of P.E. We will continue to search for CPD opportunities for all current staff.</p>	<p>£160 - Hockey</p>
<p>To provide Outdoor and Adventurous experiences and skills.</p>	<p>Provide a specific area for outdoor learning and adventurous activities with tools and equipment to promote health and safety whilst upskilling staff and pupils in a variety of ambitious opportunities and experiences.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Staff and pupils are skilled in outdoor experiences and learning and these skills are transferred to many other areas of the curriculum. Pupils and staff are confident with advanced</p>	<p>Cost of D Sims £7110</p>

			outdoor resources ie fire/knives and hammers	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> To ensure that more of our Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres. We have held our annual 'Race for Life' event and raised £1760 for Cancer Research. This is our 10th year of running the event and we are the only school in the country still holding this event as Race for Life schools has now closed. To maintain platinum school games award- July 2024 (Focus on positive competition). 140/169 chn (minus F2) have participated in school competitions this academic year (83%) The 'Huff and puff' trolley has been audited and more equipment has been added. This has been after discussion from our school council and play leaders. Playleaders have had additional training to support our younger children in school at playtimes and lunch times. 	<ul style="list-style-type: none"> All of our key stage two children (Year 3-6) have had swimming lessons this year. In addition to this in the summer term our non-swimmers from Years 3, 4, 5 and 6 were given the opportunity to attend booster classes for 7 weeks to reach our goal. The children are given the opportunity to take part in a wider curriculum activity that encourages sportsmanship's and individual goals to raise money for a worthy charity. We continue to monitor school uptake in competitions and ensure that all competitions are inclusive for all. Providing positive experiences for all children to take part in competitions has meant that more children have taken part in competitions for this academic year. Playtimes and lunchtimes are more productive, more engagement from children to use the equipment correctly for its use and positive feedback given from playleaders that they are enjoying playtimes and lunch times more. 	<ul style="list-style-type: none"> Next year we will continue to provide additional swimming lessons for our key stage two children so that all children achieve the swimming standards expected at Year 6. We will however review the provision provided by our local leisure centre and speak to other schools in the cluster. We will continue to run this event for such a worthy charity as well as considering other sporting events to raise money for other charities. We will continue to monitor school uptake and next year focus on our less active children and how we can support them further in competitions. We will continue to monitor the use of the huff and puff trolley to ensure that all children are active at playtimes and lunchtimes with the equipment available to support this.

<ul style="list-style-type: none"> • Bewerley Park 2024 (current Year 6 residential) • Balance Bike Training with James Hodgson (Foundation Stage) • James Lofthouse has delivered football and athletics to every year group (Foundation stage to year 6) as well as providing an after-school club and lunch time club. • Outdoor learning for all year groups and after school club run by Mr. Sims. • Skip2bfit sessions with Dave Gibson and intra house skipping competition. • Attended all face to face inter competitions ran this year by School Games Organiser. • Whole school sports day and parental input. • After school Sports clubs run by teaching staff and outside agencies to provide variety of opportunities for our chn. • Team Teaching and upskilling two new members of staff (James Lofthouse/Mr Byrne) to support teaching a variety of skills. • Internal CPD opportunities for staff. 	<ul style="list-style-type: none"> • Our year 6 residential provides the children with different experiences and opportunities that they will cherish that will add to their academic journey. • Having external coaches and specialists in the school continues to promote our love of learning and sport. It also provides opportunities and experiences that are different to the class teacher. • This year we have had a strong focus on ensuring that we provide a positive experience for all towards our competitions. We have worked alongside our SGO to ensure that we know exactly what is expected of our children. This has meant that we have had a high uptake of children represent our school in competitions this year. • Upskilling our staff and providing CPD ensures that all staff feel comfortable to teach all aspects of our P.E curriculum. 	<ul style="list-style-type: none"> • Continue to provide our Year 6 residential. • Continue to work with our external coaches and specialists to broaden our P.E curriculum on offer to our children. • Continue to attend all face to face competitions run by our SGO as well as hosting our own events for our youngest children in school (F2) to our oldest in Y6 • Look for new CPD opportunities for the academic year (Gymnastics / dance and athletics focus)
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	57.1% 62.1% in 2023 (5% decrease from 2023)	SEND children not accessing swimming which has brought down the average.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	57.1% 62.1% in 2023 (5% decrease by 2023)	High percentage of SEND children in our current Year 6 cohort not accessing swimming has brought down the average.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>20%</p> <p>20.7% in 2023</p>	<p>This academic year we have not been happy with the provision provided by our local leisure centre. Meetings have taken place and unless provision improves in the next academic year, we will be taking our children elsewhere.</p> <p>As the percentage of safe self-rescue is still low, we are looking in to asking the RNLI to deliver sessions of safe self-rescue to our pupils in the next academic year.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Each year group (Year 3-6) receive swimming lessons each academic. They go to our local leisure centre for half a term. In the summer term, additional lessons are provided to our weakest swimmers and this year we have been able to send children from Year 3 - Year 6.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>However, this is something that we are considering for the next academic year as some of our staff have been expected to teach the children during swimming lessons. We have arranged meetings with our local leisure centre as we are currently not happy with the provision that is provided for our children.</p>

Signed off by:

Head Teacher:	<i>Jane Byrne</i>
Subject Leader for the Primary PE and sport premium:	<i>Megan Abbs</i>
Chair of Governors:	<i>Nigel Hebron</i>
Date:	July 2024