



# Brompton Community Primary School

## Safeguarding on a Page

### 2023 - 2024



#### What does Safeguarding look like in our school?

- Safeguarding is everyone's responsibility and we take the attitude that 'It could happen here'.
- There are robust and systematic CPD in place from the point of induction for all staff and Governors
- We record incidents on CPOMs (Under 1 month we use paper and pass on to DSL)
- Ongoing sample record checks are conducted to ensure accuracy of chronologies within the DSL and wider staff team.
- Regular DSL meetings provide the opportunity to discuss vulnerable pupils/families cases and actions arising

#### School Strengths

Child Protection including the Health and Wellbeing - staff / pupils / families

- The Legacy principles underpin the ethos and culture of the school
- The DSL/DDSL and SLT lead by example in developing trusting relationships with families, high visual presence and supporting referrals
- Brompton staff know all families and are professionally 'curious' ensuring the safety of and support of all
- The school has good working relationships with outside agencies
- Brompton Community Primary School has a culture of staff support each other and the families who they work with

Inclusion

- A high number of children join the school at points other than Reception. In year pupil transition is smooth and children are welcomed and quickly settle (school moves due to unhappiness, refuge, refugees, Social Housing swaps) into Brompton
- Our most recent parent survey feedback was very positive with 100% recommending the school to others
- Children enjoy coming to school and we are aware that school is often their 'stability'
- Community engagement is a priority - the staff and leadership team are proud of the Brompton Family

Pastoral care

- Weekly meetings / individual records / patterns noted / interventions offered if needed - Nurture Group, Thrive, Early help, 1:1 Talk Time or further support referrals - all staff know what to do if they have concerns
- Brompton has a well-developed and established RSE, PSHE and C culture and curriculum
- Children and families are given 'time' and care by all staff and we support struggling families by providing basic needs such as food / clothes if needed (We are a Food Share School) We also provide before and after provision when necessary for families in need and PP pupils.
- Safeguarding is always a school priority and the school utilises external agencies to ensure family support - Early Help, Social Care, Broadacres, Youth Mentors, the police (MACE meetings)

#### School Awareness

Local issues

- Poverty
- Drink / drugs

School Issues

- Domestic violence
- Neglect - variety of reasons including those listed above as well as lack of parenting skills which is generational
- We are also aware and vigilant (because of our rural areas) of (i) County lines exploitation and (ii) Prevent issues
- Online safety both in and out of school

Attendance



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- Robust and effective Day 1 contact for absences. We also make follow up contact each day following this for families who we are monitoring / unsure of explanation - home visits carried out if necessary
- Rigorous attendance monitoring using our RAG system highlights families to monitor throughout the year
- Half termly attendance letter, Home visits, Warning letter, Monitoring - set target, Panel meeting - action plan (governor involvement), PACE meeting - led by NYC, Fine/Supervision Order/Prosecution

#### Communication

- Annual whole staff and Governor training, weekly update in staff briefings, Updates in Governor meetings, weekly pastoral meetings, annual circulation of KCSIE / Brompton Policy and Procedures, newsletter and website communicating safeguarding information to families

#### Monitoring

- Link governor visits, safeguarding walks, NYCC annual visit, Single Central record regularly checked, safeguarding issues raised and shared with Governors through termly Headteacher reports and live tracking of active cases/record checks in SLT meetings

#### School Areas for Development 2023 - 2024

INTENT  <i>Action/Recommendation</i>	IMPLEMENTATION	Person Responsible	Check Date	Resources/ Costs	EVALUATION OF IMPACT  <i>PROGRESS SO FAR</i>
<i>An action plan for the updates of the SCR.</i>	To evidence updates to the SCR that will support the monitoring of the SCR.	JB/DP	Oct 2023	0	<i>Action in place.</i> All recommendations will be in line with statutory requirements and inform stakeholders of updates that have been carried out. This will enable admin staff to easily evidence all recommendations regarding SCR are complete.
<i>A named Governor will support Safeguarding in school</i>	A focus on E Safety will highlight the safety for pupils and promote this with parents.	JB/DM/TW	Monthly visits	0	Mr Whiteley will highlight the focus of E safety and work with the Online Ambassadors in school to promote to the school community.  <i>E safety pupil questionnaires to ascertain device usage.</i>
<i>All Governors will regularly review the school website.</i>	Governors will report to the Governing Body and leaders pertaining to the statutory safeguarding requirements.	JB/DM/TW  All Governors	ongoing	0	<i>Monitor website monthly ensuring all Governors are up to date with safeguarding information that is being shared with the school community.</i> This will enable them to question the school leaders supporting safeguarding within the school.



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INTENT  Action/Recommendation	IMPLEMENTATION	Person Responsible	Check Date	Resourc es/ Costs	EVALUATION OF IMPACT  PROGRESS SO FAR
The NYCSP Safeguarding Audit will identify and evaluate the quality, range and robustness of safeguarding in school.	The audit will be used as a working document for leaders and Governors helping to support the monitoring of safeguarding	JB/DM All Governors	Monthly	0	Governors and staff will have a good range of information that are working well in school and those of which have been noted as requiring action
Monitoring of Safeguarding systems in order to inform Governors and school leaders.	Anonymised case studies will be drawn up from CPOMs and the school's SCR and checked alongside the DSL/DDSL	JB/DM/DP	Termly	0	Anonymised case studies will give leaders and Governors an oversight of processes and systems used to safeguard pupils in school.
Extend the 'Pupil Voice' to include Online Ambassadors.	Online Ambassadors will highlight the importance of 'online' safety in school and at home.  Sign up for the weekly safeguarding newsletter.	DM/GE/ TW		0	Under the direction of Mr Manning/Mr Easby and Mr Whiteley our year group Online ambassadors will highlight online safety through newsletters competitions and assemblies. These will also be put on SeeSaw and the school website.
Governors to include safeguarding on each school monitoring visit.	Asking safeguarding questions of staff will ensure a confidence in staff when they are able to articulate safeguarding information.	All Governors	Governing monitoring visits.	0	All staff will be confident in their knowledge and understanding of safeguarding in school.



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#### Safeguarding Resources:

##### Free online training:

- [Online Key Adult Training : Operation Encompass](#) - Operation Encompass and domestic abuse
- [ACEs \(acesonlinelearning.com\)](#) - Adverse childhood experiences
- [YOU HAVE ACCESSED THE E-LEARNING TRAINING ON PREVENT](#) - Prevent Duty
- [Online bereavement training for schools | Winston's Wish \(winstonswish.org\)](#) - Bereavement
- [Free FGM Training Online | Recognising & Preventing FGM Free Course | Virtual College \(virtual-college.co.uk\)](#) FGM
- [Keep Them Safe: Free Child Protection Course | Virtual College \(virtual-college.co.uk\)](#) - Child sexual exploitation
- [Level 1 Child Criminal Exploitation and County Lines Training | Virtual College \(virtual-college.co.uk\)](#) - Child criminal exploitation and county lines
- [Modern Slavery: Child Focus \(policingslavery.co.uk\)](#) - Modern slavery
- [Forced Marriage Awareness - Free Course | Virtual College \(virtual-college.co.uk\)](#) - Forced marriage
- [Free GDPR Training Course | Virtual College \(virtual-college.co.uk\)](#) - Introduction to GDPR
- [MindEd Hub](#) - Self harm and risky behaviour
- [Free online training from Zero Suicide Alliance](#) - Suicide awareness

##### Bulletin information:

- [Safeguarding In Schools](#)
- [NSPCC Learning Newsletters | NSPCC Learning](#)
- [Safeguarding Network - confidence in safeguarding](#)

##### Video resources:

- [NCA-CEOP Education - YouTube](#)
- [nspcc videos - YouTube](#)
- [Childline - YouTube](#)
- [The Children's Society - YouTube](#)

##### Recommended videos to prompt discussion:

- [Responding to a Child's Disclosure of Abuse | NSPCC Learning - YouTube](#) - Responding to disclosures
- [Dream On - YouTube](#) - Experiences of children in care
- [See the Child. Change the System. - YouTube](#) - Imagining what life looks like for children
- [Understanding safeguarding 1 of 5: What is Safeguarding? - YouTube](#) - What is safeguarding (5pt series)

##### Ofsted webinars:

- [Ofstednews - YouTube](#)
- [Effective culture of safeguarding in schools - YouTube](#)