



Brompton Community Primary School

Pupil Premium Policy

Our Mission Statement.



- We will ensure that our school offers warmth and security within a stimulating and safe environment.
- We will encourage our children to develop self-respect and respect and consideration for others regardless of gender, race, culture, language, religion or disability.
- We will provide a creative and skills-based curriculum with a range of teaching strategies to cater for the needs and talents of every child.
- We will build upon each child's existing abilities and successes and encourage the highest possible standards of work and behaviour.
- We will ensure that every child has a good understanding of what makes a healthy lifestyle.
- We will guide the children towards working with independence, using their initiative and showing a sense of responsibility whilst taking pride in their achievements.
- We value our partnership with parents and our links within the local and Global community.



Principles

Every child with his/her individual needs and gifts is unique.

All members of staff, governors and teaching assistants accept responsibility for 'disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. This is an essential, integral part of the development of the whole school community.

As with every child in our care, a child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

'Legacy' is the vehicle used to drive aspects of the curriculum that we believe to be the foundation and ethos of our school. As we hang everything off 'Happiness Through Learning' we are also using 'Legacy' to promote Personal, Social, Health, Moral, Cultural, Spiritual, Emotional aspects of learning. Alongside this we promote the values and principals of the Convention in order to become a Rights Respecting School.

Legacy will turn our Vision into action, purpose into practice and pressure into results. It will help us all to accept that 'Good isn't Good enough' and to be the best that we can be. As a result, Brompton Community Primary School will be a better place than when we found it.

'Build your Legacy - This is Your Time'

Background

The pupil premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals. This fixed amount of money will increase every year of the course of this current Parliament. At Brompton Community Primary School we will be using the indicator of those eligible for Free School meals as our target children to 'Close the gap' regarding attainment.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'Close the gap'. Schools will be accountable for closing the gap, and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the pupil premium compare with their peers.

Provision

In order to meet the above requirements, the Governing Body of Brompton Community Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all

pupils. Our priority in this academic year will be focussed on 'Closing the gap' for those pupils not on track to make at least expected progress throughout the year and achieve age related expectations at the end of Key Stage 2.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings.

In making provision for disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged.

The range of provision

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Additional teaching and learning opportunities
- Alternative support and intervention, arranged through a pupil's parents, where funds are available after securing the school's own programme

The SENCO, in conjunction with the Headteacher, will maintain an ongoing programme of support for socially disadvantaged pupils, which will be subject to the oversight of the Governing Body.

Reporting

It will be the responsibility of the SENCO, to produce a termly report for the Governor's on:

- The progress made towards closing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the Headteacher and the main Governing body to ensure and outline of the school's progress towards 'closing the gap' for socially disadvantaged pupils is given to the school's Governors on a termly basis.

The governing body will consider the information provided from the Headteacher in the light of the data relating to the progress of the school's disadvantaged pupils in conjunction with the revised schools' league tables.

The Governors of Brompton Community Primary School will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'closing the gap', for disadvantaged pupils. This information will be made available to parents and Governors on the school website. This task will be carried out within the requirements published by the Department for Education.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'close the gap' between disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included in the School Development Plan.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for disadvantaged children
- The vast majority of disadvantaged children will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Appeals

Any appeal in connection with the disposition of the pupil premium funding will be dealt with through the Governors' appeals panel. Other policies and documents linked to this policy:

Inclusion policy, Achievement Unlocked action plan, Equalities policy

Agreed by Governors:

To be reviewed: July 2026