



Brompton Community Primary School
'Have the Right Character'
(Anti-Bullying Focus)
2024-2025



Target	How	By Whom	By when	Success Indicators
1. To develop an effective anti-bullying culture within the school.	<ul style="list-style-type: none"> • Review and update existing policy • Raise the profile of the Anti-Bullying Charter • Further develop systems of consultation to incorporate action taken as a result of stakeholder contribution. • Maintain the focus on Raising Achievement/Personal development • Carry out a 'Feeling Safe' Questionnaire in school survey. 	<p style="text-align: center;">All Stakeholders</p> <p style="text-align: center;">JB/School Council JB/SMT All Staff.</p>	<p style="text-align: center;">Nov 2024</p> <p style="text-align: center;">Sept 2024 Oct 2024 December 2024</p>	<p>a.) More pupils are prepared to report incidents of bullying.</p> <p>b.) Pupil/Parent surveys indicate a reduction in the incidents of bullying.</p> <p>c.) more students feel safe at school.</p>
2. To ensure that we support everyone in the school community to identify and tackle bullying appropriately.	<ul style="list-style-type: none"> • Establish pattern of regular revisiting of roles in PSHE&C, Assemblies, newsletter, Parents evenings etc... • Promote 'Listeners' system in school. • Ensure consistent use of Incident Book to allow identification and response to patterns of bullying. (People, places, staff action...) 	<p style="text-align: center;">JB/All staff</p> <p style="text-align: center;">JB/GE JB/TAs/ All staff</p>	<p style="text-align: center;">Sept 2024</p> <p style="text-align: center;">Jan 2025</p> <p style="text-align: center;">Sept 2024</p>	<p>d.) Staff feel better equipped to deal with incidents of bullying.</p> <p>e.) Patterns/trends are identified and remedial action taken.</p>
3. To ensure that Pupils/Parents are aware that all bullying concerns are dealt with sensitively and effectively.	<ul style="list-style-type: none"> • Establish a pattern of regular revisiting of procedures/principles with Pupils/Parents in PSHE&C, Assemblies, and Newsletter etc. • Ensure policy is sent home to parents and comments welcomed. • Further develop supportive systems: <ul style="list-style-type: none"> a.) Safe areas b.) Review of lunchtime arrangements (Huff and Puff) c.) Further develop roles of Listeners/School Council 	<p style="text-align: center;">JB/SLT/All staff</p> <p style="text-align: center;">JB</p> <p style="text-align: center;">Listeners/ School Council/ TA's/JB</p>	<p style="text-align: center;">Nov 2024</p> <p style="text-align: center;">Nov 2024</p> <p style="text-align: center;">Jan 2025</p>	<p>f.) Vulnerable pupils are better supported.</p> <p>g.) safe areas are established.</p> <p>h.) More pupils take the opportunity to be positively engaged at lunchtime.</p>
4. To identify and respond to parental concerns regarding bullying.	<ul style="list-style-type: none"> • Further develop systems to allow parents to express concerns 	<p style="text-align: center;">JB/SMT</p>	<p style="text-align: center;">May 2025</p>	<p>i.)Pupils feel confident in approaching Listeners.</p>

Led by:- J Byrne Monitored by:- Governors/Staff and pupils	To be evaluated: July 2025
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