



Brompton Community Primary School
'Have the Right Character'
(Anti-Bullying Focus)
2025-2026



Target	How	By Whom	By when	Success Indicators
1. To develop an effective anti-bullying culture within the school.	<ul style="list-style-type: none">Review and update existing policyRaise the profile of the Anti-Bullying CharterFurther develop systems of consultation to incorporate action taken as a result of stakeholder contribution.Maintain the focus on Raising Achievement/Personal developmentCarry out a 'Feeling Safe' Questionnaire in school survey.	All Stakeholders JB/School Council JB/SMT All Staff.	Nov 2025 Sept 2025 Oct 2025 December 2025	a.) More pupils are prepared to report incidents of bullying. b.) Pupil/Parent surveys indicate a reduction in the incidents of bullying. c.) more students feel safe at school.
2. To ensure that we support everyone in the school community to identify and tackle bullying appropriately.	<ul style="list-style-type: none">Establish pattern of regular revisiting of roles in PSHE&C, Assemblies, newsletter, Parents evenings etc...Promote 'Listeners' system in school.Ensure consistent use of Incident Book to allow identification and response to patterns of bullying. (People, places, staff action...)	JB/All staff JB JB/TAs/ All staff	Sept 2025 Jan 2026 Sept 2025	d.) Staff feel better equipped to deal with incidents of bullying. e.) Patterns/trends are identified and remedial action taken.
3. To ensure that Pupils/Parents are aware that all bullying concerns are dealt with sensitively and effectively.	<ul style="list-style-type: none">Establish a pattern of regular revisiting of procedures/principles with Pupils/Parents in PSHE&C, Assemblies, and Newsletter etc.Ensure policy is sent home to parents and comments welcomed.Further develop supportive systems:<ul style="list-style-type: none">a.) Safe areasb.) Review of lunchtime arrangements (Huff and Puff)c.) Further develop roles of Pupil Voice	JB/SLT/All staff JB Listeners/ School Council/ TA's/JB	Nov 2025 Nov 2025 Jan 2026	f.) Vulnerable pupils are better supported. g.) safe areas are established. h.) More pupils take the opportunity to be positively engaged at lunchtime.
4. To identify and respond to parental concerns regarding bullying.	<ul style="list-style-type: none">Further develop systems to allow parents to express concerns	JB/SMT	May 2026 July 2026	i.) Pupils feel confident in approaching Y6 Listeners.
Led by:-J Byrne Monitored by:- Governors/Staff and pupils		To be evaluated: July 2026		