



Brompton Community Primary School **Key Stage 2 Summer Newsletter**

Dear Parents and Carers,

Welcome back to all of our children. We are looking forward to an exciting Summer Term with many opportunities both in and out of the classroom.

We continue with our school driver 'Legacy'. Therefore, the children will continue to promote the fifteen principles in order to be the best that they can be and be sharing this through presenting whole class assemblies later this term.

Mr Sims will be working with Year 4 on a Wednesday morning and Year 5 on the afternoon. Mr Byrne will be working with Year 6 on a Wednesday afternoon and Year 5 on Thursday.

Please provide your child with a suitable PE kit (white t-shirt, black shorts and trainers) and ensure that your child's name and year group are clearly labelled. They should remember to bring their PE kit to school every Monday and take it home on a Friday. Mr Lofthouse will be working with Year 4 and 5 every Monday morning.



Day set	Subject	Day to be handed in
Y3 Monday	Maths, English, Topic (when appropriate) Spelling	Friday of the same week.
Y4 Monday	Maths (TTRS), English, Spelling	The following Monday
Y5 Thursday	1 piece a week from varying subject areas + spellings/Times table practise	The following Thursday
Y6 Thursday	Maths, English Grammar Skills and Spelling Topic (when appropriate)	The following Wednesday
Reading homework: <ul style="list-style-type: none"> Independent reading books to be read and shared with an adult in school and at home. Your child should be encouraged to read every day. Your child may be asked to read on Seesaw - please check for notifications regarding varied reading activities at home. 		



Year 3



Curriculum Theme

Our main theme for the summer term is based around our class Power of Reading books, 'The Little Island' and 'The Tin Forest'.

English, Communication and Language

We will be writing story openers, story endings, power point presentations (linked to computing), instructions, poetry and creative writing - own stories

Mathematics

Throughout the term, we will develop our knowledge of measuring length and perimeter as well as mass and capacity. We will continue our learning around measures with money and time including 12 and 24 hour clock knowledge. We will also learn about 2d and 3d shapes and their properties as well as using statistics to analyse and produce bar charts and tables.

Scientific and Technological Understanding

Our Science topics this term are finishing our learning about Light and Shadow and Plant Reproduction. We will then use our learning from across the whole year to make connections and develop our Scientific Enquiry skills. In Computing, we will be developing our skills in Desktop Publishing and Branching Data Bases.

Physical Development/Personal, Social and Emotional Development

In PE, we will continue developing our swimming skills in weekly sessions at the local Leisure Centre.

Our SEAL focus will be 'Changes'

In PSHE and RSE we will think about 'Moving On' and 'Caring Friendships' our ECM Outcome will be focused on 'Enjoying and Achieving.' Linking these outcomes to all areas of our learning where possible.

Expressive Arts and Design

In design technology we will be looking at how to use seasonal ingredients to design and make a savoury tart. We will also learn how pneumatics work in order to create a moving toy. We will develop our music skills with Mr Hill in Summer 1 and in the second half term we will develop our learning in French, History and Geography as well as completing some addition RE learning.



Year 4

Curriculum Theme

Our main theme for this term will be based on our Power of Reading books "The Rhythm of the Rain" by Grahame Baker-Smith and "The Comet" by Joe Todd-Stanton.

English, Communication and Language

This term we will be focusing on non-fiction writing where the children will link their learning to Geography by writing a report on the Water Cycle. We will also be investigating different poetic forms and letter writing. We will continue to focus on spelling patterns and our grammatical knowledge. In Summer 2, we will be learning classroom objects and conversational skills in Spanish.

Mathematics

With the upcoming multiplication check, we will continue to work on our multiplication and divisions skills daily. In our maths lessons, we will be continuing our work on fractions and their relationship with decimals. Later on in the term, we will be looking at money, time, position and direction as well as statistics.

Scientific and Technological Understanding

In Science we will continue developing our working scientifically skills by looking into different scientific topics. Our focus in Summer 1 will be "Living things: Classification and Changing Habitats" before moving onto "Making connections: How does the Flow of liquids compare" in Summer 2.

In computing, our focus will be on creating media, where the children will be learning to edit photos and programming where we will be looking at creating a mindfulness machine. This will link to our Expressive Arts and Design D.T topic.

Physical Development/Personal, Social and Emotional Development

On Monday mornings, we are lucky enough to have Mr Lofthouse again for the Summer Term. We will be focusing on a range of skills in team games and striking and fielding skills. In PSHE and RSE we will think about 'Moving On' and 'Caring Friendships' our ECM Outcome will be focused on 'Enjoying and Achieving.' Linking these outcomes to all areas of our learning where possible.

Expressive Arts and Design

In D.T. this term, the children will be gaining a range of skills from cooking and nutrition, structure building, electrical circuits and mindfulness machines. The children will be evaluating and critiquing existing products before having a go at building their own.

Later on in the Summer term we will be delving further into Music, Geography, History and Spanish.



Year 5

Curriculum Theme

Our main theme for this term will be based around our class Power of Reading book we will be completing the 'Runaway Robot' by Frank Cottrell-Boyce then moving onto study 'The Princess Blankets' by Carol Ann Duffy later this term.

English, Communication and Language

This term we will be writing in role. Looking at script writing alongside some extended narrative writing. We will also be creating newspaper articles and a written persuasive letter. Alongside this we will be working on our grammatical terminology and a variety of spelling patterns. In French later this term we will be looking at using adjectives of colour, size and shape.

Mathematics

Throughout this term, we will be developing our skills with properties of shape, position and direction and statistics. Following this, we will re-visit areas of the curriculum which we found tricky and further consolidate our reasoning and problem-solving skills alongside our arithmetic quizzes.

Scientific and Technological Understanding

Our Science topics this term will be: completing out topic of Earth and Space followed by Forces. Later in Summer term we will be covering Living things and Animals Including Humans. This work will be further supported through our weekly outdoor learning sessions with Mr. Sims. Our computing focus will be E-safety focused on equipping pupils with the skills to protect themselves when working online. We will also be creating media with video production then move onto a programming unit around quizzes.

Physical Development/Personal, Social and Emotional Development

In P.E., we will be developing our athletics, net and wall and striking and fielding skills working with Mr Lofthouse on a Monday morning and Mr Byrne on a Thursday afternoon. Our ECM focus will be looking at Enjoying and Achieving. Alongside this, we will focus on Changes (SEAL), how to become an Active Citizen and Moving on and Caring Relationships (PSHE&C and RSE). As part of our RRSA focus, we will look for opportunities to link UN convention articles into our daily teaching.

Expressive Arts and Design

In D.T., this term we will be starting by looking at building structures through Bridges with Mr Byrne and Textile work with Mrs Armstrong. Later in the Summer term we will complete a cooking and nutrition project.

Later in Summer 2, we will be looking at Music, Geography, R.E. and D.T. topic areas alongside having a French focus week in KS2.



Year 6

Curriculum Theme

We will work with our graphic novel version of 'Tom's Midnight Garden' by Philippa Pearce. The children will then base their writing around themes from short extracts and film clips.

English, Communication and Language

We will be revisiting grammatical rules, spelling and punctuation at the start of the term. Our writing focus will come in the latter part of the term. We will be writing number of narratives with a focus on descriptive settings, character and dialogue. Our non-fiction texts will include explanations, biographies; journalistic writing and persuasive texts.

Mathematics

Our focus through our arithmetic skills continues to be accurate recall of addition, subtraction, multiplication and division facts. We are continuing to work with negative numbers and rounding numbers. The children are applying their arithmetic skills across a number of areas including measurement, in both metric and imperial units; the properties of shapes including circles and working with calculating volume. We will continue to solve problems involving fractions, decimals and percentages. The children continue to use accurate measuring skills for length and angles.

Scientific and Technological Understanding

In Science, we will complete our learning about electrical circuits and the symbols used when drawing circuit diagrams. We will then look at the human circulatory system.

Our Computing focus is to develop coding and programming skills. We will then look at how we can use Computer Aided Design (CAD).

Physical Development/Personal, Social and Emotional Development

In PE, with Mr. Byrne, we will develop our striking and fielding skills along with racquet skills in our net/wall games. We will practise our athletic skills in preparation for Sports Day. Our ECM focus will be looking at Enjoying and Achieving. Alongside this, we will focus on Changes (SEAL), Moving on and Caring Relationships (PSHE&C and RSE). We will be working on the aspects needed to allow the children to make a smooth transition to secondary school.

Expressive Arts and Design

Design Technology - We will be building structures as engineers. We will also apply our knowledge of circuits to design and make a 'buzzer' game.

Modern Foreign Language

Later in the term, we will revisit our work with a second language.