



## **Brompton Community Primary School**

### **Key Stage 2 Autumn Newsletter**

Dear Parents and Carers,

Welcome back to all of our children. We are looking forward to an exciting Autumn Term with many opportunities both in and out of the classroom.

We continue with our school driver 'Legacy'. Therefore, the children will continue to be promoting the fifteen principles in order to be the best that they can be.

We are also having a big relaunch of our times tables program, Times Tables Rockstars. Please support your child at home with accessing this as often as possible. 5-10 minutes per day really does have an impact.

The classes in Key Stage 2 this academic year are as follows: Year 3 - Mrs Wright; Year 4 - Miss Archard (Monday - Wednesday) Mrs Armstrong (Thursday and Friday); Year 5 - Mrs Hollingsworth and Year 6 - Mrs James.

Mr Sims or Jane Sims will be working with Year 3 on a Wednesday morning and Year 4 in the afternoon for the Autumn Term. Mr Byrne will be working with Year 5 on a Wednesday afternoon and Year 6 on Thursday.

Please provide your child with a suitable PE kit (white t-shirt, black shorts and trainers) and ensure that your child's name and year group are clearly labelled. They should remember to bring their PE kit to school every Monday and take it home on a Friday. Please note, Year 5 and Year 6 children will be leaving school in their PE kits on a Wednesday and Thursday.

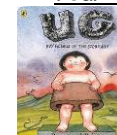


Day set	Subject	Day to be handed in
Y3 Monday	Maths, English, Topic and spelling (when appropriate)	The following Monday
Y4 Monday	Maths, English, Topic and spelling (when appropriate)	The following Monday
Y5 Monday	Maths, English, Topic and spelling (when appropriate)	The following Monday
Y6 Monday	Maths, English, Topic and spelling (when appropriate)	The following Monday

Reading homework:

- Independent reading books to be read and shared with an adult in school and at home. Your child should be encouraged to read every day.
- Your child may be asked to read on SeeSaw - please check for notifications regarding varied reading activities at home.

**Year 3**



### **Curriculum Theme**

Our main theme for the Autumn term 1 is based around our class Power of Reading book 'UG, A boy genius of the stone age' by Raymond Briggs.

### **English, Communication and Language**

We will be re-telling stories orally, exploring illustrations and discussing features of a comic strip. We will be writing comic strips, character and setting descriptions. Alongside this we will be using Reading plus to improve our reading fluency and comprehension, as well as exploring spelling rules and deepening our grammatical understanding.

### **Mathematics**

Throughout the term, we will be developing our understanding of how to represent and partition numbers within 1000, count in 50s and 100s, find 100 more or less, estimate, order and compare numbers to 1000 making use of number lines. We will then focus on using written methods to support the four operations.

### **Scientific and Technological Understanding**

Our Science topics this term are Animals including Humans: The Human Body and Nutrition, Forces and Magnets.

In Computing, we will learn how computer networks work and learn how to stay safe online.

### **Physical Development/Personal, Social and Emotional Development**

In PE, we will be focusing on improving our throwing and catching skills. We will aim to improve our control, accuracy and efficiency in each area. We will also be developing our tactics to defend and attack within a game situation.

Our RSE focus will be 'Becoming an Active Citizen' and 'Families and People who Care for Me'. We will focus on 'New Beginnings' in SEAL and our RRSA focus will be linking the UN convention articles within our daily teaching.

### **RE**

We will be asking the question, 'What are world views' and 'What makes us human?'.

### **Expressive Arts and Design - Art**

Children will use their observation skills to describe specific shapes, textures or patterns in objects. They will use mark making to show texture and details and they will begin to shade with a reasonable degree of accuracy and skill following the four shading rules. Areas of light and dark (tone) will be shown through shading.

### **Understanding the World**

We will be exploring the Stone Age to Iron Age. By the end of the unit children will be able to explain which period they would prefer to have lived in, providing evidence for their choice. They will be able to show an understanding that prehistory was a long time ago and identify changes and continuities between the Neolithic and Iron Age periods.

Later in the term, In Geography we will be exploring why people live near volcanoes.



## **Year 4**

### **Curriculum Theme**

Our main theme for this term will be based on our Power of Reading book "The Iron Man" by Ted Hughes and "The Lost Happy Endings" by Carol Ann Duffy and Jane Ray.

### **English, Communication and Language**

This term we will be writing extended narrative pieces, playscripts and investigating different poetic forms. We will produce recounts, persuasive pieces, newspaper reports and non-chronological reports. Alongside this we will be working on our grammatical terminology and a variety of spelling patterns. Furthermore, we will continue to focus on developing the children's reading comprehension skills through a mixture of paper based reading comprehension tasks, reading one to one with adults (with a focus on questioning understanding) and embarking on an exciting new online reading programme 'Reading Plus'.

### **Mathematics**

Throughout the term, we will be focussing on daily arithmetic skills through Times Table Rock Stars. We will also develop our understanding of Place Value up to 10000, the four operations and area.

### **Scientific and Technological Understanding**

Our Science topics this term will be Digestion and Food, and Electricity and Circuits. Our computing focus will be computing systems and networks-connecting computers.

### **RE**

In RE, we will be asking the questions, 'Are all religions equal?' and 'what makes some texts sacred?'

### **Physical Development/Personal, Social and Emotional Development**

In P.E, we will be teaching the children invasion game skills through ball games, with our focus on hockey and netball. We will enhance our outdoor learning skills each week with Mr Sims in our specially designed outdoor area. Our ECM focus will be Making a Positive Contribution. We will focus on New Beginnings (SEAL), In PSHE&C and RSE we will be learning about Becoming an Active Citizen and People who care for us. As part of our RRSA focus, we will link UN convention articles into our daily teaching.

### **Expressive Arts and Design**

In Art, when drawing, we will be exploring tone, texture and proportion. We will be creating three-dimensional effects using contrasting tones, combining lines and marks to represent different textures and representing the size of one object relative to another.

### **Understanding the World**

History - In History we will be asking the question "How have children's lives changed?" We will be exploring why children needed to work, different leisure activities and how they changed over time, and the diseases children suffered. Later this half term, in Geography, we will be looking at 'Where our food comes from'.



## **Year 5**

### **Curriculum Theme**

Our main theme for this term will be based around our class Power of Reading books: The Song From Somewhere Else by A.F. Harrold.

### **English, Communication and Language**

This term we will be writing in role. We will also be looking to produce biography writing, newspapers and letters. Alongside this we will be working on our grammatical terminology and a variety of spelling patterns.

### **Mathematics**

Throughout this term, we will be developing our skills in Number, Place Value and Calculations, Four Operations and mental arithmetic skills. We will be focusing on our fluency, reasoning and problem solving within these areas.

### **Scientific and Technological Understanding**

Our Science topics this term will be: Mixtures and Separation followed by Properties and Changes we will embed our learning with a range of Scientific Enquiry focusses.

Our computing focus will be computing systems and networks learning how to conduct searches safely. We will also develop our Online Safety skills.

### **RE**

We will be posing the questions, 'What do people think about God?' and 'Why doesn't Christianity always look the same?'

### **Physical Development/Personal, Social and Emotional Development**

In P.E. we will be teaching the children invasion game skills through ball games including hockey and rugby as well as continuing to develop swimming skills. Our ECM focus will be Making a Positive Contribution. We will focus on New Beginnings (SEAL), In PSHE&C and RSE we will be learning about Becoming an Active Citizen and People who care for us. (PSHCE and RSE). As part of our RRSA focus, we will link UN convention articles into our daily teaching

### **Expressive Arts and Design**

In Art, we will be exploring a variety of artists. Our first Art topic will link to using a range of drawing techniques to show depth, emotion and movement.

### **Music**

In Music we will be joined by a peripatetic teacher who will develop our skills on stringed instruments with a focus on the Violin.

### **Understanding the World**

History - Were the Vikings raiders, traders or something else?

Later this half term, we will be studying in Geography to look at the question 'What is life like in the Alps?'



## **Year 6**

### **Curriculum Theme**

Our main theme for this term is based on our class book; 'Beowulf' by Michael Morpurgo.

### **English, Communication and Language**

We will be writing a range of fiction and non-fiction pieces including Recount writing from a character's perspective, Diary/Blog entries and Narrative writing. Within Narrative writing, we will look at suspenseful writing, building drama and including dialogue to advance action.

### **Mathematics**

Throughout the term, we will be developing our understanding of Number and Place Value, the Four Operations - fluency, reasoning and problem solving, and Fractions, Decimals and Percentages alongside daily Arithmetic and SATS preparation activities.

### **Scientific and Technological Understanding**

In Science, we will be covering Classifying animals using the branch diagrams. Our second unit will cover Light and Reflection.

Our Computing focus is to understand how computers connect to each other to form networks. We will then develop skills around creating websites. This will involve understanding copyrights and selecting links to other websites.

### **RE**

In RE, we will look at what religion looks like around the world. This will include looking at similarities and differences between Abrahamic religions.

### **Physical Development/Personal, Social and Emotional Development**

In PE, we will be developing our skills within Invasion Games with Mr Byrne, as well as taking part in the Bikeability course which runs at the end of September. We will focus on Becoming an Active Citizen / Families and People who care for me in our PSHCE and RSE lessons. We will also look at Achieving Economic Well Being as our ECM Outcome.

### **Expressive Arts and Design**

Art - We will be focussing on Painting and Mixed Media by looking at works by Yorkshire born artist David Hockney.

### **Music**

Children are to be exposed to various composers throughout the term, whilst developing singing skills and using instruments expressively. We will teach the children to listen to and respond to, appraise, perform and transcribe music. The children will have the opportunity to perform individually and as part of a group.

### **Understanding the World**

History - British History - We will look at where the Anglo-Saxons and Vikings came from and why they invaded Britain.

Geography - Why does population change? - we learn about migration and birth rates.