



Brompton Community Primary School **Key Stage 1 Summer Newsletter**



Dear Parents and Carers,

Welcome back! We are all looking forward to starting our Power of Reading Books - 'Rapunzel' by Bethan Woolvin in Year 1 and 'Tell me a Dragon' by Jackie Morris in Year 2. We are excited to see where these books will take us on our learning adventure!



We will continue to use our school driver 'Legacy'. The children will be promoting the fifteen principles in order to be the best that they can be.

It is important for health and safety that the children have the correct PE kit in school. Indoor PE kit is dark shorts and white T-shirt and they also need trainers/plimsolls. It is also recommended that children bring long sports trousers and P.E jacket/fleece to keep warm when outside. The children are requested not to wear earrings as specified in our school brochure. The children should bring their PE kits on **Mondays** as PE is taught at various times in the week. **Year 1 and 2** children will need a suitable outdoor learning kit on a **Wednesday**. **Please ensure this includes suitable footwear.**

Teachers working within Key Stage One are Mrs Wright and Miss Alderson (Year 1) and Miss Abbs, Miss Greer and Miss Brown (Year 2). Mr Sims will lead the weekly outdoor learning sessions with KS1.

Here's to a fun packed term!
From the Key Stage 1 Team.

Playtimes

Just a reminder that free fruit is available for all Key Stage 1 children each day at playtime. If your child would like milk, please sign up through the Cool Milk website.

The Curriculum at Brompton

The curriculum is continually enhanced by the learning areas in and outside of the classroom through activities such as; role play, writing area, book corner, drawing, Computing, construction and maths activities.

Spellings

Your children will receive a set of spellings to practise each week. It is expected that they should be able to read **and** spell these words and this will be checked through their work. As your child learns best through repetition, practising little and often is most helpful.

Phonics

In Year 1, the children take part in daily phonics sessions following the Essential Letters and Sounds programme. They will have reading books, sound cards and harder to read and spell word cards to practise and consolidate their learning at home. In Year 2, this will be continued on a small group basis for those children who are still consolidating their learning.

Reading

Please continue to read a range of books at home. Thank you for your ongoing support with your child's reading as it makes a huge difference to their progress if they practise little and often at home as well as at school. In school, your child will have their reading book changed once a week. They will also bring home a sharing book each week and will have the opportunity to visit the school library. Please remember these books need to be brought back to school daily.

As you know, Brompton prides itself on having an open door policy should you have any concerns. It is really important to us that your child is happy to come to school and that you feel involved in their learning journey.

Year 1

Curriculum Theme

Our Curriculum this term will follow the guidance of our book, 'Rapunzel'.

English, Communication and Language

This term we will be creating short narratives. In our whole class reading sessions we will continue to develop a pleasure in reading by retelling stories, asking questions, making links between our experiences. We will continue developing our decoding skills and improving our fluency when reading.

Mathematics

As mathematicians we will be learning about multiplication and division and begin to use mathematical strategies to help us with these. We will also develop our knowledge of fractions and geometry.

Scientific and Technological Understanding

Our focus in Science this term will be 'plants'. The children will be working with Mr Sims to identify plants and understand what it takes for successful growth during their outdoor learning. The children will be making observations and carrying out investigations.

In computing we will begin to use computers more purposefully, learning how to control and use a mouse. We will continue our Algorithm topic and begin to programme a Bee-Bot and correct mistakes. We will also learn to take photographs using a device and develop our editing skills.

Expressive Arts and Design

In DT we will be creating stories with moving parts, using mechanisms. We will begin to label our drawings and evaluate our designs. We will then move onto designing, creating and evaluating a puppet.

Physical Development/Personal, Social and Emotional Development

The children will work on team building skills with Mr Sims. Our RRSA focus will be linked to the UN convention articles and integrated within our teaching. Our learning in PSHE and C/SRE will focus on respectful relationships (including online) and the children's future.

Mrs Wright and Miss Alderson



Year 2

Curriculum Theme

Our Curriculum this term will follow the guidance of our book, 'Tell me a Dragon', and the children's questions that arise from this.

English, Communication and Language

This term we will be writing character descriptions and stories. We will also be creating recounts and instructions for recipes that we make. As part of our whole class reading, we will be applying our phonic knowledge whilst reading a variety of texts and gathering information. This will help us to answer questions on what we have read.

Mathematics

Throughout the term, we will be completing our learning on fractions and time. We will also recap our learning on addition and subtraction, consolidating how to add 2 two digit numbers when exchanging and crossing over the next ten is needed.

Scientific and Technological Understanding

In Science, we will be learning about plants and how they grow. We will be practising asking questions and considering how these could be answered, observing change over time, gathering and recording data and carrying out investigations.

In computing, we will be looking at algorithms and how to design one. We will create and debug programmes that have been written by the children.

RE

We will work to answer the question, 'What is a Prophet?'

Expressive Arts and Design

In DT we will be covering two units - cooking and nutrition and textiles. In our cooking lessons the children will learn more about food groups and the importance of a balanced diet. The children will then learn key skills when cooking and preparing food. They will then design a wrap to be eaten and then create their chosen wrap with fillings inside. In textiles we will be creating pouches by using the running stitch.

Physical Development/ Personal, Social and Emotional Development

The children will continue to work on team building skills with Mr Sims and they will work on developing their invasion game skills in our PE lessons. Our RRSA focus will be linked to the UN convention articles and integrated within our teaching. Our learning in PSHE and C/SRE will focus on respectful relationships (including online) and the children's future.

Thank you for your continued support. Miss Abbs, Miss Greer and Miss Brown.

