

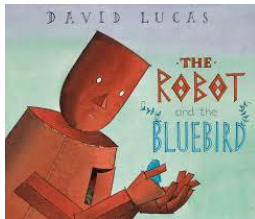


Brompton Community Primary School **Key Stage 1 Autumn Newsletter**



Dear Parents and Carers,

Welcome back! We are all looking forward to starting our 'Power of Reading Books' - 'Robot and the Bluebird' by David Lucas in Year 1 and 'The Colour Monster' by Anna Llenas in Year 2. We are excited to see where these books will take us on our learning adventure!



We will continue to use our school driver 'Legacy'. The children will be promoting the fifteen principles in order to be the best they can be. The principles we will focus on during the first half term are, 'Stay Grounded', 'Constantly Strive to Improve' and 'Understand the Shared Goals'.

It is important for health and safety that the children have the correct PE kit in school. Indoor PE kit is dark shorts and white T-shirt and they also need trainers/plimsolls. It is also recommended that children bring long sports trousers and P.E jacket/fleece to keep warm when outside. The children are requested not to wear earrings as specified in our school brochure. The children should bring their PE kits on **Mondays** and take them home on **Fridays** as PE happens at various times in the week.

Teachers working within Key Stage One are Miss Moss and Miss Alderson (Year 1) and Miss Abbs, Miss Greer, Miss Pilkington and Mrs Walker (Year 2).

Here's to a fun packed term!
From the Key Stage 1 Team.

Playtimes

Just a reminder that free fruit is available for all Key Stage 1 children each day at playtime. If your child would like milk, please sign up through the Cool Milk website.

The Curriculum at Brompton

The curriculum is continually enhanced by the learning areas in and outside of the classroom through activities such as; role play, writing area, book corner, drawing, Computing, construction and maths activities.

Phonics, Reading and Spelling

Please continue to read a range of books at home. Thank you for your ongoing support with your child's reading, it makes a huge difference to their progress if they practise little and often at home as well as at school. In school, your child will have their reading book changed once a week. They will also bring home a sharing book each week and will have the opportunity to visit the school library. Please remember these books need to be brought back to school daily.

In Year 1, the children take part in daily phonics sessions following the Essential Letters and Sounds programme. They will bring home sound cards to use to consolidate their learning and harder to read and spell word cards to practise reading and spelling to support their work in school.

In Year 2, this will be continued on a small group basis for those children who are still consolidating their learning and we will be using the ELS spelling scheme.

As you know, Brompton prides itself on having an open door policy should you have any concerns. It is really important to us that your child is happy to come to school and that you feel involved in their learning journey.

Year 1

Curriculum Theme

Our Curriculum this term will follow the guidance of our book, 'Robot and the Bluebird', and the children's questions that arise from this.



English, Communication and Language

This term we will begin by consolidating the alphabet and letter formation (capital and lower case). We will practise forming and writing complete sentences, using the correct punctuation. We will also begin to use adjectives and simple conjunctions in our writing.

Mathematics

As mathematicians, we will be developing our knowledge of number and place value to 10. We will be learning about addition and subtraction and begin to use mathematical strategies to help us with these. We will also develop our knowledge of basic 2d and 3d shapes.

Scientific and Technological Understanding

Our focus in Science this term will be 'Seasonal Changes'. We will be gathering and recording data and carrying out simple research whilst observing changes in our environment and weather. In computing we will begin to create simple images using paint and work on developing our keyboard skills. We will discuss online safety and how to keep ourselves safe when using the internet.

RE

We will be thinking about how people believe the world began, what some people believe that God looks like and focussing on why Christmas is important to Christians. We are hoping to visit the local church around Christmas time.

Expressive Arts and Design

In Art and DT we will be looking at designing and making strong structures. We will also complete Christmas themed projects later in the term.
In Music we will begin to explore sound patterns and then create our own.

Understanding the World

Our Geography we will be using will support our work in Science as we will be exploring weather patterns in the UK. Our history unit is called 'How am I making history?'. We will also look at the history behind Remembrance Day and bonfire night.

Physical Development/Personal, Social and Emotional Development

This term we will be working on developing the skills needed to play invasion games with James Lofthouse. We will also be completing our Skip to be Fit challenge. Our RRSA focus will be linked to the UN convention articles. Our learning in PSHE and C/SRE will be to look at different family structures, people who care for us and becoming an active citizen.

Miss Moss and Miss Alderson

Year 2

Curriculum Theme

Our Curriculum this term will follow the guidance of our book - and 'The Colour Monster' by Anna Llenas. and the children's questions that arise from this.



English, Communication and Language

This term we will be writing character descriptions and stories. We will also be creating letters, diary entries and fact files. As part of our whole class reading, we will be applying our phonic knowledge whilst reading a variety of texts and gathering information. This will help us to answer questions on what we have read.

Mathematics

Throughout the term, we will be re-capping number and place value. Within addition and subtraction, we will be looking at additional strategies to help us with these calculations. Later in the term we will be building on our knowledge of basic 2d and 3d shapes and beginning to learn about pattern and symmetry.

Scientific and Technological Understanding

In Science, we will be learning about living things and their habitats. We will be practising asking questions and considering how these could be answered, classifying objects, gathering and recording data and carrying out simple research.



In computing, we will be practising word processing short documents and begin to look at programming. We will develop our understanding of algorithms and how they are used.

RE

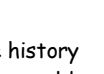
We will think about why we need to give thanks and how people may show it.

Expressive Arts and Design

In Art, we will be looking at using a range of tools to make different marks and make sketches through real life observations. We will then look at adding detail to our pictures and how to create mood and emotions to characters. We will also explore colour mixing and how secondary colours can be created and apply our knowledge to match colours effectively.

In DT, we will be looking at making a moving monster which links nicely to our story 'The colour monster'. We will explore pivots, levers and linkages and how we can make our monster move.

Understanding the World

Our History unit is called 'How was school different in the past?'. We will also look at the history behind Remembrance Day. Our Geography unit is called 'Would you prefer to live in a hot or cold place?'.


Physical Development/ Personal, Social and Emotional Development

This term in PE we will be developing our football skills through lessons with James Lofthouse. We will be learning how to move with and without the ball, practise changing direction and we will be developing our dribbling skills. We will also be completing our Skip to be Fit challenge and stamina based activities. Our RRSA focus will be linked to the UN convention articles and integrated within our teaching. Our learning in PSHE and C/SRE will be to look at different family structures, people who care for us and becoming an active citizen.

Thank you for your continued support. Miss Abbs, Miss Greer, Miss Pilkington and Mrs Walker.