



## Brompton Community Primary School

### Key Stage 2 Spring Newsletter

Dear Parents and Carers,

Welcome back to all of our children. We are looking forward to an exciting Spring Term with many opportunities both in and out of the classroom.

We continue with our school driver 'Legacy'. Therefore, the children will continue to be promoting the fifteen principles in order to be the best that they can be and be sharing this through presenting whole class assemblies later this term.

Mr Sims will be working with Year 6 on a Wednesday morning and Year 4 on the afternoon. Please ensure your child has suitable outdoor learning kit. Mr Byrne will be working with Year 5 on a Wednesday afternoon and Year 6 on Thursday.

Please provide your child with a suitable PE kit (white t-shirt, black shorts and trainers) and ensure that your child's name and year group are clearly labelled. They should remember to bring their PE kit to school every Monday and take it home on a Friday.



Day set	Subject	Day to be handed in
Y3 Monday	Maths, English, Topic (when appropriate) Spelling	Friday of the same week.
Y4 Monday	Maths (TTRS), English, Spelling	The following Monday
Y5 Monday	Maths, English, Topic (When appropriate)	The following Monday
Y6 Monday	Spellings and arithmetic practice weekly Grammar and maths (when appropriate) Daily access to TT Rockstars, Ed Shed and Reading Plus	The following Monday

#### Reading homework:

- Independent reading books to be read and shared with an adult in school and at home. Your child should be encouraged to read every day.
- Your child may be asked to read on Seesaw - please check for notifications regarding varied reading activities at home.

#### Year 3

#### Curriculum Theme

Our main theme for the Spring term is based around our class Power of Reading books, 'The Pebble in my Pocket' and 'The King who Banned the Dark'.

#### English, Communication and Language

We will be writing setting descriptions and writing in role from the point of view of a character. In non-fiction writing, we will be writing informative texts, diary entries and letters. We will also be writing poetry.

#### Mathematics

Throughout the term, we will be developing our understanding of multiplication and division concentrating on learning our 3, 4 and 8 times tables. We will learn how to multiply and divide 2 digits by 1-digit numbers. We will learn how to measure and calculate perimeter as well as understanding equivalent measure. We will begin to understand fractions by identifying denominators and numerators, unit and non-unit fractions and comparing and ordering fractions.

#### RE

We will ask the questions 'Where do our morals come from?' and 'Is scripture central to religion?'

#### Scientific and Technological Understanding

Our science topics this term are Rocks and Soils and Light and Shadow. In Computing, we will be developing our keyboard skills, Sequencing Sounds using a coding program and Branching Databases.

#### Physical Development/Personal, Social and Emotional Development

In PE, we will be learning the skills of invasion games with Mr Lofthouse. Our RSE focus will be Going for Goals, In PSHE & C we will be exploring how to keep ourselves safe and being safe. Our ECM outcome is being healthy and our wellbeing focus will be to 'take notice'.

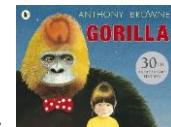
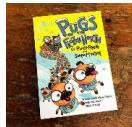
#### Expressive Arts and Design

In Art we will be exploring colour mixing and developing our drawing skills. In Music we will be creating compositions in response to music. Children will play in time and with awareness of other pupils' parts giving some thought to dynamics. Children will play melodies and rhythms which represent sections of animation.

#### Understanding the World

In Geography we will be learning about Antarctica and how life there is so different to life in England. We will learn about the climate and the impact climate change is having on the continent.

In History we will be learning about Why the Romans invaded and settled in Britain. Thinking about what physical features there are in Britain that made it such an appealing land for so many invaders and settlers.



Year 4

#### Curriculum Theme

Our main theme for this term will be based on our Power of Reading books: "Pugs of the Frozen North" written by Philip Reeve and Sarah McIntyre and "Gorilla" by Anthony Browne.

#### English, Communication and Language

This term we will be exploring our POR texts and writing in role as the characters we meet along the way. We will also develop our non-fiction writing skills whilst producing information texts, biographies and persuasive texts. Later in the term, we will look at poetry and writing to argue. Alongside this, we will also be focusing on spelling patterns and our grammatical knowledge.

#### Mathematics

Throughout the term, we will be focusing on daily arithmetic skills and times table skills in preparation for the multiplication tables check at the end of the year. Later in the term, we will be looking at length and perimeter, fractions and decimals.

#### Scientific and Technological Understanding

Our Science topics this term will be 'Materials: States of Matter' and 'Energy: Sounds and Vibrations.' Our computing focus will be podcasts. The children will plan, record, edit and evaluate their own podcasts.

#### RE

In RE, we will be considering what makes religious texts sacred.

#### Physical Development/Personal, Social and Emotional Development

In P.E., the children will be practising a variety of skills needed to take part in invasion games and will enjoy weekly outdoor learning sessions with Mr Sims. We will focus on keeping ourselves safe in PSHE&C and RSE. Our ECM focus will be on being healthy. As part of our RRSA focus, we will continue to link UN convention articles into our daily teaching. We will continue to focus on our 5 Ways to Wellbeing this term with the main focus being on and Take Notice.

#### Expressive Arts and Design

This term our focus will be on design technology where we will apply our knowledge of electricity to design and make torches. In Art we will be looking at painting with mixed media and how to create light and dark.

#### Music

In music, we will be looking at identifying the structure of a piece of music. We will also be learning to play a sequence in the correct order in time.

#### Understanding the World

In Geography, we will be asking the question "Where does our food come from?". In History we will be looking at the enquiry question "What changed in Britain after the Anglo-Saxon invasion?"



Year 5

#### Curriculum Theme

Our main theme for this term will be based around our class Novels 'Lunar' and 'Why The Whales Came.'

#### English, Communication and Language

This term we will be writing in role. Producing extended narrative pieces including dialogue. We will also be creating an explanation text, a newspaper report and diary entries. We will work on free verse poetry linking to our work in Geography. Alongside this we will be working on our grammatical terminology and a variety of spelling patterns.

#### Mathematics

Throughout this term, we will be developing our skills with fractions, decimals and percentages, measurement of perimeter and area, position and direction and statistics. We will be focusing on our fluency, reasoning and problem solving through regular practise using our Assertive Mentoring quizzes.

#### Scientific and Technological Understanding

Our Science topics this term will be: Materials and Changes, Forces, Earth and Space followed by Life Cycles and Reproduction.

Our computing focus will be continuing to make videos as well as using physical computing to develop our programming skills. We will also begin to look at how to create a database using flat-file technology.

#### RE

We will be posing the questions, 'Why doesn't Christianity always look the same?' And 'Why do people have to stand up for what they believe?'

#### Physical Development/Personal, Social and Emotional Development

In P.E., we will be developing our invasion game skills in Tag Rugby, Netball and Dodge Ball. We will also develop our skills in striking and fielding games through Cricket. In the first half term we will also go swimming.

Our ECM focus will be looking at Being Healthy including looking at the effects of drugs and alcohol. Alongside this, we will focus on Going for Goals (SEAL), Keeping Myself Safe/Being Safe (PSHE&C and RSE). As part of our RRSA focus, we will look for opportunities to link UN convention articles into our daily teaching

#### Expressive Arts and Design

In Art, we will be exploring a variety of artists such as: Hans Holbein the Younger and comparing his style with more modern artists such as Elizabeth Peyton. Our Art topic is focused on developing our sketching skills and using a range of media to create portraits and landscapes. In Design Technology we will develop our sewing skills by creating stuffed toys.

#### Music

In Music we will continue to work with Mrs Jackson learning how to play stringed instruments - violin and cello.

#### Understanding the World

History - We will carry out lots of enquiry-based learning to find out about life in Tudor Britain. In Geography we will answer the question: 'Why do oceans matter?'



## Year 6

### Curriculum Theme

We will complete our work around our history driver topic of 'The Ancient Greeks'. Each of our class texts are linked to this theme to enhance our understanding of Greece in the past.

### English, Communication and Language

We will be creating persuasive leaflets and brochures to visit Greece, create procedural texts around 'How to Defeat Medusa', create a non-chronological report around Greek gods and goddesses and then look at a variety of setting descriptions.

### Mathematics

Building on our understanding of the number system, we will be extending our calculation skills with increased fluency, reasoning and problem solving. We will use different units of measurement and investigate the properties of shapes including angles. We will continue to use fractions, decimals and percentages alongside daily arithmetic and SATS preparation activities.

### Scientific and Technological Understanding

In Science, we will complete our learning about Light and Reflection. Then learn about Evolution and Inheritance.

Our Computing focus is to develop skills around creating websites; programming with variables and begin looking at spreadsheets.

### RE

In RE, we will complete our questions, 'What do Religions say to us when life gets hard?' and ask 'Is it better to express your beliefs in arts and architecture or in charity and generosity?'

### Physical Development/Personal, Social and Emotional Development

In PE, we will focus on Outdoor and Adventurous Activities (OAA) whilst at Bewerley Park. With Mr. Byrne, we will develop teamwork skills and being good listeners in preparation for being 'Peer Supporters' in school. Our ECM focus will be looking at how we make a Positive Contribution. Alongside this, our focus is Getting on (SEAL), how to be an Active Citizen and Respectful Relationships (PSHCE and RSE). As part of our RRSA focus, we will look for opportunities to link UN convention articles into our daily teaching.

### Expressive Arts and Design

Art - We will be creating Greek pottery using clay.

### Music

We will appraise film soundtracks and analyse how music in film and TV can change the mood of the scene or indicate to us how we should feel.

### Understanding the World

History - "What have the Greeks ever done for us?" Where we will look at the Ancient Greeks and their contribution to society and how their achievements live on in the present day.

Geography - We will look at Greece from a present-day perspective and in the past focusing on place, location, human and physical geography aspects and look at how the location of a place affects the society living there.