



## **Brompton Community Primary School** **Key Stage 1 Spring Newsletter**



Dear Parents and Carers,

Welcome back! We are all looking forward to starting our 'Power of Reading Books' - 'Leaf' by Sandra Dieckmann and 'One Snowy Night' by Nick Butterworth in Year 1 and 'Traction Man is Here' and 'Traction Man meets Turbo dog' in Year 2. We are excited to see where these books will take us on our learning adventure!



We will continue to use our school driver 'Legacy'. The children will be promoting the fifteen principles in order to be the best they can be. This half term is 'Have the Right Character', Embrace Expectations and Keep Practicing Even Under Pressure'.

It is important for health and safety that the children have the correct PE kit in school. Indoor PE kit is dark shorts and white T-shirt and they also need trainers/plimsolls. It is also recommended that children bring long sports trousers and P.E jacket/fleece to keep warm when outside. The children are requested not to wear earrings as specified in our school brochure. The children should bring their PE kits on **Mondays** as PE happens at various times in the week.

Teachers working within Key Stage One are Miss Moss and Miss Alderson (Year 1) and Miss Greer, Miss Abbs, Miss Pilkington and Mrs Walker (Year 2).

Here's to a fun packed term!  
From the Key Stage 1 Team.

### **Playtimes**

Just a reminder that free fruit is available for all Key Stage 1 children each day at playtime. If your child would like milk, please sign up through the Cool Milk website.

### **The Curriculum at Brompton**

The curriculum is continually enhanced by the learning areas in and outside of the classroom through activities such as; role play, writing area, book corner, drawing, Computing, construction and maths activities.

### **Phonics, Reading and Spelling**

Please continue to read a range of books at home. Thank you for your ongoing support with your child's reading, it makes a huge difference to their progress if they practise little and often at home as well as at school. In school, your child will have their reading book changed once a week. They will also bring home a sharing book each week and will have the opportunity to visit the school library. Please remember these books need to be brought back to school daily.

In Year 1, the children take part in daily phonics sessions following the Essential Letters and Sounds programme. They will bring home sound cards to use to consolidate their learning and harder to read and spell word cards to practise reading and spelling to support their work in school.

In Year 2, this will be continued on a small group basis for those children who are still consolidating their learning and we will be using the ELS spelling scheme.

As you know, Brompton prides itself on having an open door policy should you have any concerns. It is really important to us that your child is happy to come to school and that you feel involved in their learning journey.

Curriculum Theme

Our Curriculum this term will follow the guidance of our books, 'Leaf' and 'One Snowy Night'.

English, Communication and Language

This term we will continue to focus on sentence structure and introduce the use of question marks and exclamation marks. We will continue to develop our independent writing skills, focussing on instructions, letters, non-chronological reports and poetry.

Mathematics

As mathematicians, we will be developing our knowledge of number and place value to 100. We will be learning about addition and subtraction and begin to use mathematical strategies to help us with these. We will also develop our knowledge of length, height, mass and volume.

Scientific and Technological Understanding

Our focus in Science this term will be 'Animals including Humans'. We will be identifying body parts associated with each sense. We will be focussing on the names and characteristics of different groups of animals and how to identify and group examples of these. In computing we will continue to explore algorithms and begin to program a device.

RE

We will be discussing 'How did the world begin?' and 'What is God's job?'

Expressive Arts and Design

In our Music sessions we will create musical patterns to represent Leaf's journey through our Power of Reading text. In DT we will be learning about food hygiene and healthy food choices through making smoothies. Our Art work will be influenced by the work of Henri Matisse and the illustrations in our focus text. We will create collages in a similar style.

Understanding the World

In History we will be discussing 'How am I making History'. The children will be exploring timelines and applying this knowledge to their own lives. We will also look at key explorers and how they have changed the world.

In Geography, we will be discussing 'What is it like here?' The children will begin to explore the local area and use simple fieldwork.

Physical Development/Personal, Social and Emotional Development

This term PE skills will be covered with James Lofthouse, the children will be playing invasion games in order to develop fundamental movement skills.

Our RRSA focus will be linked to the UN convention articles. Our learning in PSHE and C/SRE will focus on keeping safe and being healthy.

Miss Moss and Miss Alderson

Curriculum Theme

Our Curriculum this term will follow the guidance of our books - 'Traction Man is Here' and 'Traction Man meets Turbo Dog' and the children's questions that arise from these.

English, Communication and Language

This term we will be writing recounts, making diary entries and writing instructions. We will also be writing in role and creating setting descriptions. We will be applying our phonic knowledge whilst reading a variety of texts and gathering information. This will help us to answer questions on what we have read.

Mathematics

Throughout the term we will be learning about multiplication and division and money. We will be focusing on counting in 2's, 3's, 5's and 10's and using these facts to solve problems. We will be focusing on using our addition and subtraction skills to add totals of money together.

Scientific and Technological Understanding

In Science, we will be learning about 'Animals including Humans'. We will be identifying adults and their offspring, life cycles and the importance of exercise, balanced diet and hygiene for humans. In computing, we will be looking at algorithms and how they are used. The children will create and design their own algorithms and debug where needed.

RE

We will begin to learn about how we know some people have a special connections to God.

Expressive Arts and Design

In Art, we will be exploring clay and the different ways it can be manipulated to create a sculpture. In Music we are starting to read notation and recognising notes on music.

Understanding the World

In Geography, the children will be learning to name and locate the seven continents and compare these. We will practise using and creating maps and developing our understanding of geographical vocabulary. In History, we will be using a range of sources to find out about the past. We will also begin to think about why life was different in the past.

Physical Development/ Personal, Social and Emotional Development

This term in PE we will be developing our gymnastics skills; making shapes with our bodies and creating sequences. Our RRSA focus will be linked to the UN convention articles and integrated within our teaching. Our learning in PSHE and C/SRE will be to keep ourselves safe and being healthy.

Thank you for your continued support. Miss Abbs, Miss Greer, Miss Pilkington and Mrs Walker