



Brompton Community Primary School Key Stage 2 Summer Newsletter

Dear Parents and Carers,

Welcome back to all of our children. We are looking forward to an exciting Summer Term with many opportunities both in and out of the classroom.

We continue with our school driver 'Legacy'. Therefore, the children will continue to promote the fifteen principles in order to be the best that they can be and be sharing this through presenting whole class assemblies later this term.

Mr Byrne will be working with Year 5 on a Wednesday afternoon and Year 6 on Thursday.

Please provide your child with a suitable PE kit (white t-shirt, black shorts and trainers) and ensure that your child's name and year group are clearly labelled. They should remember to bring their PE kit to school every Monday and take it home on a Friday. Mr Lofthouse will be working with Year 3 and 5 every Monday morning.



Day set	Subject	Day to be handed in
Y3 Monday	Maths, English, Topic (when appropriate) Spelling	Friday of the same week.
Y4 Monday	Maths (TTRS), English, Spelling	The following Monday
Y5 Monday	1 piece a week from varying subject areas + spellings/Times table practise	Friday of the same week
Y6 Friday	Maths, English Grammar Skills, Spelling, Reading comprehension to support with SATs preparation	The following Thursday
Reading homework: <ul style="list-style-type: none"> Independent reading books to be read and shared with an adult in school and at home. Your child should be encouraged to read every day. Your child may be asked to read on Seesaw - please check for notifications regarding varied reading activities at home. 		

Year 3



Curriculum Theme

Our main theme for the summer term is based around our class Power of Reading book 'The Wild Robot' and 'The Miraculous Journey of Edward Tulane'.

English, Communication and Language

We will be writing story openers, story endings, character and setting descriptions and letter writing. We will also have some cross curricular links to our science topic of 'Plants' where we will explore writing instructions and non-chronological reports.

In French we will begin developing their speaking and listening skills by learning a variety of basic French phrases. Through songs, games and short speaking activities, children will practise pronouncing and responding to familiar words and phrases.

Mathematics

Throughout the term, we will develop our knowledge of mass and capacity. We will continue our learning around measures with money and time including 12- and 24-hour clock knowledge. We will also learn about 2D and 3D shapes and their properties as well as using statistics to analyse and produce bar charts and tables.

Scientific and Technological Understanding

Our Science topics this term will be finishing our learning about Light and Shadow and Plant Reproduction. We will then use our learning from across the whole year to make connections and develop our Scientific Enquiry skills. In Computing, we will be developing our skills in Desktop Publishing.

Physical Development/Personal, Social and Emotional Development

In PE, we will work with Mr Lofthouse to develop our invasion game skills as well as our athletic skills in running and throwing games. Our SEAL focus will be 'respectful relationships'. In PSHE and RSE we will think about 'Me and My future' our ECM Outcome will be focused on 'Making a positive contribution.' Our Mental Health and Well-Being will focus on 'Being Active'.

Expressive Arts and Design

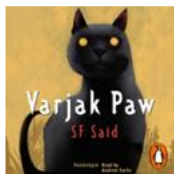
In Art and Design this term, Year 3 pupils will focus on developing their drawing skills through observational work. As part of their learning linked to the Ancient Egypt topic, children will explore Ancient Egyptian scrolls and recognise the importance of art in Egyptian culture.

Understanding the World

We will be exploring the fascinating civilisation of Ancient Egypt. Children will learn where and when ancient civilisations first appeared. We will be identifying key geographical features.

RE

In RE we will be asking the question 'What happens if we do wrong?'



Year 4



Curriculum Theme

Our main theme for this term will be based on our Power of Reading books "Varjak Paw" by S.F Said and "The Story Collector: The Lion and the Unicorn and Other Hairy Tales" by Jane Ray.

English, Communication and Language

This term we will be focusing on a variety of non-fiction writing where the children will link their learning to Science by writing an explanation text about how we hear. We will also be investigating different poetic forms and developing our storytelling skills. We will continue to focus on spelling patterns and our grammatical knowledge. We are also very excited about starting our Spanish lessons where we will be learning greetings and numbers and ages.

Mathematics

With the upcoming multiplication check, we will continue to work on our multiplication and divisions skills daily. In our maths lessons, we will be continuing our work on fractions and their relationship with decimals. Later in the term, we will be looking at money, shape, time, position and direction as well as statistics.

Scientific and Technological Understanding

In Science we will continue developing our working scientifically skills by looking into different scientific topics. We will be consolidating our learning on Sound and will move on to "Living things and Habitats". In computing, our focus will be on programming.

Physical Development/Personal, Social and Emotional Development

We will be continuing our Statutory swimming sessions at the leisure centre for the next few weeks. In our PE sessions we will working on a range of skills linked to tennis such as; basic ball tracking, underarm serving, and simple forehand drives. We will also be working on our athletics skills in the lead up to Sports Day. In PSHE and RSE we will think about 'Me and My future' and 'Respectful Relationships' our ECM Outcome will be focused on 'Making a positive contribution.' Our Mental Health and Wellbeing will focus on 'Being Active'.

Expressive Arts and Design

In Art. this term, the children will be focusing on sculptures and creating 3D art using a range of materials and techniques. In D.T. we will be looking at cooking and nutrition looking at adapting a recipe and developing our textiles skills with a focus on fastenings.

Understanding the World

In History we will be investigating the question 'How did the achievements of the ancient Maya impact their society and beyond?'. Later in the term we will be learning about Rivers in Geography. In RE we will be learning about various sacred texts and discussing how important our beliefs are,



Year 5



Curriculum Theme

Our main theme for this term will be based around our class reading texts 'Why the Whales Came' and 'Who Let the Gods Out'.

English, Communication and Language

This term we will be writing in role. We will write newspaper articles as well as non-chronological reports, fact files and a persuasive speech.

We will write adventure stories, myths based on Greek Gods and wanted posters.

Mathematics

Throughout this term, we will be developing our skills with properties of shape, position and direction and statistics. We will develop our skills in measure of perimeter and area as well as further consolidate our understanding of decimals and percentages.

Scientific and Technological Understanding

Our Science topics this term will be: Animals Including Humans looking at life cycles and reproduction as well as the human timeline. We will also look at unbalanced forces.

Our computing focus will be data and information and creating media using vector graphics.

Physical Development/Personal, Social and Emotional Development

In P.E., we will be developing our athletics, net and wall and striking and fielding skills working with Mr Lofthouse on a Monday morning and Mr Byrne on a Wednesday afternoon. Our SEAL focus will be 'respectful relationships'. In PSHE and RSE we will think about 'Me and My future' our ECM Outcome will be focused on 'Making a positive contribution.' Our Mental Health and Well-Being will focus on 'Being Active'.

Expressive Arts and Design

In D.T. this term we will be completing a cooking and nutrition unit looking at developing a recipe. Collecting and preparing ingredients as well as evaluating and changing recipes where necessary. In Art we will create sculptures and create a gallery exhibition linked to our History unit on Ancient Greeks.

Understanding the World

In geography we will complete our learning around Oceans as well as answering the question 'Would you like to live in the desert?'. In history we will answer the question 'What did the Greeks ever do for us?'. In RE we will continue to think about 'What happens when we die.'

Modern Foreign Language

This term we will develop our learning of French including learning about French Food and how to talk about our Families.



Year 6

Curriculum Theme

We will work with our topic theme of 'Crime and Punishment'. Children will link their English, History and Art to this unit of work over the Summer Term. We will also use short extracts, film clips and pictures to enhance our understanding of the unit over the term.

English, Communication and Language

We will be revising our grammatical terms and skills as well as spelling rules over the first part of the term as well as writing number of narratives with a focus on descriptive settings, character and dialogue. Our non-fiction texts will include explanations, biographies; journalistic writing and persuasive texts.

Mathematics

Our focus through our arithmetic skills continues to be accurate recall of addition, subtraction, multiplication and division facts as well as dealing with fractions, decimals and percentages. Our units of work this term focus around the properties of shapes including circles, calculating areas and perimeters, measuring angles and working with calculating volume. We will continue to solve problems involving fractions, decimals and percentages as well as the four operations in order for children to be able to apply their arithmetic skills to reasoning and problem-solving questions.

Scientific and Technological Understanding

In Science, we will begin to look at Evolution and then look at the human circulatory system. We will also be completing work linked to electricity and electrical circuits and using this knowledge to enhance our understanding of computer programming. Our Computing focus is to develop coding and programming skills. We will then look at how we can use Computer Aided Design (CAD).

Physical Development/Personal, Social and Emotional Development

In PE, with Mr. Byrne, we will develop our striking and fielding skills along with racquet skills in net/wall games. We will practise our athletic skills in preparation for Sports Day. Our ECM focus will be looking at Enjoying and Achieving. Alongside this, we will focus on Changes (SEAL), Moving on and Caring Relationships (PSHE&C and RSE). We will be working on the aspects needed to allow the children to make a smooth transition to secondary school.

Expressive Arts and Design

Art - In art we will be looking at graffiti as a form of art and famous artists such as Banksy and Keith Haring to inspire our own 'Legacy Tags'.
Design Technology - We will be building structures as engineers. We will also apply our knowledge of circuits to design and make a 'buzzer' game.

Modern Foreign Language

Later in the term, we will revisit our work with a second language.