

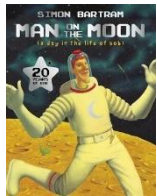


Brompton Community Primary School Key Stage 1 Summer Newsletter



Dear Parents and Carers,

Welcome back! We are all looking forward to starting our 'Power of Reading Books' - 'Leaf' by Sandra Dieckmann and 'Man on the Moon' by Simon Bartram in Year 1 and 'The secret of black rock' in Year 2. We are excited to see where these books will take us on our learning adventure!



We will continue to use our school driver 'Legacy'. The children will be promoting the fifteen principles in order to be the best they can be.

It is important for health and safety that the children have the correct PE kit in school. Indoor PE kit is dark shorts and white T-shirt and they also need trainers/plimsolls. It is also recommended that children bring long sports trousers and P.E jacket/fleece to keep warm when outside. The children are requested not to wear earrings as specified in our school brochure. The children should bring their PE kits on **Mondays** as PE happens at various times in the week. The children will also need to bring their outdoor learning kit on **Wednesdays** for their session with Mr Sims.

Teachers working within Key Stage One are Miss Moss and Miss Alderson (Year 1) and Miss Greer, Miss Abbs, Miss Pilkington and Mrs Walker (Year 2).

Here's to a fun packed term!
From the Key Stage 1 Team.

Playtimes

Just a reminder that free fruit is available for all Key Stage 1 children each day at playtime. If your child would like milk, please sign up through the Cool Milk website. As we are a healthy school, please ensure that your child's snack is a healthy option.

The Curriculum at Brompton

The curriculum is continually enhanced by the learning areas in and outside of the classroom through activities such as; role play, writing area, book corner, drawing, Computing, construction and maths activities.

Phonics, Reading and Spelling

Please continue to read a range of books at home. Thank you for your ongoing support with your child's reading, it makes a huge difference to their progress if they practise little and often at home as well as at school. In school, your child will have their reading book changed once a week. They will also bring home a sharing book each week and will have the opportunity to visit the school library. Please remember these books need to be brought back to school daily.

In Year 1, the children take part in daily phonics sessions following the Essential Letters and Sounds programme. They will bring home sound cards to use to consolidate their learning and harder to read and spell word cards to practise reading and spelling to support their work in school.

In Year 2, this will be continued on a small group basis for those children who are still consolidating their learning and we will be using the ELS spelling scheme.

As you know, Brompton prides itself on having an open door policy should you have any concerns. It is really important to us that your child is happy to come to school and that you feel involved in their learning journey.

Curriculum Theme

Our Curriculum this term will follow the guidance of our books, 'Leaf' and 'Man on the Moon'.



English, Communication and Language

This term we will continue to focus on sentence structure and introduce the use of exclamation marks. We will continue to develop our independent writing skills, focussing on retelling stories, advertisements, non-chronological reports and poetry.

Mathematics

As mathematicians, we will continue to develop our knowledge of number and place value to 100. We will be learning about multiplication and division and begin to use mathematical strategies to help us with these. We will also develop our knowledge of time, money and fractions.

Scientific and Technological Understanding

Our focus in Science this term will be 'Plants'. We will be identifying the parts of a plant and why they are important. Also, we will be growing a range of plants in our outdoor area. In computing we will continue to explore algorithms and begin to program a device. We will use this as an opportunity to develop our knowledge of position and direction.

RE

We will be discussing 'Why should we care for the world?' and 'Why should we care for others?'

Expressive Arts and Design

In DT we will be learning about food hygiene and healthy food choices through making smoothies. Our Art work will be influenced by the work of Henri Matisse and the illustrations in our focus text. We will create collages in a similar style. We will also look at colour mixing and use clay to create small sculptures.

Understanding the World

In History we will be focussing on 'How have toys changed?'. In Geography, we will continue to discuss 'What is it like here?' We will also be practising identifying the countries and seas that make up the United Kingdom and compare this with other parts of the world.

Physical Development/Personal, Social and Emotional Development

This term we will work on developing our gymnastics skills and continue to build on the skills taught by James Lofthouse. Our RRSA focus will be linked to the UN convention articles. Our learning in PSHE and C/SRE will focus on developing and maintaining respectful relationships.

Miss Moss and Miss Alderson



Curriculum Theme

Our Curriculum this term will follow the guidance of our books - 'The secret of black rock' and the children's questions that arise from these.

English, Communication and Language

This term we will be writing recounts, recipes, information texts and writing instructions. We will also be writing in role, speech and thought bubbles as well as poetry. We will be applying our phonic knowledge whilst reading a variety of texts and gathering information. This will help us to answer questions on what we have read.

Mathematics

Throughout the term we will be learning about fractions and time. We will be focusing on recognising, naming and writing fractions of objects or quantity. We will also be learning how to tell and write the time to the nearest five minutes, including quarter past/to the hour and draw the hands on a clockface to show these times.



Scientific and Technological Understanding

In Science, we will be learning about 'Every day materials' and 'plants'. We will explore how some materials can be changed by manipulating them with our hands. We will also learn how plants need water, light and a suitable temperature to grow and the impact of changing these.

RE

We will be discussing 'How do some people talk to God?'

Expressive Arts and Design

Our art work will be influenced by the work of Orla Kiely and the colourful prints she makes. We will design and create our own printing blocks to create repeating patterns.

Understanding the World

In Geography, we will be considering the question 'What is it like to live by the coast?' We will locate the coasts in the UK, identify human and physical features of a coast and locate the seas and oceans surrounding the UK.

Physical Development/ Personal, Social and Emotional Development

This term in PE we will be developing our defending and attacking skills in invasion games. Our RRSA focus will be linked to the UN convention articles and integrated within our teaching. Our learning in PSHE and C/SRE will focus on developing and maintaining respectful relationships.

Thank you for your continued support. Miss Abbs, Miss Greer, Miss Pilkington and Mrs Walker