



Brompton Community Primary School Key Stage 2 Spring Newsletter

Dear Parents and Carers,

Welcome back to all of our children. We are looking forward to an exciting Spring Term with many opportunities both in and out of the classroom.

We continue with our school driver 'Legacy'. Therefore, the children will continue to be promoting the fifteen principles in order to be the best that they can be and be sharing this through presenting whole class assemblies later this term.

Mr Sims will be working with Year 3 and 4 on a Wednesday morning and Year 5 on the afternoon. Mr Byrne will be working with Year 6 on a Wednesday afternoon and Year 5 on Thursday.

Please provide your child with a suitable PE kit (white t-shirt, black shorts and trainers) and ensure that your child's name and year group are clearly labelled. They should remember to bring their PE kit to school every Monday and take it home on a Friday.



Day set	Subject	Day to be handed in
Y3 Monday	Maths, English, Topic (when appropriate) Spelling	Friday of the same week.
Y4 Monday	Maths (TTRS), English, Spelling	The following Monday
Y5 Thursday	1 piece a week from varying subject areas + spellings/Times table practise	The following Thursday
Y6 Thursday	Maths, English Grammar Skills and Spelling Topic (when appropriate)	The following Wednesday
Reading homework: <ul style="list-style-type: none"> Independent reading books to be read and shared with an adult in school and at home. Your child should be encouraged to read every day. Your child may be asked to read on Seesaw - please check for notifications regarding varied reading activities at home. 		



Year 3



Curriculum Theme

Our main theme for the Spring term is based around our class Power of Reading books 'The Wild Robot' and 'One Plastic Bag'.

English, Communication and Language

We will be writing setting and character descriptions and writing in role from the point of view of a character. In non-fiction writing, we will be writing report texts, persuasive letters and information leaflets.

Mathematics

Throughout the term, we will be developing our understanding of multiplication and division concentrating on learning our 3, 4 and 8 times tables. We will learn how to multiply and divide 2 digits by 1 digit numbers. We will learn how to measure and calculate perimeter as well as understanding equivalent measure.

We will begin to understand fractions by identifying denominators and numerators, unit and non-unit fractions and comparing and ordering fractions.

RE

We will ask the questions "Is Scripture Central to Religion?" and "What happens when we do wrong?"

Scientific and Technological Understanding

Our Science topics this term are Rocks and Soils and Light and Shadow. In Computing, we will be developing our keyboard skills, Sequencing Sounds using a coding program and Branching Databases.

Physical Development/Personal, Social and Emotional Development

In PE, we will be working towards a competition in Tchoukball and learning the skills of invasion games.

Our RSE focus will be 'Respectful Relationships'

We will focus on 'Getting On' in SEAL and our Well-Being focus is: Take Notice

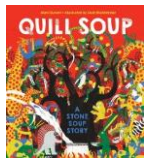
Design Technology

In design technology we will be looking at 3D structures and techniques to strengthen them.

Understanding the World

In Geography we will be learning about Antarctica and how life there is so different to life in England. We will learn about the climate and the impact climate change is having on the continent.

In History we will be learning about Why the Romans invaded and settled in Britain. Thinking about what physical features there are in Britain that made it such an appealing land for so many invaders and settlers.



Year 4



Year 5



Curriculum Theme

Our main theme for this term will be based on our Power of Reading books "Charlotte's Web" by E. B White and The Little Island by Smriti Prasadam-Halls. We will also be reading Quill Soup and Werewolf club rules and investigating their features.

English, Communication and Language

This term we will be writing our own food recipes, investigating different poetic forms and writing in role. Alongside this, we will also be focusing on spelling patterns and our grammatical knowledge. Later in the term, in Spanish, we will be learning Spanish numbers and ages.

Mathematics

Throughout the term, we will be focusing on daily arithmetic skills and times table skills in preparation for the multiplication tables check at the end of the year. Later in the term, we will be looking at length and perimeter, fractions and decimals.

Scientific and Technological Understanding

Our Science topics this term will be 'Materials: States of Matter' and 'Energy: Sounds and Vibrations.' Our computing focus will be podcasts. The children will plan, record, edit and evaluate their own podcasts.

RE

In RE, we will be considering how actions and practices demonstrate the importance of beliefs and whether we can tell what a person believes from the outside.

Physical Development/Personal, Social and Emotional Development

In P.E., the children will be attending the local leisure centre for swimming. We will focus on getting on and respectful relationships (SEAL) and becoming an active citizen (PSHE). Our ECM focus will be on making a positive contribution. As part of our RRSA focus, we will continue to link UN convention articles into our daily teaching. We will continue to maintain a strong emphasis on mental health and wellbeing throughout all our learning, with the message: take notice-give.

Expressive Arts and Design

This term our focus will be on design technology. Children will be looking at cooking and nutrition by adapting a biscuit recipe.

Music

In music, we will be looking at changes in pitch/tempo and dynamics where the children will perform ostinatos. Additionally, children will be doing a haiku performance.

Understanding the World

In Geography, we will be asking the question "Where does our food come from?" Later this half term, in History, we will be asking the question "How hard was it to invade and settle in Britain?"

Curriculum Theme

Our main theme for this term will be based around our class Power of Reading book we are part way through of 'Runaway Robot' by Frank Cottrell-Boyce.

English, Communication and Language

This term we will be writing in role. Producing extended narrative pieces including dialogue. We will also be creating newspaper articles, an explanation text and a persuasive letter. Alongside this we will be working on our grammatical terminology and a variety of spelling patterns. In French later this term we will be looking at using adjectives of colour, size and shape.

Mathematics

Throughout this term, we will be developing our skills with fractions, decimals and percentages, measurement, properties of shape, position and direction and statistics. We will be focusing on our fluency, reasoning and problem solving within these areas alongside our arithmetic quizzes.

Scientific and Technological Understanding

Our Science topics this term will be: Properties and Changes followed by Forces, Earth and Space. This work will be further supported through our weekly outdoor learning sessions with Mr. Sims.

Our computing focus will be E-safety focused on equipping pupils with the skills to protect themselves when working online. We will also be finishing off looking at computing systems and networks then looking onto creating media with video production.

RE

We will be posing the questions, 'What does it mean to be a Muslim in Britain today?'

Physical Development/Personal, Social and Emotional Development

In P.E., we will be developing our gymnastic skills. Our ECM focus will be looking at how we make a Positive Contribution. Alongside this, we will focus on Getting on (SEAL), how to be an Active Citizen and Respectful Relationships (PSHE&C and RSE). As part of our RRSA focus, we will look for opportunities to link UN convention articles into our daily teaching

Expressive Arts and Design

In Art, we will be exploring a variety of artists. Our Art Topic is focused on developing our drawing skills linked with the Science space theme. In D.T., later this term, we will be looking at food and nutrition.

Music

In Music, later this term our focus will be around the Blues which focuses on naming features of music, singing, musical terminology understanding and application and playing music.

Understanding the World

History - The children will cover an array of historical skills studying the local area's history with Mr Byrne and looking at the Tudors in our History focused week.

We will be asking the question in Geography: 'What is life like in the Alps?'



Year 6

Curriculum Theme

We will complete our work around our class Power of Reading book; 'The Dam' by David Almond. We will then move onto a graphic novel version of 'Tom's Midnight Garden' by Philippa Pearce.

English, Communication and Language

We will be reciting poems and writing our own poems for recital; developing extended narrative pieces including dialogue, alongside creating biographies; pieces of journalistic writing, recount writing, explanations and persuasive texts.

Mathematics

Building on our understanding of the number system, we will be extending our calculation skills with increased fluency, reasoning and problem solving. We will use different units of measurement and investigate the properties of shapes including angles. We will continue to use fractions, decimals and percentages alongside daily arithmetic and SATS preparation activities.

Scientific and Technological Understanding

In Science, we will complete our learning about Light and Reflection. Then learn about Evolution and Inheritance. Finally, we will investigate Electrical Circuits.

Our Computing focus is to develop skills around creating websites; programming with variables and begin looking at spreadsheets.

RE

In RE, we will complete our questions, 'What do Religions say to us when life gets hard?' and ask "Is it better to express your beliefs in arts and architecture or in charity and generosity?"

Physical Development/Personal, Social and Emotional Development

In PE, we focus on Outdoor and Adventurous Activities (OAA) whilst at Bewerley Park. With Mr. Byrne, we will develop teamwork skills and gymnastic skills. Our ECM focus will be looking at how we make a Positive Contribution. Alongside this, our focus is Getting on (SEAL), how to be an Active Citizen and Respectful Relationships (PSHCE and RSE). As part of our RRSA focus, we will look for opportunities to link UN convention articles into our daily teaching

Expressive Arts and Design

Art - We will be looking at how people express their beliefs through Art- a link to our R.E. topics and our graphic novel.

Music

We will appraise film soundtracks.

Understanding the World

History - With Mr. Byrne, we will undertake a local history project. We will also consider, "What have the Greeks ever done for us?"

Geography - 'Why does population change?' We will learn about migration and birth rates. We will also begin to consider, "Where does our energy come from?"