



## **Brompton Community Primary School** **Key Stage 2 Spring Newsletter**



Dear Parents and Carers,

Welcome back to all of our children. We are looking forward to an exciting Spring Term with many opportunities both in and out of the classroom.

We continue with our school driver 'Legacy'. Therefore, the children will continue to be promoting the fifteen principles in order to be the best that they can be.

The classes in Key Stage 2 this academic year are as follows: Year 3 - Mrs Hollingsworth; Year 4 - Mr Easby; Year 5 - Mr Nichols and Year 6 - Mr Manning and Miss Archard.

Mr Sims will be working with Year 5 on Tuesday afternoons and with Year 3 on Wednesday afternoons for the Spring Term. Mr Byrne will be working with Year 5 on a Wednesday afternoon and Year 6 on Thursday afternoon.

Please provide your child with a suitable PE kit (white t-shirt, black shorts and trainers, plain jogging bottoms and sweatshirt) and ensure that your child's name and year group are clearly labelled. They should remember to bring their PE kit to school every Monday and take it home on a Friday. Please note that Year 5 (Tuesday and Wednesday) and 6 children (Thursday) will be leaving school in their Outdoor Learning/PE kits.



Day set	Subject	Day to be handed in
Y3 Monday	Maths, English, or Topic (when appropriate) Spelling (weekly)	The following Monday
Y4 Monday	Maths, English, or Topic (when appropriate) Spelling (weekly)	The following Monday
Y5 Monday	Maths, English, or Topic (when appropriate) Spelling (weekly)	The following Monday
Y6 Monday	Maths, English, or Topic (when appropriate) Spelling (weekly)	The following Monday

### **Reading homework:**

- Independent reading books to be read and shared with an adult in school and at home. Your child should be encouraged to read every day.
- Your child may be asked to read on SeeSaw - please check for notifications regarding varied reading activities at home.



**Year 3**



### **Curriculum Theme**

Our main theme for this term is based around our class Power of Reading books, 'Ug :Boy Genius of the Stone Age' by Raymond Briggs and "The Lost Happy Endings' by Carol Ann Duffy and Jane Ray.

### **English, Communication and Language**

We will be writing character descriptions, comic strips, stories with clear dilemmas. As part of our non-fiction writing, we will write non-chronological reports, persuasive letters and instructional texts to be presented orally.

### **Mathematics**

Throughout the term, we will be developing our understanding of multiplying and dividing 2-digit numbers by 1-digit numbers using more formal written methods. We will learn how to measure lengths and perimeters, mass and capacity as well as begin to learn about unit and non-unit fractions, including simple equivalents.

### **RE**

We will be asking the question, 'What do people believe about God?' looking at a range of religions and comparing these beliefs.

### **Scientific and Technological Understanding**

Our Science topics this term are Rocks and Soils and Light and Shadow.

In Computing, we will learn how to write and send emails safely and effectively.

### **Physical Development/Personal, Social and Emotional Development**

In PE, we will be working with James Lofthouse each week to develop our Tchoukball Skills in preparation for a competition in early February.

Our RSE focus will be 'Keeping myself safe' and 'Being safe'.

We will focus on 'Going for Goals' in SEAL and our RRSA focus will be linking the UN convention articles within our daily teaching.

### **Expressive Arts and Design**

In design technology, we will design stable structures and create our own Stone Age Settlements - we will work on aspects of this during our outdoor learning sessions with Mr Sims. We will also make healthy snacks linked to our RSE topic of being healthy.

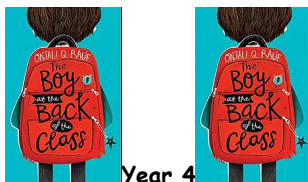
### **Music**

In Music this term we will develop our singing techniques and create pentatonic melodies whilst learning the pentatonic scale.

### **Understanding the World**

In History we will learn about the Neolithic time period between the Stone Age and the Iron Age. We will order time lines and use sources and artefacts to make comparisons between life then and life now. In outdoor learning the children will carry out practical activities in support of this learning.

In Geography we will learn about natural phenomena such as earthquakes and volcanic eruptions. We will discover why these events occur and how human influence has impacted on them.



Year 4

### Curriculum Theme

Our main theme for this term will be based on our Power of Reading book 'The Boy At The Back Of The Class

### English, Communication and Language

This term we will be writing poems, letters, extended narrative pieces, play scripts and extended narratives. We will produce persuasive texts, newspaper reports and non-chronological reports.

### Mathematics

Throughout the term, we will be focussing on daily arithmetic skills through Times Table Rock Stars. We are learning about factors and being able to multiply and divide by 10 and 100. We will develop our understanding of more formal written methods of multiplication and division; length; perimeter; fractions and decimals.

### Scientific and Technological Understanding

Our Science topics this term will be States of Matter (Solids, Liquids and Gases) plus Sounds - how we identify them and investigating patterns in sounds. In our Computing learning, we will be increasing our awareness of online safety through the use of passwords and other protocols. Plus looking into website design and HTML skills

### RE

In RE, we will complete our work about Hindu life in Britain. Following this, we will look at 'What we can learn from religions to help us to decide what is right and wrong'. We will also consider 'Why Jesus is inspiring to some people?'

### Physical Development/Personal, Social and Emotional Development

In PE, we will be teaching the children different invasion game skills through ball games including tchoukball with James Lofthouse. We will develop our Gymnastic skills - specifically flight and landings. We will also be swimming at Hambleton Leisure Centre. We will focus on Keeping Ourselves Safe (RSE) and Being Healthy. We will also be ensuring we allow time to Keep Learning and Take Notice, as part of our Mental Health and Wellbeing Focus.

### Expressive Arts and Design

In Design Technology, we will be designing and making model shelters with strengthened structures and reinforcements. We will also design and make a savoury dish linked to our Geography topic "Where does our food come from?"

### Music

In Music we will learn to play the ukulele and develop our skills through practise and performance.

### Understanding the World

Geography - Where does our food come from? We will explore links to trade in the local and global network. History - How hard was it to invade and settle in Britain? This topic will explore the Anglo-Saxon invasions, their settlements and the subsequent end of their rule.



Year 5

### Curriculum Theme

Our main theme for this term will be based around our class Power of Reading books: 'Way Home' by Libby Hathorn and Gregory Rogers and 'Stay where you are and then Leave' by John Boyne

### English, Communication and Language

This term we will be celebrating the children's ability by writing in a variety of genres such as film scripts, extended narratives, recounts and non-chronological reports.

### Mathematics

Throughout this term, we will be developing our skills in Fractions and, revisiting Measurements (specifically Area and Perimeter). We will then be moving on to Statistics and ways of representing and interpreting information.

### Scientific and Technological Understanding

Our Science topic this term will be: Earth and Space as the children will be embarking on a journey of discovery.

Our computing focus will be Online Communication and the internet, focusing on how people communicate online and how to safely and efficiently navigate the internet.

### RE

We will be posing the questions, 'What would Jesus do? Can we live by the values of Jesus in the twenty-first century?'

### Physical Development/Personal, Social and Emotional Development

In PE, we will be teaching the children Gymnastics and Dance.

Our ECM focus will consider being healthy. We will focus on Going for Goals (SEAL) and Keeping myself safe/being safe (PSHCE and RSE). Our Mental Health and Wellbeing focus is to Keep Learning and Take Notice. As part of our RRSA focus, we will link UN convention articles into our daily teaching

### Expressive Arts and Design

In Design and Technology, through the design process we will be selecting and developing ideas based on a specific design criteria before evaluating the effectiveness of the finished product.

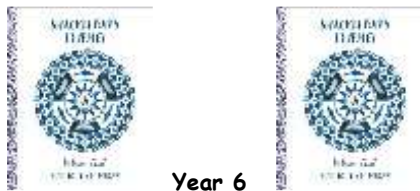
### Music

In Music, we will be exploring and developing our understanding of standard musical notation. We will be listening to music from different periods, parts of the world while considering similarities and differences.

### Understanding the World

In History, we will recognise and describe important similarities and differences/change and continuity between 2 different historical periods.

In Geography, we will compare and contrast geographical similarities and differences between a region of the UK with a European country using the key aspects of physical and human geography. We will also use these to compare places.



## **Year 6**

### **Curriculum Theme**

Our main theme for this term is based on our class Power of Reading book; 'Shackleton's Journey' by William Grill.

### **English, Communication and Language**

We will be writing our own Extended Narrative pieces including Dialogue, alongside creating Biographies, pieces of Journalistic Writing, Recount writing, Explanations, Newspaper Reports and Persuasive texts.

### **Mathematics**

Throughout the term we will be developing our understanding of Geometry: Area and Perimeter, Angles and Position and Direction. As well as investigating Statistics, alongside daily Arithmetic and SATS preparation activities.

### **Scientific and Technological Understanding**

In Science, we will be completing our Light topic, before moving on to investigating Evolution and Inheritance.

Our Computing focus will be becoming confident when working with variables and generate appropriate inputs and predicted outputs to test programs, considering the use of Micro:Bit coding technology. We will also develop hyperlinks to produce effective interactive non-linear multi-media presentations based on our experiences at Bewerley Park.

### **RE**

In RE, we will ask the question 'What matters most to Christians and Humanists?'

### **Physical Development/Personal, Social and Emotional Development**

In PE, we will be developing our skills within Dance and Gymnastics with Mr Byrne, as well as applying our Outdoor and Adventurous Activities (OAA) skills throughout our residential visit to Bewerley Park.

We will focus on Keeping Ourselves Safe (SEAL) and Being Healthy. We will also be ensuring we allow time to Keep Learning and Take Notice, as part of our Mental Health and Wellbeing Focus. As part of our RRS focus, we will link UN convention articles into our daily teaching. Our RSE focus will be Keeping Myself Safe.

### **Expressive Arts and Design**

In DT, we will be investigating Structures and Survival Foods as part of our work on Shackleton's Journey, developing skills such as measuring, marking, cutting and shaping materials, as well as understanding and applying the principles of nutrition.

### **Understanding the World**

In History we will describe different societies and periods from History and describe the social, ethnic, cultural or religious diversity of past society. We will also compare some of the times studied with those of other areas of interest around the world. As part of our Geography work, we will use a range of fieldwork methods to collect data, including measuring, and choose appropriate ways to record this data. We will also use six-figure grid references to identify features on an OS map.