



Brompton Community Primary School **Key Stage 1 Spring Newsletter**



Dear Parents and Carers,

Welcome back! We are all looking forward to starting our 'Power of Reading Books' - The Robot and the Bluebird by David Lucas in Year 1 and 'Bear and Rabbit' by Julian Gough in Year 2. We are excited to see where these books will take us on our learning adventure!



We will continue to use our school driver 'Legacy'. The children will be promoting the fifteen principles in order to be the best they can be. This half term is 'Take Responsibility', 'Create a Learning Environment' and 'Have the Right Character'.

It is important for health and safety that the children have the correct PE kit in school. Indoor PE kit is dark shorts and white T-shirt and they also need trainers/plimsolls. It is also recommended that children bring long sports trousers and P.E jacket/fleece to keep warm when outside. The children are requested not to wear earrings as specified in our school brochure. The children should bring their PE kits on **Mondays** as PE happens at various times in the week. The **Year 2** children will also need a suitable outdoor learning kit on a **Wednesday**.

Teachers working within Key Stage One are Mrs Wright, Miss Brown and Miss Alderson (Year 1) and Miss Moss, Mrs Norton and Mrs Bennett (Year 2). Mr Sims will lead the weekly outdoor learning sessions with Year 2. Mr Lofthouse will be teaching PE to the Year 1 and 2 children on a Monday.

Here's to a fun packed term!
From the Key Stage 1 Team.

Playtimes

Just a reminder that free fruit is available for all Key Stage 1 children each day at playtime. If your child would like milk, please sign up through the Cool Milk website.

The Curriculum at Brompton

The curriculum is continually enhanced by the learning areas in and outside of the classroom through activities such as; role play, writing area, book corner, drawing, Computing, construction and maths activities.

KIRFS and Spellings

Your children will have personal KIRF targets and a set of spellings to practise. It is expected that they should be able to read **and** spell these words and this will be checked through a weekly quiz. They should be able to confidently answer questions around their KIRF targets, quickly, and when they have achieved this, a new target will be added. Time will be set aside each week to check and practise KIRFS and spellings. As your child learns best through repetition, practising little and often is most helpful.

Phonics

In Year 1, the children take part in daily phonics sessions following the Essential Letters and Sounds programme. They will have reading books, sound cards and harder to read and spell word cards to practise and consolidate their learning at home. In Year 2, this will be continued on a small group basis for those children who are still consolidating their learning.

Reading

Please continue to read a range of books at home. Thank you for your ongoing support with your child's reading it makes a huge difference to their progress if they practise little and often at home as well as at school. In school, your child will have their reading book changed once a week. They will also bring home a sharing book each week and will have the opportunity to visit the school library. Please remember these books need to be brought back to school daily.

As you know, Brompton prides itself on having an open door policy should you have any concerns. It is really important to us that your child is happy to come to school and that you feel involved in their learning journey.

Year 1

Curriculum Theme

Our Curriculum this term will follow the guidance of our book, 'The Robot and the Bluebird', and the children's questions that arise from this.



English, Communication and Language

This term we will be creating short narratives. In our whole class reading sessions we will be ordering and retelling stories, asking questions, making links between our experiences and the focus text and developing our decoding skills.

Mathematics

As mathematicians, we will be developing our knowledge of number and place value to 100. We will be learning about addition and subtraction and begin to use mathematical strategies to help us with these. We will also develop our knowledge of length, height, mass and volume.

Scientific and Technological Understanding

Our focus in Science this term will be 'animals including humans'. We will be identifying body parts associated with each sense. We will be comparing and grouping body parts and recording data.

In computing we will explore algorithms and begin to program a device.

RE

We will be thinking about what it means to belong to a community. We will work to answer the question 'What does it mean to belong to a faith community?'

Understanding the World

In Geography, the children will continue to identify daily and seasonal weather patterns in the UK. We will also use fieldwork and observations to study the geography of the school and devise a simple map. In History we will be thinking about our personal history and using pictures to represent this on a timeline. We will begin to understand historical vocabulary and apply this to our class discussions.

Physical Development/Personal, Social and Emotional Development

This term PE skills will be covered with James Lofthouse, the children will be playing football and other invasion games in order to develop fundamental movement skills. Our RRSA focus will be linked to the UN convention articles. Our learning in PSHE and C/SRE will be to keep ourselves safe and being healthy.

Mrs Wright, Miss Brown and Miss Alderson

Year 2

Curriculum Theme

Our Curriculum this term will follow the guidance of our book - and 'Rabbit and Bear' by Julian Gough. and the children's questions that arise from this.



English, Communication and Language

This term we will be writing character descriptions and stories. We will also be creating letters, poetry and fact files. As part of our whole class reading, we will be applying our phonic knowledge whilst reading a variety of texts and gathering information. This will help us to answer questions on what we have read.

Mathematics

Throughout the term, we will be completing our addition and subtraction unit, looking at additional strategies to help us with these calculations. Later in the term we will be building on our knowledge of telling the time and beginning to look at statistics.



Scientific and Technological Understanding

In Science, we will be learning about materials. We will be practising asking questions and considering how these could be answered, classifying objects, gathering and recording data and carrying out investigations.

In computing, we will be practising word processing short documents and begin to use search engines for research tasks in history.

RE

We will begin to learn about the Islamic religion. We will work to answer the question, 'Who is a Muslim and what do they believe?'

Understanding the World

In Geography, the children will be learning to name and locate the seven continents and begin to compare these. We will practise using and creating maps and developing our understanding of geographical vocabulary. In History, we will be using a range of sources to find out about the past. We will also begin to think about why life was different in the past.

Physical Development/ Personal, Social and Emotional Development

The children will continue to work on team building skills with Mr Sims and they will work on the skills needed in invasion games with Mr Lofthouse. Our RRSA focus will be linked to the UN convention articles and integrated within our teaching. Our learning in PSHE and C/SRE will be to keep ourselves safe and being healthy.

Thank you for your continued support. Miss Moss, Mrs Bennett and Mrs Norton.