



Brompton Community Primary School
Key Stage 2 Autumn Newsletter



Dear Parents and Carers,

Welcome back to all of our children. We are looking forward to an exciting Autumn Term with many opportunities both in and out of the classroom.

We continue with our school driver 'Legacy'. Therefore, the children will continue to be promoting the fifteen principles in order to be the best that they can be.

The classes in Key Stage 2 this academic year are as follows: Year 3 - Mrs Hollingsworth; Year 4 - Miss Lycett; Year 5 - Mrs Harker and Year 6 - Mr Easby.

Mr Sims will be working with Year 3 on a Tuesday morning and Year 5 on the afternoon and with Year 4 on a Wednesday morning and Year 6 on an afternoon for the Autumn Term. Mr Byrne will be working with Year 5 on a Wednesday afternoon and Year 6 on Thursday.

Please provide your child with a suitable PE kit (white t-shirt, black shorts and trainers) and ensure that your child's name and year group are clearly labelled. They should remember to bring their PE kit to school every Monday and take it home on a Friday. Please note, Year 6 children will be leaving school in their PE kits on a Thursday.



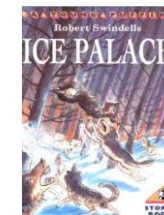
Day set	Subject	Day to be handed in
Y3 Monday	Maths, English, Topic and spelling (when appropriate)	The following Monday
Y4 Monday	Maths, English, Topic and spelling (when appropriate)	The following Monday
Y5 Monday	Maths, English, Topic and spelling (when appropriate)	The following Monday
Y6 Monday	Maths, English, Topic and spelling (when appropriate)	The following Monday

Reading homework:

- Independent reading books to be read and shared with an adult in school and at home. Your child should be encouraged to read every day.
- Your child may be asked to read on SeeSaw - please check for notifications regarding varied reading activities at home.



Year 3



Curriculum Theme

Our main theme for the Autumn term is based around our class Power of Reading books, 'In our Hands', 'The Green Ship' by Quentin Blake. We will also be reading 'Ice Palace' by Robert Swindells.

English, Communication and Language

We will be writing character descriptions, setting descriptions and re-telling stories orally. As part of our non-fiction writing, we will create diary entries, letters home as well as introducing non-chronological reports.

Mathematics

Throughout the term, we will be developing our understanding of how to represent and partition numbers within 1000, count in 50s and 100s, find 100 more or less, estimate, order and compare numbers to 1000 making use of number lines. We will then focus on using written methods to support the four operations.

RE

We will be asking the question, 'What does it mean to be Human?' and 'What do some people believe about God?'

Scientific and Technological Understanding

Our Science topics this term are Animals including Humans: The Human Body and Nutrition, Forces and Magnets.

In Computing, we will learn how computer networks work as well as using stop start animation technology to create our own animations.

Physical Development/Personal, Social and Emotional Development

In PE, we will be working with James Lofthouse each week to develop our football skills, as well as playing invasion games (Football and Hockey). We will be learning expressive arts by linking dance to our class book, 'Ice Palace'

Our RSE focus will be 'becoming an active citizen' and 'families and people who care for me'. We will focus on 'New beginnings' in SEAL and our RRSA focus will be linking the UN convention articles within our daily teaching.

Expressive Arts and Design

Music - We will learn to express our thoughts and feelings about music, alongside evaluating music using vocabulary to identify areas of likes and dislikes. We will sing with control of pitch e.g. follow the shape of the melody. We will use music to tell a story linking it to Disney's Fantasia

Art

When drawing, the children will learn to use shading to create tone using an increasing awareness of composition (foreground /background). We will also be giving the children the opportunity to experiment with different grades of pencil; from HB to 8B. We will create art work linked to botanicals and use this to support creating illustrations of our book The Green Ship.



Year 4



Curriculum Theme

Our main theme for this term will be based on our Power of Reading book "The Great Kapok Tree" by Lynne Cherry.

English, Communication and Language

This term we will be writing extended narrative pieces, playscripts and investigating different poetic forms. We will produce recounts, persuasive pieces, newspaper reports and non-chronological reports.

Mathematics

Throughout the term, we will be focussing on daily arithmetic skills through Times Table Rock Stars. We will also develop our understanding of Place Value up to 10000, the four operations and area.

Scientific and Technological Understanding

Our Science topics this term will be Digestion and Food, and Electricity and Circuits. Our computing focus will be computing systems and networks-connecting computers and creating a stop frame animation.

RE

In RE, we will be asking the questions, 'Are all religions equal?' and 'what makes some texts sacred?'

Physical Development/Personal, Social and Emotional Development

In P.E., we will be teaching the children invasion game skills through ball games including hockey and football with James Lofthouse. We will focus on Good to be me (SEAL) and keeping ourselves safe while learning more about families and people who care for us (PSHCE and RSE). Our ECM focus will consider being healthy. As part of our RRSA focus, we will link UN convention articles into our daily teaching. Additionally, we will have a strong emphasis on mental health and wellbeing throughout all our learning, with the message: connect-keep learning.

Expressive Arts and Design

In Art, when drawing, we will use shading to create a 3D effect with an increasing awareness of scale. When painting, the children will be given the chance to experiment with different effects and textures including watercolour washes and thickened paint. We will enhance our work through the use of simple digital graphic packages

Music

In Music we will learn to sing with an awareness of pulse and control of rhythm, whilst also showing control of voice. We will also be using our body as an instrument to create a piece of music inspired by the rainforest.

Understanding the World

Geography- In Geography we will be asking the question "Why are rainforests important to us?" Later this half term, we will asking the question "how have children's lives changed?"



Year 5



Curriculum Theme

Our main theme for this term will be based around our class Power of Reading books: a whole school text 'In Our Hands' by Lucy Farfort and 'Runaway Robot' by Frank Cottrell-Boyce.

English, Communication and Language

This term we will be writing in role. We will also be looking to produce biography writing, newspapers and letters. Alongside this we will be working on our grammatical terminology and a variety of spelling patterns.

In French later this term we will be looking at greetings with puppets.

Mathematics

Throughout this term, we will be developing our skills in Number, Place Value and Calculations, Four Operations and mental arithmetic skills. We will be focusing on our fluency, reasoning and problem solving within these areas.

Scientific and Technological Understanding

Our Science topics this term will be: Mixtures and Separation followed by Properties and Changes. This work will be further supported through our weekly outdoor learning sessions with Mr Sims.

Our computing focus will be E-safety focused equipping pupils with the skills to protect themselves when working online. We will also be looking at computing systems and networks.

RE

We will be posing the questions, 'Why do some people believe God exists?'

Physical Development/Personal, Social and Emotional Development

In P.E. we will be teaching the children invasion game skills through ball games including hockey and rugby. Our ECM focus will consider being healthy. We will focus on Good to be me (SEAL), how to keep myself safe and looking at families and people who care for us through (PSHCE and RSE). As part of our RRSA focus, we will link UN convention articles into our daily teaching

Expressive Arts and Design

In Art, we will be exploring a variety of artists. Our first Art topic is all about Painting and using mixed media focusing in on portraits.

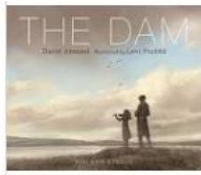
Music

In Music, our focus is all about musical composition and notation. We will be exploring and developing simple rhythmic, melodic and harmonic accompaniments and patterns. We will also be learning to sing expressively with an awareness and control of musical element. Before creating a piece of music, we will learn how to listen and follow standard and invented notation.

Understanding the World

History - Twentieth Century Conflict - The children will learn about the causes and events of World War II. We will plot and describe different historical periods, analyse consequences of events and begin to describe historical bias.

Later this half term, we will be studying in Geography to look at the question 'What is life like in the Alps?'



Year 6

Curriculum Theme

Our main theme for this term is based on our class Power of Reading book; 'The Dam' by David Almond.

English, Communication and Language

We will be writing our own Extended Narrative pieces including dialogue, alongside creating Biographies, pieces of Journalistic Writing, Recount writing, Explanations and Persuasive texts.

Mathematics

Throughout the term, we will be developing our understanding of Number and Place Value, the Four Operations - fluency, reasoning and problem solving, and Fractions, Decimals and Percentages alongside daily Arithmetic and SATS preparation activities.

Scientific and Technological Understanding

In Science, we will be covering Classifying animals using the branch diagrams. Our second unit will cover Light and Reflection.

Our Computing focus is to understand how computers connect to each other to form networks. We will then develop skills around creating websites. This will involve understanding copyrights and selecting links to other websites.

RE

In RE, we will ask the questions, 'What do Religions say to us when life gets hard?' and 'What matters most to Christians and Humanists?'

Physical Development/Personal, Social and Emotional Development

In PE, we have swimming for the first seven weeks. We will be developing our skills within Invasion Games with Mr Byrne, as well as weekly Outdoor and Adventurous Activities (OAA) with Mr Sims to help develop our communication and teamwork skills. We will focus on Good To Be Me (SEAL) and Keeping Myself Safe. We will also be learning about families and people who care for us (PSHCE and RSE). As part of our RRSa focus, we will link UN convention articles into our daily teaching.

Expressive Arts and Design

Art - We will be focussing on drawing through symbolic imagery and street art.. Alongside this, we will study Artists and Architects to support the development of our new skills.

Music

Children are to be exposed to various composers throughout the term, whilst developing singing skills and using instruments expressively. We will teach the children to listen to and respond to, appraise, perform and transcribe music. The children will have the opportunity to perform individually and as part of a group.

Understanding the World

History - Twentieth Century Conflict - we will learn about the causes and events of World War II. We will consider historical periods, analyse consequences of events and begin to describe historical bias.

Geography - Why does population change? - we learn about migration and birth rates.