



Brompton Community Primary School **Key Stage 1 Autumn Newsletter**



Dear Parents and Carers,

Welcome back! We are all looking forward to starting our 'Power of Reading Books'. In both Year 1 and Year 2 we will be reading 'In Our Hands' by Lucy Farfort. We are excited to see where these books will take us on our learning adventure!



We will continue to use our school driver 'Legacy'. The children will be promoting the fifteen principles in order to be the best they can be. This half term is 'Create a Culture', 'It's all about the team' and 'Build your legacy'.

It is important for health and safety that the children have the correct PE kit in school. Indoor PE kit is dark shorts and white T-shirt and they also need trainers/plimsolls. It is also recommended that children bring long sports trousers and P.E jacket/fleece to keep warm when outside. The children are requested not to wear earrings as specified in our school brochure. The children should bring their PE kits on **Mondays** and take them home on **Fridays** as PE happens at various times in the week. Please make sure that all clothing items have your child's name in.

Teachers working within Key Stage One are Mrs Wright, Mrs Norton and Miss Alderson (Year 1) and Miss Greer, Miss Abbs and Miss Brown (Year 2). Mr Hills will be working with the Year 2 children on a Friday to help develop their skills in music.

Here's to a fun packed term!
From the Key Stage 1 Team.

Playtimes

Just a reminder that free fruit is available for all Key Stage 1 children each day at playtime. However, children are welcome to bring their own healthy snack from home if they wish. If your child would like milk, please sign up through the Cool Milk website.

The Curriculum at Brompton

The curriculum is continually being enhanced by the learning areas in and outside of the classroom through activities such as; role play, writing area, book corner, drawing, Computing, construction and maths activities.

KIRFS and Spellings

Your children will have personal KIRF targets and a set of spellings to practise. They should be able to confidently answer questions around their KIRF targets, quickly, and when they have achieved this, a new target will be added. Time will be set aside each week to check and practise KIRFS and spellings. As your child learns best through repetition, practising little and often is most helpful.

Phonics

In Year 1, the children take part in daily phonics sessions following the Essential Letters and Sounds programme. They will have reading books, sound cards and harder to read and spell word cards to practise and consolidate their learning at home. In Year 2, this will be continued on a small group basis for those children who are still consolidating their learning.

Reading

Please continue to read a range of books at home. Thank you for your ongoing support with your child's reading it makes a huge difference to their progress if they practise little and often at home as well as at school. In school, your child will have their reading book changed once a week. They will also bring home a sharing book each week and will have the opportunity to visit the school library. Please remember these books need to be brought back to school daily.

As you know, Brompton prides itself on having an open-door policy should you have any concerns. It is really important to us that your child is happy to come to school and that you feel involved in their learning journey.

Year 1

Curriculum Theme

Our Curriculum this term will follow the guidance of our book, 'In Our Hands' by Lucy Farfort. and the children's questions that arise from this.



English, Communication and Language

This term we will be focusing on sentence structure and the use of capital letters, finger spaces and full stops. We will be encouraging the children to write simple sentences independently which have been orally rehearsed. In our whole class reading sessions we will be ordering and retelling stories, asking questions, making links between our experiences and the focus text and developing our decoding skills.

Mathematics

As mathematicians, we will be developing our knowledge of number and place value to 100. We will be learning about addition and subtraction and begin to use mathematical strategies to help us with these. We will also develop our knowledge of basic 2D and 3D shapes.

Scientific and Technological Understanding

Our focus in Science this term will be 'Seasonal Changes'. We will be gathering and recording data and carrying out simple research whilst observing changes in our environment and weather. In computing we will focus on developing an understanding of technology and how it can help. Children will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also start to consider how to use technology responsibly.

Our History and Geography skills will also be covered through our science topic.

RE

We will be discussing what we believe and what creation means.

Expressive Arts and Design

In Art, we will begin to explore a range of mark making materials such as pencil, crayons, chalk and pens to draw. We will be applying our skills to represent observations made outside and will be creating images linked to our Power of Reading Book 'Leaf'.

In Music we will begin to express how music makes us feel through drawings and movement. We will use our book as inspiration to create different sounds to create effect.

Physical Development/Personal, Social and Emotional Development

We will be developing teamwork and communication skills. We will also be completing our Skip to be Fit challenge. Our RRSA focus will be linked to the UN convention articles. Our learning in PSHE and C/SRE will be to look at different family structures, people who care for us and becoming an active citizen.

Thank you for your continued support. Mrs Wright, Mrs Norton and Miss Alderson

Year 2

Curriculum Theme

Our Curriculum this term will follow the guidance of our book, 'In Our Hands' by Lucy Farfort. and the children's questions that arise from this.



English, Communication and Language

This term we will be writing character descriptions and retelling stories. As part of our whole class reading, we will be applying our phonic knowledge whilst reading a variety of texts and gathering information. This will help us to answer questions on what we have read.

Mathematics

Throughout the term, we will be re-capping number and place value. Within addition and subtraction, we will be looking at additional strategies to help us with these calculations. Later in the term we will be building on our knowledge of basic 2D and 3D shapes and beginning to learn about pattern and symmetry.



Scientific and Technological Understanding

In Science, we will be learning about living things and their habitats. We will be practising asking questions and considering how these could be answered, classifying objects, gathering and recording data and carrying out simple research.

In computing, we will be looking at 'Technology Around Us'. We will be identifying different forms of IT, looking at where we would find these items and also learning about how to stay safe when using IT.

RE

We will be learning about Christianity - who is a Christian and what do they believe?

Expressive Arts and Design

In Art, we will be looking at mark making using different media, such as charcoal. We will study the work of illustrators, such as, Quentin Blake, Simon Bartram. We will then apply these skills and knowledge to represent stories and real-life observations. We will use simple digital graphic packages to create images linked to our focus book.

In Music, we will be working with Mr Hills on a Friday. He will be helping us to develop the use of our voice to create different sounds, identify and follow a rhythm and to follow instructions on how and when to sing.

Physical Development/ Personal, Social and Emotional Development

This terms P.E will be focussing on building our stamina through skip to be fit and box to be fit activities. The children will also be completing our skip to be fit challenge. Our RRSA focus will be linked to the UN convention articles and integrated within our teaching. Our learning in PSHE and C/SRE will be to look at 'Keeping Myself Safe' and 'Families and People Who Care for Me.'

Thank you for your continued support. Miss Greer, Miss Abbs and Miss Brown