



Brompton Community Primary School Key Stage 2 Summer Newsletter

Dear Parents and Carers,

Welcome back to all of our children. We are looking forward to an exciting Summer Term with many opportunities both in and out of the classroom.

We continue with our school driver 'Legacy'. Therefore, the children will continue to be promoting the fifteen principles in order to be the best that they can be.

The classes in Key Stage 2 this academic year are as follows: Year 3 - Mrs Hollingsworth; Year 4 - Mr Easby; Year 5 - Mr Nichols and Year 6 - Mr Manning and Miss Archard.

Mr Sims will be working Year 4 on Wednesday afternoons for the Summer Term. Mr Byrne will be working with Year 5 on a Wednesday afternoon and Year 6 on Thursday afternoon. In the second half of the Summer Term, James Lofthouse will be working with the Year 5 and 6 classes.

Please provide your child with a suitable PE kit (white t-shirt, black shorts and trainers, plain jogging bottoms and sweatshirt) and ensure that your child's name and year group are clearly labelled. They should remember to bring their PE kit to school every Monday and take it home on a Friday. Please note that Year 5 (Tuesday and Wednesday) and 6 children (Thursday) will be leaving school in their Outdoor Learning/PE kits.



Day set	Subject	Day to be handed in
Y3 Monday	Maths, English, or Topic (when appropriate) Spelling (weekly)	The following Monday
Y4 Monday	Maths, English, or Topic (when appropriate) Spelling (weekly)	The following Monday
Y5 Monday	Maths, English, or Topic (when appropriate) Spelling (weekly)	The following Monday
Y6 Monday	Maths, English, or Topic (when appropriate) Spelling (weekly)	The following Monday

Reading homework:

- Independent reading books to be read and shared with an adult in school and at home. Your child should be encouraged to read every day.
- Your child may be asked to read on SeeSaw - please check for notifications regarding varied reading activities at home.



Year 3



Curriculum Theme

Our main theme for this term is based around our class Power of Reading books, 'The Lion and The Unicorn and other Hairy Tales', 'Hot Like Fire and other poems' and 'Oliver and the Seawigs'.

English, Communication and Language

We will be writing stories from alternative characters, 'Just So' stories, poems inspired by the collection, descriptive paragraphs, debating arguments, note taking, instructional writing, dictionary definitions and diary entries. In French, we will continue to learn new vocabulary linked to numbers, colours, classrooms and transport. We will practise writing these words and have conversations with each other.

Mathematics

Throughout the term, we will be developing our understanding of measuring and reading scales, solving problems and comparing mass and capacity. We will also investigate adding and subtracting fractions with the same denominators, equivalent fractions and finding fractions of amounts. We will be learning about money and how to add and subtract amounts. We will tell the time to the nearest minute. In shape, we will learn to recognise angles, 2D and 3D shapes and their properties. We will also learn about pictograms and bar charts.

RE

We will be asking the questions, 'Why do people pray?' and 'Why is the Bible so important for Christians today?'

Scientific and Technological Understanding

Our Science topics this term are Light and Shadows, and Plant Reproduction.

In Computing, we will use technology to create media and video clips. We will also learn about Online Safety.

Physical Development/Personal, Social and Emotional Development

In PE, we will be swimming each week in the first half term and developing our Tennis and Athletic Skills in preparation for competitions.

Our RSE focus will be 'Relationships' and 'Respectful Relationships'. Our PSHE and C and RSE focus will be 'Me and My Future'. Our Mental Health and Wellbeing focus is to 'Be Active'. and our RRSA focus will be linking the UN convention articles within our daily teaching.

Expressive Arts and Design

In design technology, we will design stable structures and create our own Roman Fort- linking this work to our History work. We will also make healthy snacks to eat before or after exercise.

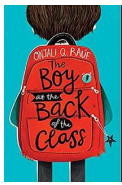
In art we will create repeating pattern prints linked to Ancient Egypt.

Music

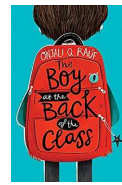
In Music this term we will work with Mr Hills to learn how to play the ukulele.

Understanding the World

In History we will learn about Roman life in Britain and Ancient Egypt. We will order time lines and use sources and artefacts to make comparisons between life then and life now. We will carry out a local study linked to the Romans and how they affected life in Britain. In Geography we will learn about who lives in Antarctica and investigate whether all settlements are the same linking to the learning we have carried out in History.



Year 4



Curriculum Theme

Our main theme for this term will be continue to be based on our Power of Reading book 'The Boy At The Back Of The Class

English, Communication and Language

This term we will be writing letters, extended narrative pieces, play scripts and extended narratives. We will produce persuasive texts, newspaper reports and non-chronological reports.

Mathematics

Throughout the term, we will be focussing on daily arithmetic skills through Times Table Rock Stars. We are learning about time and developing our knowledge on fractions and decimals. We will be using our arithmetic skills to solve problems with money and statistics.

Scientific and Technological Understanding

Our Science topics this term will be Sounds. We will also use classification skills to recognise and sort animals and their habitats. In Computing, we will be capturing images and creating an animated sequence. We will also compose music using software and begin to manipulate data.

RE

In RE, we will learn about festivals that are important to religious communities, including Eid. We will also look at how some people consider that life is like a journey and focus on the key steps in this journey.

Physical Development/Personal, Social and Emotional Development

In PE, we will develop our Gymnastic skills - specifically flight and landings. Our ECM focus will consider 'Making a Positive Contribution'. We will focus on 'Respectful Relationships' (SEAL) and 'Me and My Future' (PSHCE and RSE). Our Mental Health and Wellbeing focus is to 'Be Active'. As part of our RRSA focus, we will link UN convention articles into our daily teaching.

Expressive Arts and Design

In our Outdoor Learning and Design Technology, making shelters with strengthened structures and reinforcements. We will also design and make a savoury dish. In Music, we will learn to compose pieces using digital software and use methods to record our pieces on paper. In art, we will create printing blocks and use washes when painting.

Understanding the World

In Geography, we will learn about the regions of the UK. We will also compare the UK regions to Slovakia. In History, we will create an overall timeline for events for a broad view of the life in Britain. Including the Anglo-Saxon invasions, settlements and the subsequent end of their rule.



Year 5



Curriculum Theme

Our main theme for this term will be based around our class Power of Reading book 'Stay where you are and then Leave' by John Boyne

English, Communication and Language

This term we will be celebrating the children's ability by writing in a variety of genres such as letter writing, poetry, recounts and instructions.

Mathematics

Throughout this term, we will be developing our skills in Shape (angles), position and direction and decimals. We will then be moving on to negative numbers, measurement and converting units (Volume).

Scientific and Technological Understanding

After finishing our Earth and Space exploration, our Science topics this term will be: Life cycles and reproduction, Human timelines and Imbalanced forces. Our computing focus will be data handling, where we will learn to select appropriate applications and construct, refine and interpret frequency tables.

RE

We will be posing the question, 'What does it mean to be a Muslim in Britain today?'

Physical Development/Personal, Social and Emotional Development

In PE, we will be teaching Athletics and Games.

Our ECM focus will consider 'Making a Positive Contribution'. We will focus on 'Respectful Relationships' (SEAL) and 'Me and My Future' (PSHE and C and RSE). Our Mental Health and Wellbeing focus is to 'Be Active'. As part of our RRSA focus, we will link UN convention articles into our daily teaching

Expressive Arts and Design

In Design and Technology, through the design process, we will be creating simple 3D products using pattern pieces and seam allowances when working with fabric. When using tools, we will measure, mark out, join, cut and shape materials independently within 3mm accuracy. In Music, we will create songs with verses and a chorus before creating rhythmic patterns with an awareness of timbre and duration. In Art, when painting, we will create atmosphere and movement through texture and choice of paint while identifying complementary colours.

Understanding the World

In History, we will give reasons why a particular event or person might be viewed and interpreted differently, and construct more informed responses that involve the selection of relevant information. In Geography, we will use fieldwork to observe and record the human and physical features of an area, including plans and graphs to answer questions about the locality. We will be combining History and Geography skills in order to conduct a local area study and investigate how Brompton has changed over time.



Year 6



Curriculum Theme

Our main theme for this term is based on our class Power of Reading book; 'Skellig' by David Almond.

English, Communication and Language

We will be writing our own Extended Narrative pieces including Dialogue, alongside creating Biographies, pieces of Journalistic Writing, Recount writing, Explanations, Newspaper Reports and Persuasive texts.

Mathematics

Throughout the term we will be developing our understanding of *Geometry: Area and Perimeter, Angles and Position and Direction*. As well as investigating *Statistics*, alongside daily *Arithmetic* and *SATS* preparation activities.

Scientific and Technological Understanding

In *Science*, we will be completing our *Evolution and Inheritance* topic, before moving on to investigating *Light*.

In *Computing*, we will collect, analyse, evaluate and present data using a variety of devices and software. We will learn to enter labels and numbers into a spreadsheet, as well as using 'SUM' to calculate the total of a data series. We will construct a range of databases using a variety of devices and software.

Physical Development/Personal, Social and Emotional Development

In *PE*, we will be developing our skills within *Striking and Fielding* with Mr Byrne, as well as developing our athletics skills with James Lofthouse in order to prepare for Sports Day.

We will be having *Money Matters* sessions with HSBC to prepare ourselves for our futures, as well as understanding *Relationships and Respectful Relationships* (Puberty Talk) We will understand how we can make a positive contribution. In *RRSA* we will be focusing on articles from the UN convention.

Expressive Arts and Design

We will be blocking our *Art* and *DT* work for the second half of the Summer Term in preparation for our *Leavers Assembly*.

Understanding the World

As part of our *Brompton Local Area Study*, we will explain how aspects of a geographical region in the UK has changed over time. We will analyse and evaluate why a region becomes a distinctive area, using maps with a range of scales and six figure grid references to describe in detail places in the UK and the wider world. We will use a range of fieldwork methods to collect data, including measuring, and choose appropriate ways to record this data when studying our local area. We will consider how *Brompton* has changed over time by using a range of primary and secondary sources of information.